



Kensington Primary School
Term 4 Overview 2016
Year Level: 1-2

Dear Parents,

Welcome back! This overview provides you with a brief outline of the curriculum the students will be focussing on during Term 4. Other key information and important dates are also included. Thank you for your support in Terms 1,2 and 3. We would like to remind you that in order to volunteer in the classroom or come on excursions etc. you are required to have a Working with Children check. To apply for a Working with Children check go to: <http://www.workingwithchildren.vic.gov.au/>

INQUIRY

Big Idea:

We use Earth's resources every day.

Key Understandings:

- Earth has resources that we use in a variety of ways.
- The resources we use may come from anywhere in the world.
- Places produce resources that can be used locally or elsewhere.
- Resources must be managed carefully.

Key Questions:

- What is a resource?
- What resources do we use?
- Where do our resources come from?
- Why is it important to manage resources carefully?

LITERACY

Reading

Our focus areas for reading are 'Summarising and Synthesising'

Students will learn how to:

Summarise	Synthesise
<ul style="list-style-type: none">• Reading, highlighting and sorting significant ideas and events• Deleting unimportant ideas• Maintaining author's point of view• Sequencing the information logically and succinctly	<ul style="list-style-type: none">• Monitor overall meaning, concepts and themes• Retell as a way of synthesising• Bring together background knowledge and understanding of the book to show an understanding of the book.

Persuasive Writing

As children mature as writer's it is important to give them the opportunity to write using a variety of genres. Persuasive writing develops students' ability to formulate specific reasons for their opinions and provides an opportunity to research facts related to their opinions. As students develop an understanding of how writing can influence or change another's thoughts or actions, they can begin to understand the persuasive nature of writing/texts they are exposed to through television, the Internet and other media.

Narrative Writing

Students will continue to plan and write their own stories and will learn about the structure through investigations into:

- story leads
- characters
- settings
- problems and solutions

Students will also:

- investigate a range of spelling strategies
- explore grammar and punctuation
- explore a range of skills and methods for planning, editing, revising and publishing written work
- refine handwriting skills, including the formation of letters and the correct placement on dotted thirds paper

Speaking & Listening

Skills are practised throughout the day as students ask questions and have discussions in all learning areas. Through Show and Tell sessions related to the inquiry, students will prepare and deliver simple oral reports.

NUMERACY

Number

This term we will focus on developing the students' ability to:

- connect names, numerals and quantities
- count number in sequences readily forwards and backwards
- locate numbers on a number line
- use materials to model problems

Place Value vocabulary we will use will include:

Value	Thousands	Singles	Flats	More/less
Ones	Word Form	Minis	Blocks	Larger/smaller
Tens	Bundles	Longs	Digits	
Hundreds				

Shape

Students will focus on:

- identifying key features of squares, rectangles, triangles, kites, rhombuses and circles, such as straight lines or curved lines, and counting the edges and corners
- identifying geometric features such as the number of faces, corners or edges
- understanding that objects can be moved but changing position does not alter an object's size or features

Geometry vocabulary we will use will include:

Direction movement	Forward	Behind	Under	Three quarter
Left	Backward	Beside	Below	Full
Right	In front	Through	Quarter	Clockwise
			Half	Anti-clockwise

Location

Students will focus on:

- understanding that people need to give and follow directions to and from a place, and that this involves turns, direction and distance
- understanding the meaning and importance of words such as 'clockwise', 'anticlockwise', 'forward' and 'under' when giving and following directions
- interpreting and following directions around familiar locations

Location vocabulary we will use will include:

Position	Top	Outside	After	Journey
Over	Bottom	Inside	Next to	Top View
Under	Side	In front	Opposite	Front View
Above	On	Behind	Apart	Side View
Below	In	Before	Direction	Birds eye View

OTHER

Home Reading

Home reading will continue to be an expectation for all students as it is an integral part of our school reading program. Your child will bring home their reading wallet, containing appropriate levelled books and a reading journal. All students are expected to read every night at home and record their reading in their reading journal. Reading wallets are expected to be brought to school each day.

Your child does not have to always be the reader to participate in home reading. Reading activities could be:

- reading with your child, either taking turns or together.
- reading to your child.
- or the reading could be done by your child, either aloud or silently.

Reading should also include a discussion about the book.

- **before reading**, predict what the book might be about.
- **during reading**, discuss whether similar events have happened in your own lives.
- **after reading**, talk about the characters, ask what the story was about and discuss whether you liked or disliked the story giving reasons for your opinion.

Please check the reading wallet regularly for notices.

Important Dates

Monday 17th October – Plane Launch 3:45pm

Tuesday 1st November – Melbourne Cup Public Holiday

November 28th – December 5th – Intensive Swimming Program (notes to be distributed later in Term 4)

Tuesday 20th December – Last Day of School 1:30pm finish

Other Information

All students will attend one Visual Arts, Performing Arts and Physical Education (PE) class each week. They will also participate in a weekly Bounce Back session, as well as a weekly Library session. Students will have a half hour Indonesian session each week.

Kind Regards,

Rhyl, Fleur, Rachel, Kate, Vesna, Lucy, Fiona and Jenny