Dear Parents,

Welcome back! This overview provides you with a brief outline of the curriculum the students will be focussing on during Term 2. Other key information and important dates are also included. Thank you for your support in Term 1. We would like to remind you that in order to volunteer in the classroom or come on excursions etc. you are required to have a Working with Children check. To apply for a Working with Children check go to: http://www.workingwithchildren.vic.gov.au/

INQUIRY

Big Idea:
History has an impact on how we live today.

Key Understandings:
The past can be revealed through an investigation into the local community. Historical sites of cultural or spiritual significance have importance today. Family structures and roles have changed over time.

Key Questions:
What was our local community like in the past?
What aspects of the past are important to the local community today?
How has family life changed over time?

LITERACY

Reading
Students will learn how to:
- recognise the differences between facts and opinions
- identify the Author's Purpose
- identify the Main Idea
- make personal connections with the text by using their prior knowledge

Recount Writing
Students will understand that recounts provide information about what happened, when it happened, where it happened and who was involved.

Narrative Writing
Students will continue to plan and write their own narratives or stories and will learn about the structure through investigations into:
- story leads
- characters
- settings
- problems and solutions

Students will also
- investigate a range of spelling strategies
- explore grammar and punctuation
- explore a range of skills and methods for planning, editing, revising and publishing written work
- refine handwriting skills, including the formation of letters and placement on dotted thirds paper

Speaking & Listening
Skills are practised throughout the day as students ask questions and have discussions in all learning areas. Through Show and Tell sessions related to the inquiry, students will deliver simple oral reports.

NUMERACY

This term students will focus on:
Addition and Subtraction
Students will focus on:
- using a range of strategies including counting on, partitioning and rearranging parts to represent and solve problems
- explore the connection between addition and subtraction
- solve problems using a range of strategies including making a model, drawing a diagram and using addition and subtraction facts to aid in mental problem-solving.
Time
Students will focus on:
- telling time to the half-hour and the quarter hour
- explaining time durations.
- using a calendar to identify the date, days, weeks and months

Money
Students will focus on:
- Australian coins and their value
- using strategies such as counting by fives and tens
- counting and ordering small collections of Australian coins and/or notes

Home Reading
Home reading is an integral part of our school reading program. All students are expected to read every night at home and record their reading in the reading journal. Every day your child will bring home their reading wallet, containing appropriate levelled books and a reading journal. Please ensure that your child’s reading wallet is returned to school each day.

Your child does not have to always be the reader to participate in reading. Reading activities could be:
- reading with your child, either taking turns or together.
- reading to your child.
- or the reading could be done by your child, either aloud or silently.

Reading should also include a discussion about the book.
- before reading, predict what the book might be about.
- during reading, discuss whether similar events have happened in your own lives.
- after reading, talk about the characters, ask what the story was about and discuss whether you liked or disliked the story.

Please check your child’s reading wallet regularly for notices.

Important Dates
Excursion to 100story building, Footscray: Check permission forms for details.
Incursion Money Start: Dates TBC

Tuesday April 26th Curriculum Day
Saturday 14th May: KPS Working Bee
Monday 23rd May to Friday 27th May: Education Week
Monday 13th June: Queen’s birthday holiday
Friday 17th June: Reports go home.
Monday 20th June: Curriculum day and 3 Way Conference (8:30am until 6pm)
Friday 24th June: 2.30pm finish. End term

Assembly Organisers and Performers
Monday 18 April: 12K
TBD 12M
We always love to have parents supporting us at assembly!

Other Information
All students attend one Visual Arts, Performing Arts and Physical Education (PE) class each week. They participate in a weekly Bounce Back session, as well as a weekly Library session. Students will have a half hour Indonesian session each week beginning Week 4.

Kind Regards,
Rhyl, Fleur, Rachel, Kate, Roula, Lucy, Fiona and Jenny