Did you know??

Our website has lots of useful and interesting information for parents and students. We are constantly updating so keep looking to find out what’s new at the school. Class timetables and term overviews are now available and the Specialists teachers have been busy posting work done by the children and photos of sports events. You can also download school forms including uniform order forms, enrolment forms, canteen menus etc.

The 2nd Hand Uniform shop will be running a stall next Monday at 8.45am – 9.45am, Tuesday at 2.45am – 3.45pm and Wednesday at 8.45pm - 9.45am in the Gathering Space. There are lots of jumpers, pants, polo tops, etc. for sale at only $5 each.
NAPLAN
It’s been a big week for the Yr3 and Yr 5 students who worked confidently and as one student told me, with a growth mindset attitude, “I’m going to try my best and give all assessments a go”. The students completed the following national assessment tasks: Tuesday - Language Conventions and Spelling as well as a Writing assessment; Wednesday – Reading; Thursday Numeracy. Parents and the school will receive the Naplan results later in the year.

Education Week
Next week is Education Week. There will be guided Open Day Tours for prospective parents on Tuesday May 17th between 9.15 – 11:00am and 7:00 – 8:30pm. Thank you to parent helpers who have volunteered to assist with welcoming prospective families.

Assessing and Reporting Student Learning
Every week teachers across the school meet in Professional Learning Teams (PLTs). Over the next few weeks, in preparation for report writing, teachers will use these PLT meetings to focus on discussing, comparing and moderating student common assessment tasks and analysing student data. The school has an assessment schedule, which includes a range of formal and informal assessments, that are implemented throughout the year. Student work samples are moderated within the grade level and vertically across the school to ensure consistency of marking. Student progress is tracked over time using SPA (Student Performance Analyser) a sophisticated program which enables detailed tracking of student performance.

The process of report writing involves considerable teacher time outside of school hours to ensure all assessments and comments accurately reflect student progress and identify benchmarks against AusVELS.

Prep Art
I popped in on a prep art class last week to see the children not only busily engaged in painting but actually painting to music, which was playing as a stimulus for their creative ideas. Students were using and mixing primary colours. They were being encouraged to think about and experience how music and art can be connected, as well as, think about the choice of colours and marks that communicate the mood and feeling of the music. It was a sight to behold!
Working Bee Saturday May 14th 9:00am – 12noon **We Need Your Help**

We will be having a working bee this **Saturday May 14th** between 9-12midday to spruce up the school in preparation for Education Week Open Day Tours for prospective families on Tuesday May 17th.

Come along and lend a hand if you have a spare hour or two! We need your help to:
- sweep paths,
- weed and trim garden beds along Epsom Rd and McCracken St school entrance and remove dead shrubs
- Weed, sweep and trim shrubs in the carpark
- Spread mulch on the garden beds
- Remove rubbish from around the dumper and the yard
- generally tidying up.

Bring along tools such as wheelbarrows, brooms, shovels, tree saw, rakes, snippers, leaf blower and gardening gloves etc…

**Tax Deductibility**

If you have not contributed to the **Library Fund** or the **Building Fund** please consider doing so, as both are **tax deductible contributions**. The generous financial contributions over recent years have enabled extra insulation to be installed in the HOF (Hall, Art and Music building) and the construction of the verandah. The contribution to the Library fund has enabled the purchase of many new books, new library furniture, and redecorating making the library a really inviting and comfortable place for students.

**Julie Stephens**

**Acting Principal**

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**School Council Report**

Dear Parents

With the retirement of Mark Ryan as Principal of Kensington Primary School after an outstanding 16 years, the process to find a successor has commenced.

Mark’s legacy is that KPS today is a vibrant, diverse and friendly school, providing excellent academic outcomes with a supportive, engaged and inclusive community. The School Council wants to build upon and strengthen that legacy and aims to select the best candidate for Principal - one who shares in that vision and will provide leadership to students, staff and the wider school community.

On Monday night, the KPS Council were briefed by Mona Malouf from the Department of Education and Training (DET) on the selection process, membership of the selection panel and the likely timeline for the appointment to be made. Throughout the detailed briefing, it was made clear that the School Council would ultimately make the decision on the selection and appointment of the new Principal.

In seeking the best candidate for the role, the School Council agreed that the position should be advertised widely using DET’s resources, as well as commercial websites like Seek and Indeed.

~ 3 ~
With the School Council now having approved the selection process, the position will be advertised shortly. All applications will be forwarded after the closing date to the Selection Panel for short listing. Shortlisted applicants will be invited for an interview and, based on those interviews and reference checks, the Selection Panel will forward their recommendations to School Council. The KPS School Council will make the final decision on who to appoint. It is hoped that the new Principal will be appointed and able to commence at the start of Term 3, 2016.

The Selection Panel is as follows: Stewart Brook, President KPS Council (Chair), Michael Wong, Treasurer, KPS Council, Elise Andrew, Staff Member Representative, Mona Malouf, DET network leader, a current Primary School Principal from outside our DET region and Patricia Santalucia, KPS Business Manager (Selection Panel Secretary). As you would understand, this is a very important process and strict confidentiality must be maintained at all times.

I look forward to updating you on the Panel’s progress.

Kind regards

Stewart Brook
President

Communications Committee Report
Julie Stephens Communication Committee Member

Extra Curricula Activities

Lunchtime activities and clubs run weekly at KPS. Teachers use their lunchtimes to organize and implement a wide range of extra curricula activities for the students. Activities provide wonderful opportunities for students across grade levels to interact with each other and form new friendships and pursue their interests.

I visited the choirs run by Andrew (1/2 choir), Louise (3/4 choir), Brooke (5/6 choir and Earlybird choir). The choirs gather and sing together once a week at lunchtime, with the exception of the Earlybird choir which practices on Thursday morning at 8am. The children learn quite a repertoire of songs which are performed at assemblies and special events both within the school and in the community. I asked some of the children why they choose to join choir

It’s fun to sing. I’m always humming around the house. It’s peaceful when I’m really taking big breaths. Lilla 1/2M
I love being in choir. It’s really relaxing because you’re not really concentrating on finding someone to play with, you’re concentrating on your voice. Ryan H 1/2F

I love singing in the choir. It makes me feel calm. I sing loud. Malia W 1/2J

Choir feels fun and nice. It is relaxing. I love the song, “Am I Wrong”. Amelie B 1/2J

I choose to do choir as it’s a great learning opportunity and singing opportunity. I’m lucky being at this school and we are lucky to have Brooke as our singing teacher. She is very experienced. Liam S

I really like the opportunity to sing and learn new songs and being inside. Ava C

Being in the choir helps me to express myself and my feelings. I just like music and singing in general. Dylan P

Choir is a great way to meet new friends and to learn new songs other than songs on the radio. Marcella

BOUNCE BACK – Learning about friendship

Bounce Back programs in the classroom have been linking with the inquiry units across the school this term as we aim to integrate learning across the curriculum. For example, the 1/2 grades are focusing on friendships and relationships during their Bounce Back sessions to enrich the inquiry unit on local history. It is complex to develop good relationships and many adults would admit to wanting better skills. In Bounce Back we focus on the following areas to support all students to make and keep connections both within their grade and from year to year as they move through the school.

Social skills
Specifically teaching students social skills such as smiling and saying hello, using humour, telling stories in an interesting way, taking turns in conversations and being positive about others really supports children to develop confidence with others. This is done through role plays, direct practice and feedback.

Helpful thinking about relationships
Thinking skills such as having an open mind about who you can become friends with, accepting differences and not expecting friends to be perfect can help as well. When we use the value of friendliness, that is, an attitude that is open and welcoming to others, we really improve our friendship skills. Students have listened to songs, drawn pictures and written stories to support them to develop an open attitude to others.
Emotion Regulation
We all have our ‘buttons’ pressed by different behaviour in others and this can lead to difficult feelings such as frustration and anger. If these feelings are expressed in a way that hurts another person, relationships are affected. It is easy to blame others for triggering feelings in us, however, we really need to take responsibility for how we experience and express our feelings and learn skills to regulate our feelings. Children learn about breathing and mindfulness, taking a break or walking away and tuning in to their senses as different ways of managing their emotions. They are then more able to be calm and assertive in talking to the other person about what has happened.

Empathy
Young children are developing empathy skills, but may still find it hard to understand how someone else might feel. For example, they may keep doing or saying something that is bothering a friend without reading the signs of annoyance. This can lead to big feelings which are hard to manage. It can be helpful to support the development of empathy in children by noticing and naming your own and their feelings and playing games such as looking at people’s expressions in the supermarket or down the street and guessing how they might feel and why.

How to support children at home
We can support children to develop the practical skills, attitudes and emotion regulation they need to have successful relationships through modelling in our own relationships. Children are learning about relationships from every interaction they see, especially with parents and care givers. We can also take care in the way we respond to friendship issues that children bring home from school. It is easy to feel anxious and worried when a child talks about having no one to play with or someone being mean to them. This worry then encourages us to respond in a way that is unhelpful and often blaming of another child or teacher or is focussed on ‘taking action’ to resolve the issue. It can be more useful to listen, reflect and acknowledge how your child is feeling and problem solve with them. Children often do not share concerns with parents and care givers for fear that parents will take action that they do not want.

It is important to remember that developing better friendship and relationship skills is a life long journey and that everyone has the ability to improve when taught the skills and given support.

Melissa Martin
Wellbeing Officer
martin.melissa.j@edumail.vic.gov.au
Art News

Arts Week 2016

Term 3 - July 25-29

Save the date.

A week of art making and community connectedness.

During arts week each class will be contributing to a whole school art piece to be installed on Friday the 29th July. Planning for this is well underway. Parents in our community have supported this with the concept development, materials, product, labour and even a scissor lift to install the works onto the buildings.

The symbolism of the paper plane will be explored and considered in classrooms. ‘Kids fly high at KPS.’ How are kids and paper planes connected?

Here are a few things you might see in this artwork as the SRC have begun philosophical discussions about this idea.

- Some planes just float and are free ...like us
- Some planes have challenging journey... like us
- Planes are fun and make you smile... like us
- You can send your dreams out on them and fly towards your future.
- You can invent new designs innovate and create.
- Each plane is slightly different just like us.

Imagine your possibilities. Live your dreams, when I grow up I want to be..... because ... that means I can....

During arts week there will be The Great Paper Plane Fly Off with messages inside them. This will be in unison everyone will fly together! Stay posted for the time and date.

Linda Weisser

Grade 6 News

GRADE 6 -7 SECONDARY SCHOOL TRANSITION FORMS

All completed forms must be returned to your class teacher by tomorrow, Friday 13th May. If you need another form please contact your class teacher or the office today.
Interschool Sport

Every Friday before recess grade 5/6s play interschool sports against other schools in our area. Last week, the 6th of May, all of the five teams, (Australian Rules Football, Tee Ball, Netball A team and Netball B team) played against Ascot Vale Primary School. Everybody played really fairly and had a great game.

Interschool Sports scores 6/5/2016:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Kensington Primary</th>
<th>Ascot Vale Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian rules football</td>
<td>51</td>
<td>18</td>
</tr>
<tr>
<td>Tee ball</td>
<td>24</td>
<td>34</td>
</tr>
<tr>
<td>Netball A team</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Netball B team</td>
<td>7</td>
<td>0</td>
</tr>
</tbody>
</table>

Music News

Masterpieces in the music room.

Grade 5/6 Students were working hard this week composing music. Each student has selected an instrument and is now creating their own individual piece. All students are writing down the melody and rhythm on manuscript paper and will record and perform these pieces at the end of term.

Brooke Johnson
Performing Arts Coordinator
Muffin and Fruit Morning Tea
Next Monday 16th May 2016

The Funraising Committee are organising a morning tea fundraiser on Monday 16th May.

For just $4.00 children can order a muffin and a piece of fruit.

Order forms on paper bags have been sent home.

Please indicate your preference of fruit and muffin on the paper bag.

Orders need to be returned with payment to class teachers by Friday 13th May.

Don’t miss out.
WINTER SOLSTICE CELEBRATION
Thursday, 9th June, at dusk - 5.30pm onwards
Come and celebrate the shortest day of the year around a CRACKLING FIRE with the PIZZA OVEN ROARING. We will be cooking vegetarian pizzas to share with some of the produce from Plantmania. A great opportunity to enjoy a winters night with our school community around the warmth of the fire.
Bring a plate of nibbles or dessert to share.

GUERRILLA KNITTING
A winter tradition continuing this year is the KPS Winter Solstice Guerrilla Knitting. You may have noticed the 'pole socks' or the 'handrail patches' that pop up around our school in the middle of winter. Please feel free to start knitting and create any sort of joy you can with wool. Linda and Jess have plenty of spare wool in the Art rooms. Install your own creation wherever/whenever you like!!
STUDENT OF THE WEEK

Setara 1/2K
Working very hard on editing her narrative writing last week

Lucinda 3/4D
Being a star reader, which in turn makes her writing sparkle

Tibian 5/6R
Always using the school values in the classroom and working like a champion

Abdullahi 5/6V
Thoroughly completing his reading diary

Taimur 3/4S
Always giving his best effort

Ivy 3/4A
Working hard to make sure her letters stay on the line in writing

Gabriel Prep H
Thinking creatively to problem solve

Otto
Ongoing initiative and support during the breakfast program

Jumanah Prep L
Being a great creative learner

Tamara 7 Maryama 1/2R
Picking up rubbish in the yard without being asked

Ivy Prep E
Improving her writing

Ahmed Prep L
Asking great “I wonder” questions and being an inquisitive learner

Jack 1/2L
A passionate and informative inquiry show and tell about the history of money

Alyssa 1/2F
For continually showing the school values of respecting others

Hamish 1/2M
Doing a fantastic job with paragraphing and editing his persuasive writing

Jocelyn 1/2R
Being a thoughtful and helpful student towards others
Premiers’ Reading Challenge

Victorian Premiers’ Reading Challenge 2016

The Victorian Premiers’ Reading Challenge is open and Kensington PS is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your child’s teacher.

To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc

Fiona McIntosh

If you would like your child’s name to appear on the Victorian Premiers’ Reading Challenge online Honour Roll, please sign this form and return it to your child’s teacher.

TERMS AND CONDITIONS

Definitions: Department refers to the Victorian Department of Education and Training, Person refers to the child/adult listed below in the consent declaration.

1) Privacy Protection
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the Privacy and Data Protection Act 2014 (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual’s name and school that could be used to identify an individual.

2) Collection, use, disclosure and storage of personal information
If you provide your consent your school will collect and disclose your child’s first and last name, and the name of the school to the Department. The Department will then:
- Publish your child’s name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with other identifying factors such as early childhood setting name.

3) Accuracy, access to information and withdrawal of consent
The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department’s Information Privacy Policy located at: http://www.education.vic.gov.au/Pages/privacyPolicy.aspx
Consent may be withdrawn at any time by writing to the Department’s Privacy Unit on: privacy.enquiries@edumail.vic.gov.au

If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.

Yes I consent to my child’s name appearing on the online Honour roll

Name of child........................................................................................................ Grade...........

Parent Signature................................................................................................
Hi Families

Last week we got in the AFL mood by making banners, flags and Logo’s for our favourite teams!

This week we are stranded on a desert island and need to use our creativity to survive! We’ll need to map our island and maybe make a model. Then we’ll need a raft t get out of here and all the necessary tools! :)

Now here’s Emma Rawson for our weekly joke:

‘How do trees get on the internet?...They LOG on’

From Gavin, Judy, Ryan, Claudia, Mel, Jack, Joanne and the team: We hope you have a good week!

Email: Oshclub.kensington@gmail.com

Phone: 0478 155 322

The Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington.

Community Meeting

Kensington Adventure Playground

Sunday 22nd May 2.30pm – 4pm

Kensington Community Recreation Centre
Cr Kensington Rd and Altona St

Community members are invited to further discuss the future of Kensington Adventure Playground.

For more information, contact City of Melbourne Customer Service:

Ph: 9658 9658
**KIDS KARATE CLASSES**

127 Ascot Vale rd. Flemington enter via down stairs we are above the personal training studio.

Classes are Tuesday afternoon 4-5pm

$12 per class ages 5-12 years

Call Sensei David on 0414352166 or sensei Amber on 0425004390

*This class is an early development program for kids 6 to 12 years old. As an introduction to our After School Karate, the students will develop important life skills including self-confidence, coordination, balance, posture, basic self-defence principles discipline and confidence.

*Every parent needs to know that their child can protect themselves, should the need arise in today’s violent world. We teach modern effective self-defence that will give students a real fighting chance.

The exercises in this class are fun, interactive and challenging, and there is greater focus on working with others, listening and concentrating, being open minded and aware of others and their surroundings. Smart thinking, learning to be a leader and a follower when required, and applying 'common sense' are also taught.

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**CARDIO TENNIS**

Free Trial Lesson

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Loose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: $12.50 a session.

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**KIDS CLASSES**

Free Trial Lesson

For active parents, tennis is a fun and safe sport for children. It helps develop balance, coordination and strength.

Cost: $9.00 a session