A wonderful collection of artwork is now adorning the wall just by the Gathering Space. The art work supports the learning of the investigation that the grade 3/4 students are undertaking.

Football Fever

The Multicultural Cup from the North Melbourne Football club resides in our showcase and the kids received some participation certificates and other goodies from the club. The grade 3/4 children are undertaking a football program run by North Melbourne. It is a good association we have with the club. We wish them well in the finals.
Beautiful Batik

Rosie and Peter creating some wonderful batik. This is a fine example of supporting the Indonesian program through the arts. Uli has worked with Linda over the past few weeks giving the kids Indonesian words and phrases as they created their art work. It really makes the learning purposeful and real.

Music

Grade 5/6 students learning the Pentatonic scale by using Indonesian instruments – the angklung. The angklung is a musical instrument made of two bamboo tubes attached to a bamboo frame. The tubes are carved to have a resonant pitch when struck and are tuned to octaves. The base of the frame is held in one hand, whilst the other hand strikes the instrument. The children then became guest conductors and they created some beautiful music using the scale.

For Jim

We have received notice that our wonderful crossing guard, Jim, is now unable to drive a car. This is causing some difficulty for him getting up the hill to man the Epsom Rd crossing. He is having trouble with his back and struggles with his walking. An idea from a parent was that we should try getting him a mobility scooter. So we thought that we would try to raise some money to help defray the costs and help him out. We will use the casual clothes day (last day of school this term) and a gold coin donation to get the ball rolling and see if we can get him a scooter.

Warning to parents on high acidity drinks

Dental researchers are warning parents of the dangers of soft drinks, fruit juice, sports drinks and other drinks high in acidity, which form part of a "triple-threat" of permanent damage to young people's teeth. For the first time, researchers from the University of Adelaide have been able to demonstrate that lifelong damage is caused by acidity to the teeth within the first 30 seconds of acid attack.

The researchers say drinks high in acidity combined with night-time tooth grinding and reflux can cause major, irreversible damage to young people's teeth. "Dental erosion is an issue of growing concern in developed countries, and it is often only detected clinically after extensive tooth wear has occurred," says Dr Sarbin Ranjitkar, corresponding author of a paper on tooth enamel erosion published in the Journal of Dentistry. Dr Ranjitkar is a member of the University's Craniofacial Biology Research Group, which is part of the Centre for Orofacial Research and Learning. The research was conducted by School of Dentistry Honours student Chelsea Mann.

"Such erosion can lead to a lifetime of compromised dental health that may require complex and extensive rehabilitation – but it is also preventable with minimal intervention," Dr Ranjitkar says. Speaking during the Australian Dental Association's Dental Health Week (4-10 August), Dr Ranjitkar says the number of cases of tooth erosion from the consumption of acidic beverages is on the rise in children and young adults.
"Often, children and adolescents grind their teeth at night, and they can have undiagnosed regurgitation or reflux, which brings with it acidity from the stomach. Combined with drinks high in acidity, this creates a triple threat to young people's teeth which can cause long-term damage to teeth," he says. Dr Ranjitkar says parents should minimise consumption of any kind of soft drinks, sports drink, fruit juice or acidic foods to their children.

"Our research has shown that permanent damage to the tooth enamel will occur within the first 30 seconds of high acidity coming into contact with the teeth. This is an important finding and it suggests that such drinks are best avoided.

"If high acidity drinks are consumed, it is not simply a matter of having a child clean their teeth an hour or 30 minutes later and hoping they'll be okay – the damage is already done," he says.

Dr Ranjitkar suggests children consume fresh fruit instead of drinking fruit juice. "Although fresh fruit is naturally acidic, it is a healthier option to fruit juice, which can have additional food acids in it. The important thing to appreciate is that there is a balance between acids and host protection in a healthy mouth. Once that balance is shifted in favour of the acids, regardless of the type of acid, teeth become damaged," he says.

www.goodhealthcare.com.au

Get Asthma and Allergy Ready This Spring

- Get Asthma & Allergy Ready this Spring

While spring time promises warmer weather for all, it also means itchy eyes, sneezing and wheezing for the 7 million Australians with asthma or allergies. Increased pollen in the air (often worsened by hot, dry and windy conditions), plus thunderstorms and temperature changes, make spring a time to be on high alert for asthma and allergy symptoms.

Other common allergic triggers of asthma, including dust mites, pets and mould, can also have a negative effect. These allergens tend to collect over the winter, leading to a potentially dangerous build-up of these common asthma triggers in your home. Kristine Whorlow, CEO of the National Asthma Council Australia, advises people with asthma or allergies to take extra care during spring:

“Seasonal pollens during spring can result in airway inflammation and trigger asthma symptoms such as wheezing, coughing and shortness of breath. And many people don’t realise that having an itchy, runny or blocked nose due to allergies can make asthma harder to control.

If your child has asthma please let the school know. Make sure they have their puffer and that these puffers are in date.

National Asthma Council of Australia

Mark Ryan
Principal

Enrolments for 2015

We are finalising our enrolments for Preps for 2015. If any families have a sibling who is intending to start school next year, please can you complete an enrolment form and return to the office, together with a copy of the Birth Certificate and Immunisation Certificate
Kensington Primary School Newsletter

From the Art Room

Grade 3-4 students in 2014 made a study of the symbols, patterns and motifs of Kensington - our historical neighbourhood.

Our final work shows the manipulation and abstraction of ideas, symbols, patterns and motifs.

- Students worked in collaborative teams to reflect these ideas in a multimedia art work. This demanded a personal commitment from each team member to work out ways they could modify themselves to be the best group member possible, over an extended time, so that their group functioned effectively and they could get the job done.

- The art work of Bronwyn Bancroft in picture story book, “Why I love Australia” was used to stimulate skills in responding to art works such as: observation, discussion, interpretation, analysis and judgement. This artist study also supported the development of the student’s understanding of the arts elements of balance, emphasis, rhythm and pattern.

- Application of these arts elements balance, emphasis, rhythm and pattern, is clearly evidenced in each groups work and in the overall curation of this exhibition.

Some of the main motifs and symbols to look out for…

- Bunjil the eagle, the creator spirit of the Wurundjeri people.

- The way the water ways and landscape of the Moonee Ponds Creek and Maribyrnong River provided good hunting and fishing grounds and the gardening and preserving of the food staple, the yellow yam daisy.

- The history of the way the river was poisoned by early industry including the glue and candle makers, tanneries and abattoirs.

- The way the cattle were driven on foot, through the residential streets of Kensington to stock yards. The first shops, Hardiman’s pub and our school as early buildings.

- The development of Seagull Swamp into JJ Holland Park.

- The freeway built over the Moonee Ponds Creek.

- Other repeating patterns in the neighbourhood such as peppercorn trees, cobble stones picket fences, architectural details on houses and the pattern of the windows on the flats.

Look out for and enjoy our work in the gathering space near the kitchen. Read more about the history we studied and represented in our work. Big thankyou to the many volunteers that supported this achievement, over a sustained period of time.

Tania, Melissa, Sharon, Craig, Kay, Graeme, Kiki, Yvonne, Finlay, Holly and Linda.

Linda Weisser
Art Teacher

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Monday 8th September 2014

Harvey Prep P
For being a positive member of our class and always aiming high.

Ken 1-2A
For making a great start on his animal diorama and working well with his partner. Well done!

Abdirauf 1-2C
For working hard to improve his reading at school.

Sienna 1-2R
For producing several information reports on PowerPoint.

Ryan 1-2F
For displaying his understanding of flips and slides.

Ridwan 3-4D
For her divine parallel poem on the cockatoo.

Matthew 3-4D
For working efficiently to write his convict letter and returning to his work to add detail and poetic language.

Hamza Prep E
For trying really hard to improve his listening and making good decisions in class.

Omar Prep E
For using ‘revolting’ ‘sticky’ ‘disgusting’ and ‘slippery’ describing words when visualising in reading.

Abdi 3-4C
For making a HUGE improvement in his home-reading! keep it up!

Matthais Jo 1-2W
For writing well-organised information reports.
Student Wellbeing

Student Wellbeing – Bounce Back

Student Wellbeing - Bounce Back - No Bullying – Put downs

When allowed to continue as if they are acceptable, put-downs can do a lot of damage in any classroom, school, work or home environment. They can lead to a culture of distrust, fear of trying new things, conflict and lack of safety. A culture of put-downs also lays the ground work for bullying behaviour to flourish. In classroom Bounce Back sessions we explore and develop skills to respond to bullying tactics and behaviours that students may experience such as the use of put-downs. There are different ways a put-down can be delivered – using words, noises such as laughing or snickering, using gestures or simply through facial expressions. Children have the opportunity to identify how they might feel if a put down is directed at them, for example: hurt, angry, upset, alone, sad, bad about yourself. Role playing and discussing different ways of dealing with put-downs and mean behaviour when they happen is important. Standing up for yourself through using “one liners” that do not hurt the person making the put down, but let them know that what they said has not succeeded in upsetting us, can be an important first line of defense. Being confident in the way you deliver your response and using humour where possible are important aspect of this response. Parents and teachers can help children with skills to make them look and feel more confident. Walking with confidence, looking people in the eye, speaking with a strong voice can help children to appear more confident than they may actually feel. We can help them to use the protection of a group and be aware of places that are more likely to be unsafe. We can teach children that if they can say something in reply to a put down or meanness, they are sending a message that says ‘I am not easy to pick on’. It is great to find opportunities to practice developing this protective shell at home as well as at school, it can stop problems before they begin.

Tuning in to Kids

Emotionally Intelligent Parenting

A six session parenting program

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop emotional intelligence. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

Emotional intelligence may be a better predictor of academic and career success than IQ!

If this program would interest you, please contact Melissa Martin, Wellbeing Officer, martin.melissa.j@edumail.vic.gov.au We are looking at running a day time program (sessions are 2 hours long) in term 4, so please include days / times you are available to help with planning.
Sports News

Despite the rain, wind and peeping sunshine, we had a great day at the Division Athletics Carnival at Keilor Athletics track. 14 students were eager to board the bus and perform their best. They were buzzing with excitement and had little idea on what was ahead of them. The competition had lifted a notch and to their detriment, our students performed exceptionally well. 7 out of our 14 competitors are now representing at the Regional level on 14th October. Good luck to Bianca, Tamsin, Yasin, Liam, Osman, Dylan P and Ayui. Well done to everyone who gave their best. The atmosphere was electric. It was so good to see all students interact with each other, laugh and play down ball on the sidelines, as they were waiting for their events. Students also remembered to cheer and support their fellow students as they run passed them. What a great way to start my sporting week. Thanks to the parents and grandparents who came down to support the students.

Yours in Sport
Nuccia Presutti

Care program updates:

- There have been quite a few children being dropped off at school alone before 8:45am. A friendly reminder to all parents/guardians that children who are left in the school yard unattended before 8:45am will need to be booked into the before school care program.
- Our new and improved menu, including bean wraps, vegetable pizza and noodles, is being very well received by the students and less food is left at the end of each day! The poor chickens are missing out on their nightly feast.
- We have a new online booking system! This allows you to book your child in or cancel them for a day from home! More information can be found about the new system in the care program tab on the Kensington Primary School website. http://www.kensingtonps.vic.edu.au/
- The care program staff have set up a new shed! The students were very interested in it’s construction with some of them guessing we were building a cage! We are very excited to have this new space to put all of our sports equipment and save us some much needed space in the room for the students to utilise!

Care Program Team
Grad3/4 C

Cooking was really good. I liked the smell of the icing on the top of the lemon cakes. It makes me at home!

Pat, pat, pat, splat, splat, splat!

Soil dropping every time I chat.

Noah

I thought the food was excellent and I hope everyone is proud of their food.

It was hard work in the garden, but we did a lot!

Joseph

The yummy tastes melt in your mouth,

Sweet surprises also about!

Moving shovels, off we go!

Moving wheelbarrows to and fro!

Mahder

Chopping the onion make my eyes run like waterfalls.

My glove was too big and let the nice tingling feel of soil run into my hand.

Julian

Mix, mix, pour, pour, wrap, wrap, bake, bake.

How long is this going to take?

Stacy

It was extraordinary! I especially like the digging because the dirt was as rich as a dark chocolate cake. The tyres were as dark as a dark black bear’s fur.

Nakkita

I was excited for cooking and gardening!

I made lemon and blueberry muffins.

Najwa
Kensington Primary School Newsletter

MUSIC NEWS

STRINGS GROUP PERFORMANCE MONDAY 15TH ASSEMBLY
CHOIRS AND GRADE 3-4 AND 1-2 STUDENTS PERFORMING - NEXT FRIDAY FINAL ASSEMBLY IN HALL
GRADE 1-2 MUSIC INCURSION SEPTEMBER 18TH.

Senior Choir students after their performance of the National Anthem at Etihad Stadium!!

Katie From Grade 1/2 playing the Double Bass

Grade 1/2 Students practice circle skills in the first sunny days of spring.

Helena from Grade 3/4 Playing the Flute

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Fundraising

10/09/14  ISSUE 2

Kensington Primary School Community Fete
is back for 2015

Be Part Of The Magic

22 March 2015  11am-3pm

The Fundraising Committee has been busy in the last few weeks but it is NOW only 6 months until our Fete -so it is full steam ahead.

Spring is well and truly in the air and the need to clean is upon us!

**donate it now!**

Collecting donations of **good quality re-saleable clean** second-hand clothes, books, toys and games, craft items, bling, silent auction items, sponsorship, hamper items and more.

We kindly request items be sorted into like items, so books bundled together, clothes in another bag, bling separate from toys – this will save our volunteers hours of work.

Please if you wouldn’t buy it, don’t donate it.

**194 DAYS TO GO**

In search of Wonder Women and Supermen to take over the world!!

(well the fete committee anyway)

Next year will be Kensington Primary School’s third fete in recent history and sadly the last for the existing fete committee.

We are looking for some extraordinary mums and dads to jump on board with fresh energy and ideas to carry this amazing fundraising opportunity into the future and beyond.....

Full hand over and help provided for Fete 2017.

Please see contact details below.
Kensington Primary School Newsletter

STALL INFORMATION

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<td>Cakes</td>
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<td>Bling</td>
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We request your permission to publish your phone number in the fete newsletter as a contact point for donations/information regarding your stall.

HOW IT WORKS

We need people prepared to help make this our biggest and best fete yet.

Your role
- Coordinate & manage a stall
- Develop a plan (form available) for the stalls requirements
- Take responsibility for collection & sorting of goods
- Recruit helpers for your stall
- Advertise through 'Fete News' for goods and services

Our Role
- Organise tables & chairs
- Have marquees and floats ready to go
- Provide stall signs, tablecloths, aprons and id badges
- Offer support and problem resolution

Plate/Cutlery Drive
NOW ON

Please leave donations at the office.
Watch out for specials and add an item to your shopping trolley.
We need large and small plates, forks, dessert spoons & teaspoons

Remember that the happiest people are not those getting more, but those giving more.” — H. Jackson Brown Jr.

If you have any enquires, offers of help, information or contacts that will ensure the success of our community fete please speak to Wizz - wizzanddale@bigpond.com (0409947479), Bronwen -matt.bron@aapt.net.au (0432609856) or Fleur - fleurandrod@bigpond.com (0448476705)

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Community News

The Department of Education & Kensington Primary School does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington Primary School for accuracy of information contained in advertisement or claims made by them.

SCHOOL HOLIDAY ACTIVITIES

Monday 29 September 2014

AFL SKILLS CLINIC (5-8 YRS)  9.30am—10.30am
BATH BOMBS               10am—10.45am
AFL SKILLS CLINIC (9-12 YRS)  11am—12pm
PET ROCKS                 11.15am—12pm
DRAMA GAMES               1pm—1.45pm
CREEPY CRAFT             2pm—2.45pm
JEWELLERY MAKING         2.15pm—3.30pm
MAD HATTER’S TEA PARTY   3.30pm—4.30pm

Bookings are required for all classes
Phone: 9376 6366 Email: info@kenhouse.org.au
89 McCracken Street, Kensington
Book early to avoid disappointment!

Bookings close 24 September

Child Dental Benefit Schedule

From the 1st of January 2014 the Child Dental Benefits Schedule (CDBS) has been providing access to basic dental services for all eligible children aged between 2-17 years of age. CDBS provides a total benefit entitlement, which is capped at $1,000 a year, over a two calendar year period.

At Dental on Flinders our focus on preventative dentistry ensures that your child’s teeth have the best long-term outcome. We completely bulk bill all CDBS claims and therefore there are no hidden gap payments. Prioritize your child’s dental health by finding out if you are eligible for CDBS.

Visit our website
for more information.

Suite 2, Level 5, 276 Flinders St, Melbourne VIC
(03) 9091 0049 ~ info@dentalonflinders.com.au
Inviting all boys and girls aged 5-12 to come and join us in a footy fun day this September!
The AFL Victoria School Holiday Programs introduce boys and girls to the basic skills of Australian Football. The program is a fun and inclusive program and includes football skills and drills, mini games and a ‘Finals Footy Fever’ experience.

For more information or to register please visit

Do you want to have fun and be active?
Then come and join our 6 week Junior Netball Competition in Term 4!
Boys and Girls welcome.

When: u11s and u13s play Monday afternoons starting 13th October 2014. Games start at 4.30pm.

Where: Indoor Netball Courts at Broadmeadows Leisure Centre Cnr Pearcedale Parade and Dimboola Rd.

Cost: $30 (That’s only $5 per game per person)

To register contact: Lisa on 0417 582 162 or email broadmeadowsnetball@hotmail.com

We welcome individual player or team registrations.

Registrations close: Friday 19th September 2014

Beginner and experienced players are encouraged to register.
Kensington
Junior Cricket Club

We are a community based club competing in the NWCA.
We are part of the Kensington Flemington Junior Sports Club and are based at Holland Park in Kensington.

Features are a strong Girls program (more than 20 female cricketers), a large MILO program, a well organised coaching program with specialised coaching.

Registration is open to boys and girls for, MILO, U10, U12, U14 & U16 age groups.
MILO In2Cricket registrations – on line thru club web site or Cricket Victoria.

Training begins at JJ Holland Park in early September - under 10’s and under 12’s Wednesdays - Under 14 and 16’s, Tuesdays (See web site for details).

Sign On Day: September 20th at 10am -12:00 Holland Park Pavillion.


Give your children the wonderful opportunity to have an international big brother or big sister by volunteering to host one of our exceptional international students arriving in Australia in February 2015 for their 3,5, or 10 month programs. Our international students from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Japan and USA will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family

Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

Kind regards
Charlotte Roche  Program Coordinator
SOUTHERN CROSS CULTURAL EXCHANGE
Tel: 03 9775 4711  Fax: 03 9775 4971  Toll Free: 1800 500 501  Email: office@scce.com.au
Post: Locked Bag 1200, Mt Eliza Victoria 3930  www.scce.com.au
NEW PLAYERS WELCOME!

Is your son or daughter under 10* and looking for a friendly local club to play cricket this season?

Flemington Cricket Club is based at Walter St Reserve, just around the corner in Ascot Vale. All junior teams are run by parents for the enjoyment of their kids.

Under 10’s play Friday nights at Walter St Reserve

We are very focused on the development of teamwork, with all kids getting a go each week as they develop their skills.

For more information or to register your interest, please Email us at: juniorgulls@gmail.com

...or contact Jenni on 0439577528

* Eligibility: Under 10s – under 10 as at September 1, 2014