PRINCIPAL’S REPORT

Upcoming Events

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
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</thead>
<tbody>
<tr>
<td>February</td>
<td></td>
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<tr>
<td>Fri 13th</td>
<td>1.45pm</td>
<td>Swim Trials 10/11 yrs</td>
</tr>
<tr>
<td>Mon 16th</td>
<td>5.30pm</td>
<td>Finance &amp; Facilities Committee Meeting</td>
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<tr>
<td>Tues 17th</td>
<td>3.30pm</td>
<td>5/6 Incursion – 5/6F &amp; 5/6S</td>
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<tr>
<td></td>
<td>5pm</td>
<td>Homework Club begins for 5/6’s</td>
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<td>Fundraising Meeting</td>
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<tr>
<td>Wed 18th</td>
<td>9 – 11am</td>
<td>Prep Assessments – no school for Preps</td>
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<td>5/6 Incursion 5/6 K &amp; 5/6 V</td>
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<td>3/4 Excursion to Peace Gardens</td>
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<tr>
<td>Fri 20th</td>
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<td>Swim Trials</td>
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<tr>
<td>Mon 23rd</td>
<td>7pm</td>
<td>School Council Meeting</td>
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<tr>
<td>Wed 25th</td>
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<td>Prep Assessments – no school for Preps</td>
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<td>Inter School Swimming Carnival, Queens Park</td>
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<tr>
<td>Thur 26th</td>
<td>2 – 6pm</td>
<td>3 Way Conferences Year 1 – 6</td>
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<td></td>
<td></td>
<td>3/4 Excursion to City</td>
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<tr>
<td>Fri 27th</td>
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<td>March</td>
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<tr>
<td>Tue 3rd</td>
<td>3.50 – 6pm</td>
<td>3 Way Conferences Year 1 – 6 (excluding 5/6F)</td>
</tr>
<tr>
<td>Mon 9th</td>
<td></td>
<td>Labour Day Holiday - No School</td>
</tr>
<tr>
<td>Tue 10th</td>
<td>3.50 – 6pm</td>
<td>School Photos</td>
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<tr>
<td></td>
<td></td>
<td>3 Way Conferences for 5/6 F only</td>
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<tr>
<td>Sun 22nd</td>
<td>3.50 – 6pm</td>
<td>KPS School Fete</td>
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<td>Wed 25th</td>
<td>10 – 12am</td>
<td>Early Birds Choir – Kensington Town Hall Opening</td>
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<tr>
<td>Frid 27th</td>
<td>2.30pm</td>
<td>End of Term 1. School finishes at 2.30pm</td>
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</tbody>
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Farewell Jim

After 21 years of fabulous service Jim, our crossing guard, is finally putting away his stop sign. This is truly the ending of an era. Jim has been a constant feature of the school. Whether it be rain, wind, hail and many, many speeding motorists to contend with Jim has always been there to guide the children across the road safely and with a warm welcome. We will miss him enormously. We all wish him the very best and hope his health improves. In the not too distant future he will head north to Queensland to enjoy the warmer climes and be with his family. He always took to his task responsibly and has probably seen close to 4 million people across the busy Epsom road over all those years. It has been a bit easier now with the addition of the pedestrian crossing, but was much harder before the lights were installed.
Resilience Building Ideas for Parents

Being a parent can be hard. Most parents have many things they love about their role, as well as challenges that confound them.

What might be surprising, though, is that one of the best ways to deal with problems is to focus on positives. Positive Youth Development research shows that a more effective approach to raising healthy, competent kids is to concentrate on building Resilience.

The 40 Developmental Assets* form the foundation young people need to make healthy choices and to succeed in life. The more Assets that your kids have, the stronger this foundation will be. There are many Asset-building things you already do for your children even if you don’t call them that. Here are some ways to be intentional about building even more Assets. Here are a few ideas. Check out the website http://resilientyouth.org.au/224

- Find interesting and meaningful activities for your children to do some with you, some with their friends, some by themselves.
- Learn as much as you can about what your kids need at their current ages.
- Recognise that children need more than just financial support. They also need emotional and intellectual support. Balance family time with other priorities like work, recreation, and hobbies.
- Don’t wait for problems to arise before talking with your children’s teachers. Keep in regular contact with them about how your children are doing and what you can do to help your children learn
- Regularly do things with your child, including projects around the house, recreational activities, and service projects. Take turns planning activities to do together as a family.

New School Year facts and figures

The school bell rang for the start of Term 1 for more than 900,000 Victorian students heading back to school. More than 76,000 preps have begun at school (We had 86 preppies). The 52,000 preps beginning at schools have received a special welcome pack – a custom-designed green library bag from Melbourne brand Crumpler full of information for parents and students in the classroom. The youngsters at Kensington have been really happy. Well done to the Transition team, all the prep parents for being so supportive and positive, the buddies for their diligence in doing a good job, the prep teachers for their attention to detail and warmth and all the existing parents who welcomed the new families to KPS. Well done Julie for her excellent work in coordinating all these people. It all makes a difference.

The Crumpler bag marks a big change from the previous supermarket-style bags, and has been designed to last the students all the way through their school lives. The first day of the year is an exciting time for everyone at school, including the 41,000 teachers and principals in government schools, and the approximately 2500 graduate teachers starting in schools for the very first time. In 2015, 575,600 students will attend 1529 government schools, including 52,300 preps and 36,200 Year 7s.

Free Autism Course Opens

Swinburne University will launch a free six-week course designed to give parents, families and carers practical advice they can use in the day-to-day care of people with autism. The online course uses scenario-based learning to support, guide and share stories from parents and experts in the field. The course aims to educate people that there is no one correct way to approach different situations with people on the autism spectrum.
Instead participants will be provided a range of solutions for better social, emotional and educational outcomes. Registrations are currently open. The course begins on World Autism Day, Thursday 2 April 2015. For more information, see: [Swinburne offers free course on Autism](http://www.education.vic.gov.au/about/research/Pages/publications.aspx)

**Interesting Research**

*Early Bird Catches the Worm: The Causal Impact of Pre-school Participation and Teacher Qualifications on Year 3 NAPLAN Outcomes*

This research looks at the causal impact of attendance at pre-school in the year prior to starting formal schooling on Year 3 NAPLAN outcomes. It also examines the effect of specific pre-school teacher qualifications on Year 3 NAPLAN scores.

**Key Findings:**

- Attendance at pre-school has a significant positive impact on later NAPLAN outcomes, particularly in the domains of Numeracy, Reading and Spelling.
- The direct causal effects of pre-school attendance are equivalent to 10 to 20 NAPLAN points or 15 to 20 weeks of schooling at the Year 3 level, three years after attending pre-school.
- Children who did not attend pre-school would have gained more from attending pre-school than those who actually attended.
- Children whose pre-school teacher had a diploma or degree in early childhood education or child care gained the most from attending pre-school — the level and specialisation of pre-school teacher qualifications are important.
- Children whose pre-school teacher had only a certificate level qualification in child care or early childhood teaching or had no relevant childcare qualification showed no significant benefit from attendance at pre-school.

In some states these programs are referred to as kindergarten, in others they are called pre-school. Throughout this paper “pre-school” refers to any early childhood education program attended in the year prior to starting formal schooling.

![Bar chart showing NAPLAN scores](chart.png)


Mark Ryan
Principal
Wellbeing at KPS – Wellbeing, resilience and values.

Student wellbeing and learning go hand in hand. With optimal levels of wellbeing and resilience, students will be more engaged and successful academically, have stronger relationships, better self-awareness and be more resistant to stress and anxiety. Resilience is needed in hard times as well as everyday situations such as taking risks and trying new things, not giving up when things are difficult, adapting to change and seeking out new experiences and friendships.

During the weeks of first term, as grades develop their identity and decide how they want their learning environment to look and feel, Bounceback sessions focus on values. Values are beliefs that we each hold about what is right and wrong. They are principles that help us to make choices and know how to behave. Importantly, if children act in a way that is consistent with pro-social values, they are more likely to be accepted and supported by others. Empathy underpins all the pro-social values. Students are challenged to do more than list and remember words like honesty, support, respect, acceptance of difference etc when looking at values. They are invited to explore the building blocks of character and to make decisions about who they want to be. Living in line with our values can be difficult, but identifying what your values are and trying to put them into practice develops you as a person and impacts in a positive way on the community. Students are encouraged to look at times when it is hard to ‘do the right thing’ or to act on our values and also strategies that can help us to follow our values even when it is hard. Particularly for younger children, these values

STUDENT OF THE WEEK AWARDS
Monday 9th March 2015

Saskia 1-2H
For trying her hardest in our maths lesson on ‘time’.
Ava 3-4D
For being a kind and supportive class mate. Well done!
Shannon 1-2C
For being a caring and considerate member of our class. Well done!
Aanya 1-2R
For settling in well to her new class.
Harper 1-2A
For a positive, sensible attitude to others and his learning. Keep it up!
Kelly 1/2F
For making a smooth start at KPS with her friendly personality.
Aria 1/2F
For showing support to her classmates and settling in well to KPS.
Ariel 1/2F
For settling well into KPS and making friends on the soccer field.
Abigail PJ
Great Work
Luca PJ
Super Effort
and the concept of empathy are only just developing and none of us can be expected to always do the right thing. Understanding the feelings that are related to decision-making around values (often fear, guilt, shame), can help us as parents to understand our childrens’ choices, put boundaries around their behavior, while maintaining a close and respectful relationship with them. Discussions about the impact of not behaving in line with your values (feeling bad, others not wanting to be your friend if you are not fair, truthful etc, feeling better about yourself when you treat others well) can be a good place to start at home.

Melissa Martin  
Welfare Officer

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**3 Way Conferences**

**Parent / Teacher / Student 3-Way Conferences**  
*Thursday, February 26th 2:00 – 6:00pm*  
*Tuesday, March 3rd 3:50 – 6:00pm (Not Yr 5/6F)*  
*Tuesday, March 10th 3:50 – 6:00pm (Yr 5/6F only)*

**Online Booking System**

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**PARENT REMINDER**

Initial Parent–Student-Teacher 3-way Conferences for students in Yr 1–Yr 6 will be conducted in the children’s classrooms on the following days and times: Thursday, February 26th 2:00pm – 6:00pm and Tuesday, February March 3rd 3:50pm – 6:00pm

Parents need to book a conference time with your child/ren’s teacher/s using the School Interview Online booking site [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). If you do not have access to a computer you are able to book your conference times at school by contacting the Office between 8:45am and 4:00pm. Office staff will book an available time for you. Parents can also send a note to school with the approximate times and a conference will be booked for you. Conferences are 10mins. Instructions for booking an appointment for your child’s 3 –Way Conference are outlined below.

**Book School Interviews Online**

This year we are using a new online booking system for parents to book their conference time with their child’s teacher. This means you can now book interviews at times that suit YOUR FAMILY BEST.

1. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions:
2. Enter the school Event Code K0BA7
3. Then follow three simple steps

   ![Step 1](image1)
   ![Step 2](image2)
   ![Step 3](image3)

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close on Tuesday February 24th.

Julie Stephens  
Assistant Principal
3 Way Conferences for 5/6F - Reschedule

Dear Parents,

Due to unavoidable circumstances, Fiona McIntosh has had to cancel her 3-way Conferences for Tuesday March 3rd. These conferences will be scheduled for **Tuesday, March 10th 3:50pm – 6:00pm**.

Please Note: The conference times for **Thursday February 26th 2:00 – 6:00pm** remain the same. All children and their parents are expected to attend the 3-way conference.

You will need to book a time for your child’s interview online at [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

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**Care Program News**

Happy New Year! Here are our main activities for February in Aftercare! Let us know what you think, which ones are your favourites and what you would like to see more of!

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>4th</td>
<td>5th</td>
<td>6th</td>
<td>9th</td>
<td>10th</td>
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<tr>
<td>SPORT:</td>
<td>KNITTING WITH JOY AND JOHANNE:</td>
<td>YOGA WITH SARAH:</td>
<td>ART AND CRAFT:</td>
<td>SCIENCE DAY:</td>
</tr>
<tr>
<td>Down ball tournament! Learn how to play down ball. The sports person with the best attitude might win a prize!</td>
<td>Learn how to knit and create your own masterpiece.</td>
<td>Relax. Unwind and learn some yoga skills with Sarah</td>
<td>Painting skills with different materials.</td>
<td>Experiments either run by an adult or even one of our 5/6s!</td>
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</tbody>
</table>

| 11th   | 12th   | 13th   | 14th   | 15th   |
| GIANT CHESS AND GIANT CHECKERS: | KNITTING WITH JOY AND JOHANNE: | CLAY CREATIONS: | SCIENCE DAY: | COOKING: |
| Giant games of chess and checkers outside. | Learn how to knit and create your own masterpiece. | Learning the basic skills of clay work. Learning from each other and giving the older kids a chance to show everyone the skills they’ve learnt in art class. | Experiments either run by an adult or even one of our 5/6s! | Cooking activity! Recipe to be decided. |

| 16th   | 17th   | 18th   | 19th   | 20th   |
| SCIENCE DAY: | JEWLERY MAKING: | JEWLERY MAKING: | KNITTING WITH JOY AND JOHANNE: | COOKING: |
| Experiments either run by an adult or even one of our 5/6s! | Make a necklace or bracelet with beads and gems and letters to spell your name! | Learn how to knit and create your own masterpiece. | Cooking with Tess! Recipe to be decided. | Let us know your favourite things to cook! |

| 21st   | 22nd   | 23rd   | 24th   | 25th   |
| ART AND CRAFT: | ART AND CRAFT: | Make your own colouring page! The most creative one might win a prize! | MUSIC: | COOKING: |
| Make your own musical instrument! | Make your own colouring page! The most creative one might win a prize! | Music: | Cooking activity! Recipe to be decided. | KNITTING WITH JOY AND JOHANNE: |

| 26th   | 27th   |
| KNITTING WITH JOY AND JOHANNE: | ART AND CRAFT: |
| Learn how to knit and create your own masterpiece. | Learn to make your own paper! You heard me correctly! |
Kensington Primary School Newsletter

KPS Program of Inquiry

Kensington Primary School
Program of Inquiry – Term 1, 2015

Prep

BIG IDEA:
What makes a good learner?

KEY UNDERSTANDINGS:
Learners need knowledge, skills and behaviours

KEY QUESTIONS:
• What helps us to learn?
• What is knowledge?
• How do we build skills?
• Why are positive behaviours important?

1–2

BIG IDEA:
Communities are made up of different people with different needs

KEY UNDERSTANDINGS:
The communities that we belong to.
The similarities and differences between individuals and groups, including the language, cultural and religious groups which make up the Australian nation.
People in the community each have roles, rights and responsibilities.
Communities have common values, purpose and benefits.

KEY QUESTIONS:
• What communities do we belong to?
• Who is a part of our communities?
• What are the roles, rights and responsibilities of us and people in our communities?
• What are the values, purposes and benefits of our communities?

3–4

BIG IDEA:
The Australian community is made up of diverse groups of individuals.

KEY UNDERSTANDINGS:
• People from diverse groups have contributed to many aspects of the Australian way of life by serving the community and country.
• Individuals contribute to our community and environment.
• Many symbols and celebrations give meaning and value to what is means to be an Australian.

KEY QUESTIONS:
• Where do people from our community come from?
• How do other cultures contribute to Australia’s identity and traditions?
• Why are Australian Aboriginal myths, legends, stories, song, dance, music and art sacred?

5–6

BIG IDEA:
We need light to see everything we do in every moment of the day.

KEY UNDERSTANDINGS:
Light from a source forms shadows
Light can be absorbed, reflected and refracted

KEY QUESTIONS:
What are the properties of light?
How do objects reflect, absorb and refract light?
How can we use light to meet our needs?

BIG IDEA:
Electrical energy is part of our everyday lives at home, at work and at school

KEY UNDERSTANDINGS:
Electrical circuits provide a means of transferring and transforming electricity
Electric circuits are needed to allow energy to be transferred

KEY QUESTIONS
How is energy changed into light, movement or sound?
How do battery-operated devices work?
Wanted for the art room

Grade 3-4’s need small plastic toys models and figurines to be recycled into art works this term. If you have any please donate to the office or directly to the Hof art room

Thanks so much
Linda Weisser

Are you available on Super Tuesday - March 3rd?

Each year, Bicycle Network (formerly Bicycle Victoria) conducts a count for local councils so they can see where commuter cyclists are headed, and which roads they take. The count is conducted by volunteers, who can be rewarded by a $50 donation to their nominated charity or not-for-profit organisation. This year, they’ve also expanded it out to include primary schools - you could earn KPS $50!

What’s involved? You can choose from assigned locations and from 7-9pm you count the numbers of bikes going in each of the directions through the intersection. Easy!

If you, or any friends or relatives are interested in earning $50 for KPS, the details are here. Get in quickly!


March Against Melanoma – Sunday 1 March

Last week at Assembly, James Sides from 1/2K made this important announcement:

“On Sunday the 1st of March I will be doing the March against Melanoma to raise money for the Skin and Cancer Council. My dad died of melanoma, which is skin cancer, when I was only a baby. It’s really hard not having a dad.

Last year I did the March against Melanoma and raised $1,500 dollars. Lot’s of people from KPS joined in.

This year I am trying to raise $4,000 dollars and need your help to do that. Remember the best way to avoid getting skin cancer is to always wear a hat and sunscreen in summer, and stay in the shade if you can.”


Scroll down to the real stories tab and you will see a feature on James and Johnny.

We will be running a mini ‘March Against Melanoma’ around Kensington on Sunday 1st March at 9am. If you would to join us please email credding@bigpond.net.au. There is no charge to join our local walk, but a donation to Team Johnny Sides would be appreciated.

Thanks for you support!

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**Kensington Primary**

**Mens Golf Afternoon/Evening Fundraiser**

"Hit and Giggle" for the male KPS community

9 holes

You do not need to be a "golfer" to take part, please come and have some fun. If you can't make the golf, join the lads for a few beers on the 10th and why not even stay for dinner.

**WHEN - FRIDAY 27TH FEBRUARY**

**Location** - Riverside Golf Club - Ascot Vale

**Time** - 4.00pm onwards
(or earlier if we have the interest)

**Price** - $40 per person - including golf, parma & pot
$25 per person - golf only

Who - all dads, grandpas, pops, uncles, friends...

What to do - please complete the attached & return to school by **FRIDAY 20TH FEBRUARY - AT THE LATEST**

Riverside Golf Club also has clubs for hire if needed, the cost is extra. Please advise whether you require these. If you want to arrange your own group of 4 players please do so and advise the names.

Any queries please email wizzondale@bigpond.com or contact Wizz on 0409947479

**NEED MORE NUMBERS OR WILL HAVE TO CANCEL THE EVENT**
KENSINGTON PRIMARY
MENS GOLF AFTERNOON / EVENING
FRIDAY 27th FEBRUARY 2015

<table>
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<tr>
<th>NAME</th>
<th>CONTACT NUMBER</th>
<th>GOLF, PARMA &amp; POT $40</th>
<th>JUST GOLF $25</th>
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Please advise if you have a group of four.

Payment via Credit Card, Cash or Cheque

I wish to pay by: ☐ Cheque ☐ Cash ☐ Credit Card TOTAL $______

Type of credit card: ☐ MASTERCARD ☐ VISA

Card Number: __________ / __________ / __________ / __________

Expiry Date: __________ / __________ CCV: __________

Cardholder’s Name (Please Print) __________________________ Signature __________________________

~ 10 ~
Be Part Of The Magic
22 March 2015  11am-3pm

42 DAYS TO GO

CHECK OUT THE ATTACHED ROSTER
IT’S TIME TO COMMIT!

THE CRAFT STALL IS HAVING A CRAFT-ALONG WORKING BEE
THIS COMING SUNDAY IN THE FOYER OF THE SCHOOL HALL.

TIME: 24

KIDS WELCOME TO HELP OR PLAY OUTSIDE
WE HAVE QUITE A FEW THINGS THAT JUST NEED BUTTONS
SEWN ON OR BITS SEWN TOGETHER.
EASY PRODUCTION LINE SORT OF THING, SHOULD BE FUN!
SO COME ALONG IF YOU FEEL LIKE HELPING WITH THE CRAFT
STALL BUT DON’T KNOW WHAT TO MAKE.
ALL WELCOME AND GREATLY APPRECIATED!

DIARY DATES
MORE NEEDED
- Soft Drink/Juice Cartons
- Mystery Bottles
- 15 February
  Craft-A-Long
  2-4pm
- February
  Preserves Drive
- February
  Lucky Dip Drive
- 22 February 330pm
  School Hall Foyer
  Fete Meeting
- March
  Working bee
- March
  Lolly/Chocolate Drive
- Stocktake
  THE BIG DAY

FEBRUARY
PRESERVES DRIVE
Please start to drop at school office.

FEBRUARY
LUCKY DIP DRIVE
Any THING, suitable for children, including leftover party bag items, small unused gifts, lollies, bouncy balls, stickers, tattoos, magazine toys, ANYTHING.
Please bring to school now or contact the stall coordinator.
**STALL STAFFING.**

WE NEED YOUR HELP TO MAKE THE FETE A SUCCESS!
AND TO SHARE THE LOAD
HAVE A LOOK AT WHERE THERE ARE SPACES AND ADD YOUR NAME
AND TIME YOU CAN HELP

<table>
<thead>
<tr>
<th>STALL</th>
<th>STALL HOLDER</th>
<th>STAFF</th>
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<tbody>
<tr>
<td>Second Hand Clothes</td>
<td>Gill Dwyer 0423 120 234 Gina McIvory.</td>
<td><strong>FILL THIS SPACE x6</strong></td>
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<tr>
<td>Books</td>
<td>Chris Angus</td>
<td>Yvonne, Nabila Adam, Sandra, Alice Garner, Liz Merlot, Ania</td>
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<td><strong>FILL THIS SPACE x3</strong></td>
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<td>Plants</td>
<td>Tania Provan 0419138904</td>
<td>Sharyn Olive, Sharon Inkster, Kay Headland, Melissa Martin, Sharlene Nipperess, Angharad Johnson</td>
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<tr>
<td>Craft Stall</td>
<td>Stacy McCall 0421642792</td>
<td>Angela Weir, Fiona Burns, Meg Walker, Kristy, Liz Crummy, Anita</td>
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<td>Activity</td>
<td>Contact</td>
<td>Notes</td>
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<tr>
<td>Lemonade</td>
<td>Annette Dulfer 0417583380</td>
<td>FILL THIS SPACE x2 Mark</td>
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<tr>
<td>Cakes and preserves</td>
<td>Cherie Williams 0402236282 Charlotte Gillam</td>
<td>Suzanne Bron H Mie Hirano-James Julie H</td>
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<tr>
<td>Lolly shop</td>
<td>Susan Scott 0429890769 Shelley Hosking</td>
<td>FILL THIS SPACE x4</td>
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<tr>
<td>Café</td>
<td>Kerstin Wahlqvist Nicole Farina Nerissa Kamat</td>
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<tr>
<td>Art &amp; Craft Activity/KPS Challenge</td>
<td>FILL THIS SPACE</td>
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<tr>
<td>Face painting/ Grooming</td>
<td>Elise</td>
<td>FILL THIS SPACE x8 Delia</td>
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<tr>
<td>Drinks</td>
<td>Mary Siotas 0418 313 719</td>
<td>Mara Vlahos Donna Thomas Joe Russo</td>
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<tr>
<td>Fun Alley</td>
<td>Bouaphet &amp; Lorraine</td>
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<tr>
<td>Mystery Bottles</td>
<td>FILL THIS SPACE</td>
<td>FILL THIS SPACE x4</td>
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<tr>
<td>Info/First Aid/Lost child</td>
<td>Jess Baines</td>
<td>FILL THIS SPACE x3</td>
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<tr>
<td>Ticket Booth</td>
<td>Sam 0426 202 028</td>
<td>FILL THIS SPACE x4 Kathryn H</td>
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<tr>
<td>Event</td>
<td>Contact</td>
<td>Volunteers</td>
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<td>Bling</td>
<td>Naomi 0412 558 555</td>
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<td>Money Tree</td>
<td>Nina Mizzi</td>
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<td>Silent Auction</td>
<td>Di Vogels Paul Healy</td>
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<td>Lucky Dip</td>
<td>Kylie See</td>
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<td>Stage Manager</td>
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<td>Community Art Project</td>
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<td>6th Melbourne Scouts</td>
<td>Grant</td>
<td>Manned by Kensington Scouts</td>
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<td>Somalian Tea</td>
<td>Hodan</td>
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<tr>
<td>Kitchen</td>
<td>Fleur</td>
<td>Katherine Wright Solmaz</td>
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<td>Sausage Sizzle</td>
<td>Dana &amp; Juliette</td>
<td>• Brendan Harbert</td>
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<td>• Richard Lambert</td>
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Kensington Primary School Newsletter

| Set Up crew          | Bron, Fleur, Wizz, Kath | Matt Hammond
Brendan Harbert

**FILL THIS SPACE x 10**

| Pack Up Crew        | Bron, Fleur, Wizz, Kath | Rod Clausen
Dale Height
Matt Hammond
Brendon Harbet
Joe Russo

**FILL THIS SPACE x 9**

| Accounts            | Patricia Santalucia     | Back up- Bron/Fleur/Wizz/Kath

LAST UPDATED 09/02/15

Please consider adding a small item a week to your shopping trolley for the benefit of the community fete and the KPS children.

**Thank-you**

**COMING SOON**

KPS FETE RIDE-ALL-DAY WRIST BANDS

**Calling all face painters and beauty/grooming specialists – join the fun at the fete and sign up to help for an hour or so – no training necessary 😊**

**PLEASE DIRECT ALL ENQUIRIES OR QUESTIONS TO**

Wizz- wizzanddale@bigpond.com (0409947479), Bronwen-matt.bron@aapt.net.au (0432609856), Fleur-fleurandrod@bigpond.com (0448476705), Kath - katorweb@gmail.com (0400615 565)

In every community there is work to be done ~

Marianne Williamson

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**Sponsors of Kensington Primary School Fete**

Kensington Community Centre, MELBOURNE MUSIC TUITION, Wayward Books, Phillip Island Nature Reserve, SCIENCEWORKS, St Aloysius College

~ 15 ~
Kensington Primary School Community Fete

Be Part Of The Magic
22 March 2015  11am-3pm

250 VOLUNTEERS NEEDED

Come along, have fun and support our school by lending a hand
FRIDAY 20TH MARCH  3pm-6pm  Setup
SATURDAY 21ST MARCH  3pm-6pm  Hall Set up
SUNDAY 22ND MARCH  7am-11am  Final Setup
                    11am-3pm  Food & Activity Stalls
                    3pm-5pm  Clean Up

Please fill out the form below and return it to the office by 2nd March.

Kensington Primary School Community Fete - Volunteer

Name__________________________________________  Contact No_____________________

Grade_________  Email__________________________  (for confirmation)

I am able to assist as indicated below (please circle)
FRIDAY 20 MARCH
3pm-4pm  4pm-5pm  5pm-6pm

SATURDAY 21 MARCH
3pm-4pm  4pm-5pm  5pm-6pm

SUNDAY 22 MARCH
7am-8am  8am-9am  9am-10am
10am-11am  11am-12pm  12pm-1pm
1pm-2pm  2pm-3pm  3pm-4pm
4pm-5pm

Your support is needed to make this event a huge success.
GRADES 5/6 S & V
Class get together

Sunday, 1 March
Bayswater Road Park, Kensington
5 – 7.30 pm
Come along and enjoy the company of other KPS families.

BYO dinner (barbecue or picnic) or just some nibbles to share

Event will be cancelled if it’s raining

Angela 0407 846 847
and Stacey 0421 642 792
Commnunity News

Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington.

Professional Taekwondo

GIVE YOURSELF LIFE SKILLS

OPEN DAY

Saturday 14th February
9am to 2pm

JOIN & SAVE $80

9939 9275
1 Moore Street, Moonee Ponds
www.professionaltaekwondo.com.au

Dance Domain

ENROL NOW

• Ballet
• Tap
• Jazz
• Hip Hop
• Kinder Dance

PH: 0413 995 034

Location: St George’s Anglican Church, Cnr Baroda & Lucknow St, Ascot Vale 3032
Email: www.dancedomain@y7mail.com Website: www.dancedomain.biz
**Kensington Primary School Newsletter**

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**bambini parkville is open**

experiences a new world of boutique early learning and a new benchmark of care in the surrounds of Royal Park

- easy drop off in our designated bambini parking in the lower ground carparks
- minutes from the CBD, easy access to trains and trains
- catering for children from 3 months - 5 years, featuring 3 and 4 year old kindergarten programs
- open from 6:30am - 6:30pm (subject to changes, 50 weeks of the year / seven public holidays)

**tours will run every day in February at 10am and 10:30am to schedule an alternative please call 9347 5050**

**taking enrolments now for 2015**

**enquiries 1300 945 745 and info@bambinieic.com.au**

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