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PRINCIPAL’S REPORT

Nominations are Open

School Council

Please don’t forget to nominate someone or get yourself nominated for School Council. There are three positions for parents to take up this time around. It is important that we get our full complement of people. Council usually meets twice a term normally on a Monday evening starting at 7:00pm. You can nominate yourself or get someone else to nominate you for a position on Council. Get your nominations in as soon as you can and become a councillor. The forms are available at the office and on the website. I would like to thank Michael Wong, Duncan Fitt and Wizz Height for their fantastic work on the Council over the past two years. Great stuff.

Hands on Learning

The children from across the grade 1/2’s have been volunteer parents. They are about their marvellous food, maths concepts – shapes and so much more.

school have been out and about and learning by doing. The gardening and cooking with Kay and her wonderful band of children could not contain their excitement and talked culinary creations. Lots of talk around good and healthy cutting into halves and quarters, estimation, colour and

Upcoming Events

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>February</td>
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<tr>
<td>Fri 20th</td>
<td></td>
<td>Swim Trials</td>
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<tr>
<td>Mon 23rd</td>
<td>7pm</td>
<td>School Council Meeting</td>
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<tr>
<td>Wed 25th</td>
<td>9 – 1pm</td>
<td>Prep Assessments – no school for Preps Inter School Swimming Carnival, Queens Park 1/2 Local Walking Excursions</td>
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<tr>
<td>Thur 26th</td>
<td>2 – 6pm</td>
<td>3 Way Conferences Year 1 – 6</td>
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<tr>
<td>Fri 27th</td>
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<td>3/4 Excursion to City</td>
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<td>March</td>
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<tr>
<td>Tue 3rd</td>
<td>3.50 – 6pm</td>
<td>3 Way Conferences Year 1 – 6 (excluding 5/6F)</td>
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<tr>
<td>Mon 9th</td>
<td></td>
<td>Labour Day Holiday - No School</td>
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<tr>
<td>Tue 10th</td>
<td>3.50 – 6pm</td>
<td>3 Way Conferences for 5/6 F only</td>
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<tr>
<td>Thur 12th</td>
<td>5pm</td>
<td>Education Committee</td>
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<tr>
<td>Sat 14th</td>
<td>9 -12pm</td>
<td>Fete Working Bee</td>
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<td>Wed 18th</td>
<td>3.45-4.45pm</td>
<td>Year 7 Get Together Reunion</td>
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<tr>
<td>Sun 22nd</td>
<td>11am-3pm</td>
<td>KPS School Fete</td>
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<tr>
<td>Mon 23rd</td>
<td>6pm</td>
<td>School Council AGM</td>
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<td>Tues 24th</td>
<td>5pm</td>
<td>Fundraising Committee</td>
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<tr>
<td>Wed 25th</td>
<td>10 -12am</td>
<td>Early Birds Choir – Kensington Town Hall Opening</td>
</tr>
<tr>
<td>Frid 27th</td>
<td>2.30pm</td>
<td>End of Term 1. School finishes at 2.30pm</td>
</tr>
</tbody>
</table>
Enlightening Times

The grade 5/6 students, as part of their investigation, are looking at electricity, energy and how light is created and used. They had a ball creating circuits and experimenting with batteries and globes. There were lots of oohs and aahs as their bulbs lit up, their fans spun on the tiny motors because their circuits were established.
Community

The Grade 3/4’s set off for the Women’s Peace garden as part of their exploration of Community. These children will be out quite a lot over the ensuing weeks as they look at the local and wider communities and look at the features of a community. Their studies centre around the idea of community: the various kinds of communities that exist, the values that shape different communities and how public spaces can support the gathering together of community members.

Car Parking Woes

If you look at the Weekly Review local newspaper you will see an article called Parking Tax Hits Schools. Unfortunately the State revenue office is going to tax inner-city schools for their car parks. Kensington Primary School received notification that it will need to pay $12,000 for having a car park. School Council will be discussing this matter this week. We are certainly not able to afford such a bill. If the car park has to go it will affect our neighbours, church parking on Sunday and of course the Saturday school parking.

Read different types of books

Essential Kids


Frequently, we get trapped into thinking that there are only one or two types of books that children should be reading. The first is usually picture books, which we then expect children to grow out of as they progress towards reading novels. However, these types of text don't always engage young male readers.

When considering books to suggest to your boys, try to think of a broad range of different types of texts. Comics, or graphic novels as they are now frequently known, are engaging, fast-paced, detailed and are usually tailored to boys’ interests.

Traditionally, it has been considered that reading graphic novels is a lesser form of reading, or the easy option that boys often take. However, the large amount of reading required in most graphic novels provides a great source of reading practice. The detailed and complex illustrations serve as a great in-built support for boys to figure out the meaning of the text and unknown words.

Many traditional print texts that boys love are now also available as graphic novels, such as Emily Rodda's Deltora Quest. These provide a different and often more interesting way to access the text.

Graphic Novels Are Hot!

From the Scholastic site below

No longer an underground movement appealing to a small following of enthusiasts, graphic novels have emerged as a growing segment of book publishing, and have become accepted by librarians and educators as mainstream literature for children and young adults — literature that powerfully motivates kids to read. Are graphic novels for you? Should you be taking a more serious look at this format? How might graphic novels fit into your library collection, your curriculum, and your classroom? Want to know more? If so, this guide is for you.

Here is the Scholastic site that has a list of Graphic Novels

STUDENT OF THE WEEK AWARDS

Monday 16th March 2015

Dylan 1-2R
For helping and supporting others in the classroom.

Sarah 1-2H
For demonstrating teamwork when creating a magnificent Acrostic Poem.

Hanna 1-2H
For being a wonderful team member when creating a wonderful Acrostic Poem.

Isaac 1-2D
For always reading during Independent Reading and being a good example to others.

Sharmarke 1-2A
For always sharing his ideas during class discussions. Keep it up!

Hatoon 1-2K
For excellent mathematical thinking when learning about time.

Maya 3-4C
For using fabulous descriptive language in her narrative.

Ambrose 3-4C
For excellent description in his narrative writing.

Anwar 1-2G
For writing a great recount plan about the park!

Kevin 3-4D
For show-casing his impressive art skills through his beautiful self-portrait.

Jett 3-4M
For writing a wonderful narrative with all capitals and full stops used correctly!

Ella 3-4M
For being a wonderfully responsible student and always asking for clarification if she is unsure about a task.

Maryam 1-2F
For continuously displaying the school values.

Riley 5-6V
For great predicting in his reading diary.

Bonnie 3-4S
For bouncing back after the SRC votes. Great resilience!
Kensington Primary School Newsletter

3 Way Conferences

Parent / Teacher / Student 3 – Way Conferences
Thursday, February 26\textsuperscript{th} 2:00 – 6:00pm
Tuesday, March 3\textsuperscript{rd} 3:50 – 6:00pm (Not Yr 5/6F)
Tuesday, March 10\textsuperscript{th} 3:50 – 6:00pm (Yr 5/6F only)

Initial Parent-Student-Teacher 3-way Conferences for students in Yr 1- Yr 6 will be conducted in the children’s classrooms on the following days and times: Thursday, February 26\textsuperscript{th} 2:00pm – 6:00pm and Tuesday, February March 3\textsuperscript{rd} 3:50pm – 6:00pm.

Students attend the conference with their parents and are active participants in the process.

Parents please note the following arrangements for Thursday, February 26\textsuperscript{th}

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:15 – 1:30</td>
<td>Parents can pick up their child early and return for their conference later in the day. Parents will need to sign their child out of school from their child’s classroom. Parents are asked not to collect their child between 1:30-2:30 as it is too difficult for parents to locate a student in the playground. Students who are not collected early by their parents will be supervised by special teachers until 3:30.</td>
</tr>
<tr>
<td>2:00 – 2:30</td>
<td>Students who have conferences between 2:00 – 2:30 will be waiting in the hall for parents to collect them and take them to their scheduled conference.</td>
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<tr>
<td>2:30 – 3:30</td>
<td>Students will be supervised in the following locations:</td>
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<table>
<thead>
<tr>
<th>Grades</th>
<th>Supervision Room</th>
<th>Staff Supervising</th>
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</thead>
<tbody>
<tr>
<td>All Yr 3/6 students</td>
<td>Hall</td>
<td>Nuc, Kay</td>
</tr>
<tr>
<td>3/4A, 3/4C, 3/4D,</td>
<td>Claire’s Rm</td>
<td>Julie</td>
</tr>
<tr>
<td></td>
<td>Claire will hold 3-way conference in Ngair’s room until 3:30 when her classroom will be available.</td>
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<tr>
<td>3/4M, 3/4S, 3/4L,</td>
<td>Kay’s Literacy Rm (next to 34S)</td>
<td>Ngair</td>
</tr>
<tr>
<td>12D, 12E, 12A, 12H,</td>
<td>Library</td>
<td>Chris &amp; Christine</td>
</tr>
<tr>
<td>1/2F, 12K, 12G,</td>
<td>Rhv1’s old room (Prep area)</td>
<td>Louise A &amp; Joy</td>
</tr>
</tbody>
</table>

If parents have not yet booked a conference time with your child/ren’s teacher(s) you will need to book a time online at [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). If you do not have access to a computer you are able to book your conference times at school by contacting the Office between 8.45am and 4.00pm. Office staff will book an available time for you. Parents can also send a note to school with the approximate times and a conference will be booked for you. Conferences are 10mins.

Book School Interviews Online

1. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.
2. Enter the school Event Code KD8A7.
3. Then follow three simple steps

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time and change your interviews until bookings close on Tuesday February 24\textsuperscript{th}.

Julie Stephens
Assistant Principal
On Wednesday 11th February 2015 our class 1-2R and parent helpers went to the kitchen and garden to do cooking and gardening because it’s fun!

Ming
First we went to the garden and listened to the rules. Then we planted some dwarf bean seeds.

Dylan
Next I did gardening I planted seeds then I watered.

Taos
We took off our hats then we washed our hands. I and my group we all got different jobs.

Tanecia
Later we ate some of the things then we cleaned, washed the dishes.

Alli Ahmed
Finally we ate the food. I think the food was yum

Sebastian

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**Library**

**Helpers needed for the Library**

If you could spare some time on a Wednesday, we would love some help in the library covering our new books. Please see Sylvia in the office to arrange a time. Many thanks

Sylvia
Bounce Back

Bounce Back – Values

Each grade is working their way through the Working and Playing Together booklets with great discussions being generated about different values and why they can be hard to follow sometimes. The booklets are on the website under the ‘Bounce Back’ drop down, and can be useful to read with your children at home. One of the key reasons values can be hard to follow is actually to do with how we feel about something that has happened rather than about whether we believe in these values. Overwhelming feelings of shame, fear or sadness can make it very difficult to make decisions that are in line with our values. One prep grade was very good at identifying this in a discussion about owning up when you have accidentally broken something. They were able to see that feeling scared of what parents might say or feeling sad that they had spoilt something that was precious to someone, made it hard to follow the value of honesty. This meant that it was hard to own up to mistakes sometimes. Understanding the many feelings that children experience when they do something we disapprove of can help us to respond in a way that supports children to practice the values we are learning. Observing and reflecting feelings can be as simple as saying ‘I can see on your face that you are feeling worried about something,’ rather than ‘what have you done?’ By reflecting feelings we build a stronger relationship with our children and support them to better understand themselves and their choices of behaviour. This takes away one of the difficulties in practicing values such as honesty.

On another note, in one of the 1/2 grades this week, the students were helping their teacher, who is new to the school, to learn what Bounce Back is all about. It was wonderful to hear the students express so clearly the many aspects of becoming more resilient that they had already learnt. They spoke about being able to manage feelings better, to use helpful thinking to make yourself feel better when you are having a tricky day, to allow yourself to make mistakes because that is how you learn and that we all need to stand up to bullying. We related the idea of Bouncing back and resilience to the elasticity in a spring or rubber band and they made their own paper springs as a reminder of what they have learnt. It is wonderful to know that the students across the school are learning, remembering and using a range of skills for being more resilient and socially competent in school and in their lives.

Melissa Martin
Welfare Officer

Art News

Wanted for the art room

Grade 3-4’s need small plastic toys models and figurines to be recycled into art works this term. If you have any please donate to the office or directly to the Hof art room

Thanks so much
Linda Weisser
Learning together in the art room.

Things we highly value about our art classes. By the grade 5-6 classes.

When setting up classroom protocols for 2015 Linda and the grade 5-6 had a discussion about what is important about our learning in visual arts. These values will be displayed in our art room for us and all the kids at KPS.

Art is looking.
Art is a way to communicate your feelings with others.
In art you let your brain flow into your art work.
In art don’t be pulled back by others; think outside the box, there is no right or wrong.
In art we imagine, create, show courage, be open minded and learn to be a risk taker.
In art it helps if you do favours for others encourage and support.
Believe in yourself, accept new mistakes.
In art it is important to be responsible for your space and mess, and to look after the equipment.
We have confidence because people in art show respect for our work and feelings.
Try to fight back the voice in your head that says your work is no good and instead think this is my best effort what can I learn make it even better?
Art can release your anger and bad thoughts.
It releases your brain of stress that accumulates.
You have a time in your week when you can physically make things.
Art is peaceful, its calm we are free to choose.

Warm regards
Linda Weisser

Care Program News

At aftercare we serve afternoon tea each day for the students who attend. Our ten day cycle menu is designed to be healthy, light and most of all tasty! We take all dietary requirements into consideration and each day there is a gluten free and vegetarian option. We always have fruit available each day.
If you or your family have any favourite, simple recipes that you think we should give a go, please let us know!

Below is what we have on our menu for Term 1.

**Monday**
Salad Sandwiches
**Tuesday**
Pizza with lots of vegetables
**Wednesday**
Vegetable soup with bread rolls
**Thursday**
Mexican wraps with beans
**Friday**
Vegetable curry with rice

**Monday**
Vegetable stir fry with noodles
**Tuesday**
Pizza with lots of vegetables
**Wednesday**
Vegetable soup with bread rolls
**Thursday**
Mexican wraps with beans
**Friday**
Vegetable pasta

See you in aftercare!

Thanks
Rebecca Clifton
Aftercare Co-ordinator
Music News

Grade 5/6 Students learning the Ukulele in the music classroom with Brooke.

Students have been learning a variety of chords and strumming patterns to enable them to play pieces on the ukulele.

15 of the Ukuleles were donated by Melbourne Music Tuition (MMT) using funds donated from their end of year concert

Wanted for a one off job for the Music program.

We now have 24 Ukuleles, these would be best protected when stored individually in a bag with a draw string top.

If you have the sewing skills and time available to volunteer for this job please visit Brooke in the Music room to collect the materials.

Brooke Johnson
Performing Arts Coordinator

Are you available on Super Tuesday - March 3rd?

Each year, Bicycle Network (formerly Bicycle Victoria) conducts a count for local councils so they can see where commuter cyclists are headed, and which roads they take. The count is conducted by volunteers, who can be rewarded by a $50 donation to their nominated charity or not-for-profit organisation. This year, they’ve also expanded it out to include primary schools - you could earn KPS $50!

What’s involved? You can choose from assigned locations and from 7-9pm you count the numbers of bikes going in each of the directions through the intersection. Easy!

If you, or any friends or relatives are interested in earning $50 for KPS, the details are here. Get in quickly!

LAST CHANCE TO SIGN UP FOR THE

KENSINGTON PRIMARY
MENS GOLF AFTERNOON/EVENING
FUNDRAISER

"Hit and Giggle" for the male KPS community
9 holes

You do not need to be a "golfer" to take part, please come and have some fun. If you can't make the golf, join the lads for a few beers on the 10th and why not even stay for dinner.

WHEN - NEXT FRIDAY 27TH FEBRUARY

Location - Riverside Golf Club - Ascot Vale

Time - 4.00pm onwards
(or earlier if we have the interest)

Price - $40 per person - including golf, parma & pot
$25 per person - golf only

Who - all dads, grandpas, pops, uncles, friends....

What to do - please complete the attached & return to school by THIS FRIDAY 20TH FEBRUARY - AT THE LATEST

Riverside Golf Club also has clubs for hire if needed, the cost is extra, please advise whether you require these. If you want to arrange your own group of 4 players please do so and advise the names.

Any queries please email wizzenddale@bigpond.com or contact Wizz on 0409947479

~ 10 ~
KENSINGTON PRIMARY
MENS GOLF AFTERNOON / EVENING
FRIDAY 27th FEBRUARY 2015

<table>
<thead>
<tr>
<th>NAME</th>
<th>CONTACT NUMBER</th>
<th>GOLF, PARMA &amp; POT $40</th>
<th>JUST GOLF $25</th>
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Please advise if you have a group of four.

Payment via Credit Card, Cash or Cheque

I wish to pay by:  □ Cheque □ Cash □ Credit Card  TOTAL $_____

Type of credit card:  □ MASTERCARD □ VISA

Card Number:  ___________________________ / ___________________________ / ___________________________ / ___________________________

Expiry Date:  _______ / _______  CCV:  _______

Cardholder’s Name (Please Print)  Signature
Kensington Primary School Newsletter

16/02/15 ISSUE 10
Kensington Primary School Community Fete
Be Part Of The Magic
22 March 2015 11am-3pm

35 DAYS TO GO

Collecting your donations now.
We need to know what we have and what to buy.
Please bring your donations to school, as you accumulate them.

DIARY DATES
MORE NEEDED
- Soft Drink/Juice Cartons
- Mystery Bottles

- February
  Preserves Drive
- February
  Lucky Dip Drive
- 22 February 330pm
  School Hall Foyer Fete Meeting
- 6 March from 12pm
  Preserve Making
- 14 March 9am-12pm
  Working bee
- March
  Lolly/Chocolate Drive
- Stocktake
  THE BIG DAY

THE GROOMING SHACK
Including - Face Painting - Henna -
Hair Feathers - Hair Paint & Nail Salon

Volunteers needed to help on this
coldest of cool stalls and help to
source hair bands, hair gel, hair
spray, hair paint & nail polish
Let us know how you can help.

COMING SOON
KPS FETE RIDE-ALL-DAY WRIST BANDS
Jam Making Day
The ladies from the cake stall will be having a jam making afternoon on Friday March 6th from 12pm until school pick up time in the school kitchen. Come along with some fruit (or veg for chutney) and join in, or pop by for some tips about making preserves at home. We will have plenty of jars and recipes available to all. We will also happily accept any fruit or veg donations.

Preserve Drive
Please drop off your homemade jams, chutneys and preserves at school with the ingredients listed, who made and date made. Jars available to collect.
We are also looking for donations of old china plates for the cake stall, drop off at the school office or

Volunteers
At least 5 more helpers needed for one of the most popular stalls at the fete especially between 10am and 12pm
Contact Charlotte 0414 675 117 and Cherie 0402 236 282

Walkers Needed in the Coming Weeks
For distribution of posters to local shops/community hubs and flyers to Kensington/Flemington households
please call Fleur 0448476706

The roster still has plenty of spaces to fill. Take a look at the one near the school office or fill in the attached volunteers page and we will put you where most needed
February

Preserves Drive

Please start to drop at school office.

February

Lucky Dip Drive

Any thing, suitable for children, including leftover party bag items, small unused gifts, lollies, bouncy balls, stickers, tattoos, magazine toys, ANYTHING.

Please bring to school now or contact the stall coordinator.

In every community there is work to be done ~

Marianne Williamson

Working Bee

Saturday 14 March
9am-12pm

Help us to spruce up the school grounds before the big day.

Many people from outside the school community will be joining us for our Harmony Day celebrations and we want to look our best.

Clothes hangers and clothes racks wanted for second-hand clothes stall.

If you can help please bring to school or contact the stall coordinators Gina & Gill

Please direct all enquiries or questions to
Wizz- wizzanddale@bigpond.com (0409947479), Bronwen-matt.bron@aapt.net.au (0432609856), Fleur- fleurandrod@bigpond.com (0448476705), Kath - katowebb@gmail.com (0400615565)

Sponsors of Kensington Primary School Fete

Kensington Community Centre, MELBOURNE MUSIC TUITION, Wayward Books, Webb Family, Phillip Island Nature Reserve, SCIENCEWORKS, St Aloysius College, ACMI, Aligned for Life Pilates, SCHWEPPES, Hammond Family
Kensington Primary School Community Fete

Be Part Of The Magic

22 March 2015  11am-3pm

250 VOLUNTEERS NEEDED

Come along, have fun and support our school by lending a hand

FRIDAY 20TH MARCH  3pm-6pm  Setup

SATURDAY 21ST MARCH  3pm-6pm  Hall Set up

SUNDAY 22ND MARCH  7am-11am  Final Setup
                          11am-3pm  Food & Activity Stalls
                          3pm-5pm  Clean Up

Please fill out the form below and return it to the office by 2nd March.

Kensington Primary School Community Fete - Volunteer

Name________________________Contact No________________

Grade________Email______________________(for confirmation)

I am able to assist as indicated below (please circle)

FRIDAY 20 MARCH

3pm-4pm  4pm-5pm  5pm-6pm

SATURDAY 21 MARCH

3pm-4pm  4pm-5pm  5pm-6pm

SUNDAY 22 MARCH

7am-8am  8am-9am  9am-10am

10am-11am  11am-12pm  12pm-1pm

1pm-2pm  2pm-3pm  3pm-4pm

4pm-5pm

Your support is needed to make this event a huge success.
GRADES 5/6 S & V
Class get together

Sunday, 1 March
Bayswater Road Park, Kensington
5 – 7.30 pm
Come along and enjoy the company of other KPS families.

BYO dinner (barbecue or picnic) or just some nibbles to share

Event will be cancelled if it’s raining

Angela 0407 846 847
and Stacey 0421 642 792
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