PRINCIPAL’S REPORT

FETE

Not long to go now. The sun will shine, the children will laugh and have fun and the parents will gaze in wonder at all the things they can purchase! Well done to the fund raising committee for their fantastic work in getting such a gigantic endeavour up. The weather looks like being kind which is also fantastic. Hope to see everyone there perhaps with a painted face and a weird hairdo.

Ukelele Lunchtimes

It is an absolute delight to see the children playing ukelele at lunchtimes. The musical tones and accompanying singing is simply lovely to hear. The kids make up songs and produce some wonderfully melodic pieces. I have had the pleasure to hear the older children perform and sing in whole grade situations with their ukeles. Their skills in playing chords and singing along have come on so quickly. Well done Brooke on a great innovation.

The Strong Case for Music Lessons

It seems Plato has a point. Here’s just a sample of the benefits to children of learning music, according to recent research.

- A Swiss study of 1200 children showed how playing music helped children’s reading and verbal skills by improving concentration, memory and self-expression.
- A Hong Kong study found that adults who had music training before the age of 12 years were better able to recall spoken words than adults who had little or no training in music.
- A US study discovered that children aged 5–7 years who had been lagging behind in their school performance caught up with their peers in reading and were ahead of them in maths after seven months of music lessons.
- Listening to music at any age has been found to tap directly into our innate pleasure systems, activating euphoria-inducing brain regions.
Here in Australia, the National Review of School Music Education in 2005 said: “Music education uniquely contributes to the emotional, physical, social and cognitive growth of all students.”

**Choosing a musical instrument to learn**

- The recorder is a very common first instrument and good introduction to making music. Plus it can be cheaply bought at discount stores. Children can start as soon as their fingers are big enough to cover the holes. Recommended age: 5+

- The piano can be played as soon as a child can reach the keys and has enough strength to press them down. Recommended age: 5+

- Stringed instruments often come in smaller sizes for example one-eighth of full size for younger children and can be started at a very early age. Some children can handle a violin from the age of four. Recommended age: 5+ (violin); 7+ (viola and cello)

- Several wind and brass instruments are not recommended for playing until children are a little older due to the pressure placed on teeth, the actual size of the instrument, the lip strength required and the “puff” needed to make a noise. Recommended age: 8+ (flute, clarinet); 10+ (saxophone, trumpet, trombone, french horn)

- Guitars can come in smaller sizes and tend to be a big favourite among kids in late primary. Most teachers advise starting on an acoustic guitar with nylon strings before learn electric guitar. Recommended age: 7+

- Drums, like guitars, can be a big favourite as well because of their “rock band” factor, and they can be seen as easy – they’re not! But they are fun… Recommended age: 7+

From Kidspot


**Annual General Meeting**

Please come along at 6:00 to 7:00 to see how the school has performed. There will be a bit of data sharing and lots of discussions around how the school functions and the programs it offers. We will also talk about funding—where it comes from and how the finances are used and sourced.

**Mt Alexander College News**

Mt Alexander College are very excited to announce that the new Principal, Wayne Haworth, will start at Mount Alexander College on the first day of Term 2.

He comes with a wealth of knowledge having taught and held leadership positions in many schools.

Mr Haworth will be leaving his current position of Assistant Principal at Nossal High School to join Mt Alexander, and the school are looking forward to see what he can offer the college.

Nossal High School is Victoria's first fully academically selective coeducational Government High School, and one of only four academically selective high schools in the state.

There will be an Open day at MAC on Sunday the 19th of April.

**Education Committee**

**Whole School Events**

The school operates on a 3-year cycle when it comes to Whole School events.

This year will be the Whole school performance 9-10th September – (every three years)

Other years: Art show then Expo. This is a cycle that has operated successfully and each year has a different focus.

These major school events will always be scheduled in term 3. Generally towards the end of the term.
Upcoming Events later on

- Whole School Performance-World of Dance September 9th 10th. Planning has started and a group has been formed to bring the whole thing together.

Involvement in Research Projects

We engage with a number of institutes who carry out research. Here are some of the recent ones that the school has had some involvement in:

FACTS (Families and Childhood Transitions Study)

The Melbourne School of Psychological Sciences at The University of Melbourne is conducting a research project called FACTS (Families and Childhood Transitions Study), which aims to assess how aspects of the family environment influence child brain development and mental health. This research project will have important implications for medical science and public policy, and will assist the Australian Research Council to meet its goal of providing “a healthy start to life” for all Australian children.

MARIBYRNONG MOONEE VALLEY LLEN, VICTORIA UNIVERSITY DISENGAGEMENT OF 10-14 YEAR OLDS ACTION RESEARCH PROJECT

Rationale (in summary)

- High levels of disengagement in late primary schools reported in Victoria
- Transition from primary to secondary schools cited by DEEWR as critical risk point to be addressed by LLENs in 2014 contracts
- Less research available on early dis-engagement.
- Aggregated dis-engagement data on broader geographic areas does not factor in the impact of specific local communities on students’ engagement in education
- Scope the nature in our region of early disengagement (size of concern),
- Identify key reasons for disengagement,
- Identify key reasons why some young people re-engage

CATs Study - Childhood to Adolescence Transition Study

- CATS is a study based at the Murdoch Childrens Research Institute and the Centre for Adolescent Heath at the Royal Children’s Hospital, Melbourne. CATS is ultimately interested in what gives children a healthy start to adolescence in today’s changing world. This is the first study of its kind in the world and builds on the knowledge gained from previous studies based at MCRI and RCH.

Memory Maestros-Longitudinal study-Deakin University and the royal Childrens’ Hospital.

- MEMORY MAESTROS (2011-2014): a … screening study of an adaptive working memory program in Grade 1 children to improve to improve literacy and numeracy skills. Has been being carried out for a number of years now

In the meeting we looked at the Strategic Plan that is at Region being looked at. This will be presented to School Council when it has been accepted by the Regional Director. Here are the major goals for the Strategic Plan.
Strategic Plan for Kensington Primary School 2015 - 2018

Goals

Goals are aspirational statements. They define what outcomes the school is striving to achieve. Goals evolve from the school’s purpose, values and context and build on the analysis of student outcomes undertaken through the self-evaluation and review processes.

**ACHIEVEMENT**
To improve the learning growth of every student in literacy and numeracy.

**ENGAGEMENT**
To establish a rich, relevant, challenging and stimulating learning environment that engenders consistently high levels of student engagement.

**WELLBEING**
To develop students who are motivated, engaged, resilient and willing to contribute to the wellbeing of others.

**PRODUCTIVITY**
To optimise the allocation of resources (human, financial, time, space and materials) to improve learning outcomes for students.

Mark Ryan
Principal

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**Music News**

**UKULELE ENSEMBLE – Term Two**

Enrolments are now open for students wishing to learn Ukulele in the Uke Club Ensemble after school on a Monday starting term two.
Accomplished musician Pablo Naranjo will be teaching student’s fun songs as well as technique during the 45min lesson.

Students need to bring their own ukuleles along to the rehearsal. If you do not own one these can be purchased from MMT.

Enrolments are open for students in Grade 1 to Grade 6.

If you are interested in enrolling your child for this ensemble please contact

melbournemusictution@yahoo.com
After Care

A big thank you so much to two of our After Care Mums! Celine and Katia have been coming to after care to do some face painting with the aftercare students, who absolutely love it! Each time the kids find out that face painting is happening there is a rush to be first on the list and conversations turn to what they are going to ask for. Celine, Katia and others will be doing face painting at the upcoming fete and it is very clear it will be very popular! Here are some pictures of their amazing skills!
Ride to School Day

Congratulations to all the students for walking and wheeling to school on National Ride2School Day! We joined over 2,000 registered schools, and 350,000 students across the nation.

Students from 3-4A and 3-4M conducted a class-to-class count, and this showed well over half arrived at school under their own steam (although the numbers at the gates seemed to indicate higher!)

Kensington Primary School would love to see our students (and parents) keep up the walking and wheeling thought the year as we believe the benefits greatly assist in the students personal and academic development. Thanks to Mel, Andrew and Hannah, as well as parents and student helpers on the day. Also thanks to Damian from Flemington Cycles for providing some safety checks after school.

And remember, walking (even some of the way), scooting, skating or riding starts your day off with an oxygen and energy boost which can last the whole day!
Sports News

Congratulations to our swimmers who swam in the Division Swimming Carnival last Thursday. We have 2 first place getters Marc T in breastroke and Genevieve G in butterfly. Both swimmers have been invited to swim in the Western Metropolitan Region finals in South Geelong on **Tuesday 24th March**. Good luck. Our 11 year old boys freestyle relay team came 4th overall and Lawrence L B came 4th in his backstroke. Congratulations and keep swimming.

We are looking forward to the District Cross Country Championships this **Friday 20th March**. Good luck to all our runners.

Yours in Sport

Nuccia
The grade 5-6 classes were asked.....

**What do you think about the way this unit of work was taught to you?**

These are their responses....

I appreciated not focusing on an image rather on shape, using different tools and playing with ideas.

I liked how we put lots of shapes together and drew around them, then chose our drawing tool. It meant we could experiment.

I appreciated the range of drawing medium and materials to choose from so we can learn what tools suit different types of drawings.

I had enjoyed observing Linda drawing and then having a try ourselves.

It was helpful because we had a variety of things to start us off with and we played with shapes first.

Linda let us experiment. I learned that thinking about shape is a good way to begin drawing you can do whatever you want, you could choose organic shapes.

I liked experimenting with pencils and drawing tools and learning how to make light to dark. We learned to draw what we see, when we drew the sunflower.

The thing that was helpful was drawing the sunflower, it was peaceful.

Linda set us up with different drawing equipment to use, all at one time, to see what we were comfortable with.

I liked it because I am not a good drawer. It helped me to know how to make my drawings better.

I like how we experimented with the tools and how we practised using value scale in our drawings.

I liked the freedom to choose our learning direction we know what we don’t know and we can choose the next thing to learn.

We work better if we have a bit more freedom, we learn about where our abilities are.

Our drawing skills have built up over the years.

We had freedom t chose the tools to use, so I chose a tool that I did not have much experience with to practice.

I liked the unit. I am interested in drawing, I want to learn more about the areas I think I need more improvement in.

Being able to do what we chose, let us be creative and was fun, but also as there is no right or wrong. It gave me confidence.
It was helpful to progress your drawing skills, you can use different tools to make your drawings.

It was relaxing but not too hard and not to easy.

When I rubbed it out I didn’t have enough time to finish, but I was allowed to keep going the next art time and have another go.

Can we have a free choice drawing session?

Can we look at everyone’s work to enjoy their drawings and discuss the art elements in them?

I felt relaxed, not that it was easy, I was challenged but not super hard; it’s fun, not stressfully hard.

I broadened my imagination by beginning with different shapes and using different tools.

We explored drawing tools at our own pace.

It was okay because most things I knew and I now I know how to make drawings better.

It was fun; I learned about the charcoal from my friend, I used my fingers to smudge.

It was good to let us experiment with drawing mediums and try out new ones that I had not heard of before or used before.

Linda’s note. This feedback to me as their teacher helps me to know that I have managed to differentiate the curriculum to allow for individual aptitude, proficiency levels and learning styles. Also, that I have delivered the instruction at an effective pace. It gives us directions and suggestions for wrapping up the unit. It shows me that the students are generally in control of their learning and taking seriously their responsibility for their contribution to improve their skill. The level of engagement in the learning was high and sustained. Drawing classes at this age can be confronting and intimidating and filled with negative head talk. Conversely our students have shown courage, risk taking, curiosity, positivity and a sense of adventure.

Some of the sunflowers still life drawings are currently on display in the down stairs corridor and some of the other drawings will be exhibited next term.

Regards

Linda Weisser

Fete News

FETE WRIST BANDS

Don’t forget to collect your pre-ordered wrist bands from the office before 4pm on Friday 20th March. Any uncollected wrist bands will be available at the ticket booth on Fete Day. Please note wrist bands are non refundable and non transferable.

Thanks
Funra$ing Committee
Please finalize your donations now.
If you want to donate/help NOW is the time.
THANK YOU to everyone who has already done so!

DIARY DATES

MORE NEEDED
- Bottles of Water
- Mystery Bottles
- Preserves

• THURSDAY 3PM
  Collection of Cake Recipes, Labels & Plates
• March
  Lolly/Chocolate Drive
• Stocktake

THE BIG DAY

THE EXCITEMENT IS BUILDING
WOW CHECK THESE OUT
SILENT AUCTION ITEMS

Ascot Vale Leisure Centre – Voucher 3-month membership
Pastuso – Peruvian Grill – Voucher $150 kindly donated by Otis’ parents
Starshots Photography – Starshots Experience valued at over $800 and also a Makeover Experience valued at over $500
Melbourne Music Tuition – Radio Choir lessons for 1 term
Leffler Leather – designer print hide
Mayers Imports – hampers of goodies
Black & White Photography – 2 x $500 Gift card for Professional Designer Portrait Sitting
Puffing Billy Railway – family pass voucher
Victoria University Sport – 2 x 3 month Sym memberships
Fernwood Moonee Ponds – Passport to Fox Appeal valued at over $600
Riverside Golf & Tennis – Voucher for term of tennis
Frying Colours – Cooking class experience for up to 5 people valued at $400
King Kahuna Bean Bags – bean bag

https://www.facebook.com/FlemingtonCommunityBank
And for the phone app.. have a look and see what you think
The phone app can be found by searching for "Moonee Valley Festival" on iPhones and Android phones or use the following links

PLEASE DIRECT ALL ENQUIRIES OR QUESTIONS TO
Wizz- wizzanddale@bigpond.com (0409947479), Bronwen-matt.bron@aapt.net.au(0432609856), Fleur - fleurandrod@bigpond.com (0448476705), Kath - katoweb@gmail.com (0400615 565)

“The best way to find yourself is to lose yourself in the service of others.” — Mahatma Gandhi

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Kensington Primary School Newsletter

LIVE ON STAGE
KPS-School Choirs
Mt Alexander College Band
Group 120 - Rappers
Hoola Hoop Fun
Pablo Naranjo- Awesome Guitarist
Endlings-A Local Band with Local Faces
Ministry of Dance
Kensington Ukes- Ukulele group from Neighbourhood House
Plus much much more...

HEAVY MACHINERY ON LOCATION
PLEASE MAKE SURE YOUR CHILDREN ARE NOT IN SCHOOL GROUNDS LATE SATURDAY AFTERNOON AND EARLY SUNDAY MORNING PLEASE

HAIR FASHIONISTAS NEEDED
Come along and make some crazy coloured patterns

Sponsors of Kensington Primary School Fete


PLEASE support those companies/organizations that have supported us
Cake Stall Donations

We would love you to donate some home baked goodies to the fete’s cake stall. Cakes, slices, muffins, cupcakes, cookies etc. will all be very welcome!

Due to food handling regulations, goods requiring refrigeration cannot be accepted. (No cream, cream cheese, jelly, custard etc.)

We cannot sell anything which is not securely wrapped so large cakes need to be on a sturdy plate and wrapped in cellophane. Smaller items can be placed in jars, cellophane bags, zip lock bags, or even in bowls or cups and wrapped in cellophane.

On Thursday 19th March from 3pm Charlotte and Cherie will have a table set up in the school yard where you can collect recipes, labels and advice. We also have some plates and cellophane which you can collect, although not enough of these for everyone so if you could source your own we would be very grateful. Some plates will also be in the office available to collect all this week.

All items must be clearly labeled with all the ingredients listed and the date it was made. You can cut out and attach the label below to include with your donation.

Please drop off your donations in the Hall Foyer on Saturday the 21st from 3-6 and from 7am on 22nd March, Fete day!

Any questions please contact Charlotte 0414 675 117 or Cherie 0402 236 282

<table>
<thead>
<tr>
<th>Item:</th>
<th>Date Made:</th>
<th>Your Childs Initials &amp; Class:</th>
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<tbody>
<tr>
<td>Ingredients (please tick)</td>
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</tr>
<tr>
<td>Eggs</td>
<td>[]</td>
<td>Flour</td>
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<td>Sugar</td>
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<td>Nuts</td>
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<tr>
<td>Other Ingredients (please list)</td>
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~ 13 ~
1 2 K Class Catch up

3 – 5pm
Sunday 12 April 2015
(Last day of the school holidays)
Pirate Playground, JJ Holland Park
Enter from Altona Street
Please bring a small plate of goodies to share for afternoon tea. (No nuts please)
Contact Michelle (William T) 0411 759 465 or Cazz (James) 0415 514 928

Community News

Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington

SEAL Program Mount Alexander College

Registrations for the entry test for the SEAL program at Mount Alexander College are open for current Year 6 students. Registration closes on 24 April. The test will be held on 2 May at the college.

Open Day and Tours

College tours are conducted every Wednesday morning at 9am. Open day will be 11am to 1pm on 19 April; it will be a chance to hear the new Principal talk (Principal’s Address at 11am), and to have a look around the college.

Kind regards
Meg Dunley
Transitions, Promotions and Communications
dunley.m@edumail.vic.gov.au

Meg works at the college on Tuesdays - for urgent matters, please contact the college office.

Mount Alexander College
167–175 Mount Alexander Road
Flemington VIC 3031
T 03 9376 1622 F 03 9376 5232
www.mountalexandercollege.vic.edu.au
Provider Code 00861K
Facebook Page: MountAlexanderCollege
Twitter: @MountAlexanderC
NORTH MELBOURNE AUSKICK
Conducted at Arden St by Flemington Junior Football Club
NTH MELB AUSKICK STARTS SOON – REGISTER NOW

HOW TO REGISTER: On line now at

START UP DATE: Saturday 18th April 9:00am -10:15am

MORE INFO: Rob Green 0404 602 604

FEATURES: All GIRLS GROUP – run by female PE teacher
Children grouped by grade prep - grade 6
Arden St - Best Auskick ground in Melbourne
Visits by North Melb Players
Canteen with real coffee & muffins
You are invited to
Gilmore College for Girls
90th Celebration
1925 - 2015

Gilmore College for Girls is turning 90.
To celebrate this milestone we are putting
together a showcase of some of the history and culture
that typifies the education outcomes achieved by the
school over the last 90 years. There will be an array of per-
formances from past and present students along with art-
works and interesting historical items.
We welcome all past, present and future
students, former and current staff members, and general
public to come and help celebrate the best of girls
education in the west.

MARCH 28
Gilmore College for Girls
298 Barkly Street Footscray

11:00AM Reunion & Exhibition
12:30PM Presentation
1:00PM Celebration Carnival
RSVP by March 20th

Phone: (03) 9687 3688
Register Online:
www.gilmorecollegeforgirls.eventbrite.com.au

Maribyrnong College
2016 Year 7 ACE High Achievers Program
Applications Open Now

• Applications close on Friday 16 April
• Testing scheduled on 4 May 2015
• See the school’s website at
http://www.maribsc.vic.edu.au/enrolment,
or contact 9091 8100 for further details and applications
Westside Basketball Club

NEW SEASON

Westside Basketball Club are registering players and teams for the upcoming winter season. 15 weeks of fast-paced action-packed basketball in a fun and friendly atmosphere. All ages, all abilities, sign up and start playing —Saturday at VU Community Sports Hall, Whitten Oval. If you would like to support your basketball club by coaching a young team, mark it on the form.

I would like to register my child to play basketball with Westside Basketball Club

| NAME |  
| DATE OF BIRTH |  
| CONTACT EMAIL |  
| PREFERRED TEAM (IF ANY) |  
| MOBILE NUMBER |  
| I WOULD LOVE TO HELP WITH COACHING | [ ]

all ages | all levels
email: info@westsidebasketball.com.au
Kensington Primary School Newsletter

RED CARPET ANIMATION SCREENING
SATURDAY, MARCH 28TH, 7PM
BRUNSWICK NEIGHBOURHOOD HOUSE
43a DECARLE ST BRUNSWICK

PH 0400 058 604

COME AND SEE FANTASTIC MOVIES MADE BY KIDS ON THE BIG SCREEN WITH FAMILY AND FRIENDS.

POPCORN AND DRINKS PROVIDED.

FREE ENTRY.
Are you ready to join our Mob??

Since 2012, 44 Joey Scouts (kids aged 6 – 8) have started their Scouting journey with 6th Melbourne Scouts in Kensington. Today we have a strong Mob of 15 Joeys and a waiting list of 32!

From Joeys our members move to Cubs (8 – 11 years), Scouts (11 – 15 years), Venturers (15 – 18 years) and Rovers (18 – 26 years). It is a holistic program that provides all sorts of fun and challenging outdoor experiences while building resilience and leadership skills.

However we can’t accept more children without more leaders.
We need leaders right now for our Joey Mob.

Children of leaders are granted an automatic place in the Group, so this is a great opportunity to step up to leadership and get your child fast tracked into Scouting.

Leading is a terrific way to connect with your child, provides personal development opportunities and the chance to try lots of adventurous activities like camping, canoeing and caving that you might not get to experience in ‘real life’. Leader training provides you with nationally recognised leadership and management qualifications FOR FREE!

6th Melbourne Scouts is a group with a buzz and great fun to be part of. For 107 years we have been preparing Scouts for life as part of a worldwide organisation that promotes peace and friendship through its 36 million members in 160 countries around the world.

Ready to find out more?

Please contact Grant Randle, Group Leader on 0406 474 213, or Cazz Redding, Joey Leader on 0415 514 928 or email info@6thmelburnescouts.org.au.
ONE STEP AT A TIME

JANE JOLLY • SALLY HEINRICH

a story about a boy, a baby elephant and a landmine.

BOOK LAUNCH & READING
at The Venny
20th March, 4:15pm
Afternoon Tea: Enjoy an elephant biscuit made by The Venny Girls Group.

midnight.sunpublishing.com  MidnightSun

~ 21 ~
FUNNY BONES PRESENTS

TICKETS $16 - $22
27 MAR - 12 APR
THE MELBA SPIEGEL TENT
COLLINGWOOD
BOOKINGS 1300 762 344

Funny Bones is an internationally renowned silent comedy duo who have dazzled audiences around the globe.

OPEN DAY
19 April 11 am – 1 pm
Principal’s Address 11 am

Tours every Wednesday 9 am
ph: 9376 1622
www.mountalexanderecollege.vic.edu.au