Upcoming Events

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<th>DATE</th>
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<th>EVENT</th>
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<td>August</td>
<td>Thur 25th</td>
<td>9 – 11am Grubbies Adult Gardening session</td>
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<td></td>
<td>Fri 26th</td>
<td>Basketball Tournament @ Nth Melbourne - Cancelled</td>
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<td>Sat 27th</td>
<td>6.30pm KPS TRIVIA NIGHT</td>
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<td>Mon 29th</td>
<td>7pm MATHS Week School Council Meeting</td>
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<td>Tues 30th</td>
<td>5pm WAT Committee</td>
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<td>September</td>
<td>Fri 2nd</td>
<td>KPS Music Concert at the Clocktower</td>
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<td>Tues 6th</td>
<td>9-11am Grubbies Adult Gardening session</td>
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<td>Mon 12th</td>
<td>KPS Raffle Draw</td>
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<td>Wed 14th</td>
<td>4.30pm Early Bird @ Melbourne Town Hall</td>
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<td>Fri 16th</td>
<td>2.30pm LAST DAY OF TERM 3</td>
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<td>October</td>
<td>Mon 3rd</td>
<td>Term 4 starts</td>
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<td></td>
<td>Tues 4th</td>
<td>9 -11am Grubbies Adult Gardening Session</td>
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Did you know?

Raffle Tickets

Don’t forget to return your raffle ticket stubs and money to the office by the 29th August. We also have plenty more books of tickets to sell, please order from the office.

Music Concert - PLEASE NOTE - MISTAKE IN CLOCK TOWER NOTE

The seating at the Clock Tower is allocated. The Clock Tower note sent home said the seating was “Not” allocated. All tickets have an allocated seat number on them. This will be your seat on the night.

Trivia Night Tickets

You can still purchase tickets for Saturday night through www.trybooking.com/218181
Hi Everyone,

This week has been an exciting one here at KPS! As you are aware we had a curriculum day yesterday entirely dedicated to establishing a renewed school vision. It was a brilliant day of deep thinking and rigorous discussion. We approached the day with a clear understanding that the vision needs to apply to all members of our school community. It needs to guide and inform decision making, it needs to make sense to children, it needs to inspire our parent community and it needs to paint a picture of what we are all about here at KPS. Constructing a vision may seem like a simple task, however, ensuring that it reflects the wants and needs of our entire community, provides us with something to aspire to and concisely captures the enormous number of focus areas we have, was a challenging task. Ensuring that the vision can be easily applied to every situation and actively lived by children, parents and staff was critical.

To give you an insight into the rich thinking that went into the day I have included some (not all) of the work we captured on Tuesday.

The first session was focused on big picture thinking about what a great school looks like and does. A very small snapshot of the ideas generated through a range of activities and tasks includes:

- There is a buzz around the place.
- Everyone believes that EVERYONE CAN LEARN.
- Shared responsibility.
- Everyone actively learns.
- Encourages risk taking.
- Outcome focused.
- Evidence informed.
- Understands that failure is part of learning.
- Trust between teacher, parents and students.
- Responsive to world events.
- Provides real challenge.
- Purpose built physical spaces.
- Develops critical thinking / problem solving.
- Value kindness and honesty.
- Effectively resourced.
- Focuses on continued growth.
- Provides motivation to be better.
- Respects/ values individual skills and interests.
- Is based on a deep understanding of the learning process.
- Focuses on what is essential.

After reading What makes a good school? What makes a good teacher? by David Zyngier, we reflected on his key considerations including:

- Any school can be a good school.
- Good schools have strong and effective leadership.
- Good schools see learning as central and it takes precedence over everything else!
- In good schools, teachers have a thorough and up to date knowledge of how students learn.
- Good schools have outstanding cultures.
- Good schools have well developed systems for monitoring and evaluating their performance.
- Good schools have parent and community involvement.

We then worked to gain clarity around the wants of our parent community in terms of what makes a great school and what values ring true. We were so thrilled to read the comments that our community shared as they aligned nicely with our thoughts from the morning session. The information regarding the values will be used at a later date when we look closely at our school values. Our community believes a good school:
As you can see, there are a huge number of things that our community desires for their children. Reflecting on the community input highlighted the importance of a team approach between school and families. From here we spent time getting really clear about the purpose of a vision and looked at criteria for an effective vision. We agreed that our vision needed to:

- Be clear and concise.
- Be aspirational.
- Be future focused.
- Have very clear, high expectations.
- Are built on positive relationships.
- Develop confidence in children.
- Teach respect.
- Engage with the local community.
- Encourage life-long learning skills.
- Evoke wonder and joy.
- Teach problem solving skills.
- Ensure a passion for learning.
- Allow for individual learning pathways.
- Value honesty.
- Prepare children for the future.
- Show children how to make a difference in their community.
- Promote empathy.
- Expect and value kindness.
- Has happy kids.
- Gets great outcomes.
- Has great communicators.
- Has well supported teachers.
- Has open access to teachers.
- Sets clear learning goals.
- Teaches environmental responsibility.
- Teaches children to contribute to their local community.
- Teaches children to contribute to their local community.
- Describes a bright future.
- Be memorable.
- Be achievable.

The next session involved evaluating vision statements from other schools and organisations. This was about getting clarity around what we collectively feel makes a great vision. This is where the challenging work really began. In groups we started to filter down, group and combine ideas and concepts. We started generating key words and phrases that had appeared as themes and commonalities from the day’s work. This involved rigorous discussion and debate. It required clear justification of thinking and a command of the English language to ensure that every word held meaning and was representative of the entire communities thinking. At the end of this session we had generated 7 unique statements, all with similar key ideas and language. As a whole staff including teachers, office staff and education support staff we began combining and collating. This process resulted in 4 vision statements!

Continued discussion and thinking saw us arrive at what we all agreed were the essential elements of our new school vision! A demanding and challenging process, but such an exciting one! We now have a final statement that may appear simple and straightforward. I feel it is critical to communicate the intensive work that went into arriving at
this point. I am confident that our new vision will guide our work, will resonate strongly with our school community and will be understood and enacted by all!

The final session of the day focused our individual attention to the notion of accountability to the vision. We all reflected on what part we play in ensuring the vision is LIVED, not just laminated. We also took time to reflect on how we will ensure that the vision drives our work and how we communicate the vision to the community and children so it is fully understood and embraced.

‘So, what is the vision?’ I hear you say. You will find out very soon. Your child will be explaining it to you in the coming weeks!

I want to thank every member of staff and the parent community for their thoughtful contributions. It really was an inspiring day.

Tournament of the Minds.
On Sunday just gone, three teams of our children headed off to Tournament of the Minds at Latrobe University. I have received lovely feedback about the way in which our children represented our school. An enormous amount of time and effort was put in by the children in preparation for the event and they should be very proud of their efforts. I also want to acknowledge the time given by Luba and Hannah. Without staff being willing to contribute to these extra-curricular activities the opportunities that our children have available to them would be reduced significantly.

EARLYBIRDS Win Ballarat Eisteddfod!
Congratulations to Brooke, Sally Butzkueven (pianist) and all the children involved in the Ballarat Eisteddfod for a fabulous performance on Friday. It was great to hear that KPS were the best on the day. It was also lovely to hear some of the children talking about how well the other schools performed! Thanks to everyone that supported Brooke in ensuring the event went smoothly and that the students had the opportunity to perform at a number of venues the following day!

Assembly Reflections.
I had a great conversation with the Communication Student Leadership Group this week about the current format of assembly and there are some changes being planned. The student leaders were very articulate with their thoughts about the current format and possible improvements. I agreed with every point they made including:

- The chance for classes to do their performance / share their learning, but not run the entire assembly.
- The need for a consistent group of students to run assembly.
- The need for the central walk way to be kept clear.
- The need to redesign the Student Awards so they link closely with our school vision and values.

I also spoke to the group about assembly being held first thing on a Monday morning. They provided great insight into the pros and cons of this and have agreed to come back to me with some further thoughts soon. I proposed moving assembly to Friday afternoon for a number of reasons. We all agreed that if this decision was to be made, that it needed to happen soon so as to give parents lots of warning for the change to take place at the start of 2017. Stay tuned.

New Trees:
You may have noticed that we have a number of new trees around the school grounds. This was made possible by the Master Planning sub-committee. I want to thank them for their dedication to the ongoing development of our
school facilities and grounds. Not only did we get new trees planted, but they are going to be watered weekly for 3 years! Amazing.

REMINDERS:
This week we had a brief whole school assembly so that I could speak to the children about a range of topics including:

- **Listening and showing respect during assembly**, including not talking between items and waiting till the end of the anthem before sitting down. I ask that all parents who attend assembly remember that you are role models to our children. I ask parents to turn their phones to silent and to refrain from having conversations during items or when children are presenting.
- **Bikes / scooters etc are not to be ridden in the school yard**. This is to ensure the safety of all our children. Please remind your children about this expectation and also model this behaviour. If you ride a bike to school, please hop off and walk it whilst in the school grounds.
- **Correct uniform**. I have noticed a large number of children not wearing the correct school uniform. I have asked all staff to remind children about the correct uniform and we will be sending home reminders in the school diary as needed. Please let us know if you require support to acquire uniform items.
- **Bell times**. Quite a few children are arriving well after the 9am bell has sounded. It is critical that children are in class and ready to begin the day’s learning promptly at 9am. The first bell sounds at 8:50. I reminded the children that when they hear the first bell they are to make their way to class.

MATHS AT HOME
We are in the process of developing support materials for families to engage their children in some maths practice and this will be made available via the school website as soon as possible. This is a fun little game that might support multiplication tables fluency at home:  [http://www.mathsonline.com.au/games/times_tables](http://www.mathsonline.com.au/games/times_tables)

FOUNDATION ENROLMENT FOR 2017
Foundation enrolments have climbed to 62 children for 2017. If you or someone you know has a child that is school age and are considering KPS, complete the enrolment process A.S.A.P to support us with effective forward planning. All enrolment information can be found on our school website as one of the Quick Links on the front page.

OUT OF SCHOOL HOURS CARE UPDATE:
As noted in last week’s Natter, I have started negotiations with OSHClub and will take their proposal to School Council as soon as possible. I have had quotes for the management of the community consultation process and am currently exploring other options within the Department of Education. I will continue to keep you informed as I know more.

Planning for 2017
Planning for next year is currently underway. If you know that your children will not be attending Kensington Primary School in 2017 we would appreciate you contacting the office with that information ASAP. Your early assistance with this will help us with our class formation and structures.

Nigel Holloway.
Principal.

Brain Bender:
Premier’s Reading Challenge

2016 Victorian Premier’s Reading Challenge will close soon.

Thank you for participating in the 2016 PRC - please record all books and update your favourites by the end of August.

This reminder was posted on all student homepages on the PRC website on August 19th.

Happy reading!!

Fiona McIntosh

KPS Music Concert

KENSINGTON PRIMARY MUSIC CONCERT
CLOCKTOWER CENTRE
TICKETS NOW ON SALE

CONCERT DATE:  FRIDAY SEPTEMBER 2\textsuperscript{ND} – 6.30pm

Doors Open:  6.30pm  
Concert Starts:  7.30pm  
Concert Finishes:  9.30pm approx.

The box office number is (03) 9243 9191. Alternatively tickets can be brought online at www.clocktowercentre.com.au. Please note tickets are not available from the school.  PLEASE NOTE: PERFORMERS DO NOT REQUIRE TICKETS.

PLEASE NOTE - MISTAKE IN CLOCK TOWER NOTE

THE SEATING AT THE CLOCK TOWER IS 'ALLOCATED'.

THE CLOCK TOWER NOTE SENT HOME SAID THE SEATING WAS 'NOT ALLOCATED' THIS IS A MISTAKE.
Fundraising

**RAFFLE TICKETS**

1st Prize - Family Holiday To Queensland – staying at the 4½* Sea World Resort & Water Park, unlimited entry to the Theme Parks for 2 adults and 2 children.

2nd Prize - $100 Village Cinemas Gold Class Voucher

3rd Prize - $50 valued hamper

*THIS RAFFLE IS PURELY FOR THE KENSINGTON PRIMARY SCHOOL COMMUNITY which means that someone from KPS will know the winners.*

The raffle will be drawn at the school assembly on Monday 12th September.

*Raffle books and money are due back to the office on Monday 29th August.* If you think you can sell a few more books please put the order form into the office ASAP.

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This payment section can be used for Raffle ticket payment. Please complete and return to the school office in a sealed envelope.

I wish to pay:  
- [ ] Cheque  
- [ ] Cash  
- [ ] Credit Card  

TOTAL $ ____________

Type of credit card:  
- [ ] MASTERCARD  
- [ ] VISA  

Card Number:  

Expiry Date:  

Cardholder’s Name (Please Print)  

Signature

---

**RAFFLE TICKETS - PLEASE COMPLETE THIS FORM AND RETURN TO THE SCHOOL OFFICE**

- [ ] YES, we would like to accept raffle books. Quantity required: ______

Childs Name: ____________________________  
Class: ____________________________

Parent’s/Guardian’s Signature: ____________________________  
Contact No: ____________________________
KPS TRIVIA NIGHT
Saturday 27 August 6.30pm-11.30pm

Be who you want to be!

Silent Auction
Tables of 10
Bring your Gold Coins
Drinks at Bar Prices

$25 per person
NO BYO
No Children under 18
Get a Class Table together

To book tickets go to: www.trybooking.com/218181
Grade 5/6 Athletics Day Reflections

Discus Dynamite

Q: How did you feel about participating in the athletics carnival?
A: I was really excited when I found out that I was in athletics. I was really excited when I got to the athletics track but I was also nervous.

Q: What did you place?
A: I placed 4th out of 12.

Q: Did you get through to the next round?
A: No, because I placed fourth and I think only the top one or two go through to the next round.

Q: What training did you do?
A: We did two training sessions. On Fridays at 2:30 we went down to the oval and did some stretching and practiced our throwing technique. Then we threw the discus and tried to beat our personal best.

Q: Did you beat your personal best?
A: Yes, I did. I threw around 18 metres.

Samantha and Helena interviewed Tia on behalf of the 5/6 Communications Team.

Latoya’s Journey to Shotput

Q: How did you feel when you threw the shotput?
A: I felt scared because when I watched the other competitors they were so good.

Q: What place did you come?
A: I came 3rd place for the first throw and 4th for the second throw. Myself and another girl came equal 3rd and fourth.

Q: How did you feel before the big day?
A: I felt excited because I have never been to athletics and scared because I didn’t know what it was like competing against others.

Q: Where were the athletics held?
A: The athletics were held at Aberfeldie.

Max & Hazem interviewed Laytoya on behalf of the 5/6 Communications Leadership Team
Book Club

Book Club Issue 6 is due this Friday 26th August. No late orders please.

Thank you
Bron & Sue

City of Melbourne Invitation

The City of Melbourne would like to invite students and their families to a special opening event of the expanded Eastwood and Rankins Road Reserve in Kensington

Date: Sunday 4th September
Time: 10am to 11.30am
Address: Eastwood and Rankins Road, Kensington, opposite Kensington Railway Station

Speeches from Councillors start at 10:30am.

As it’s Father’s Day we’ll also have our Park Rangers with their Education Trailer onsite to keep the children entertained with their popular and educational Junior Rangers program.

Light refreshments will also be served.

Hope to see you there.

Regards,
John Messfeldt
City of Melbourne Park Ranger
Parks and Waterways

OSHClub

Hello families,

This week I asked the children what they would like to say about OshClub........

**Ella** - "I enjoy going to OshClub and drawing a picture. I also enjoy going every Wednesday morning to make pancakes. I like playing outside and playing with my friends before school at OshClub. When we made the snowflakes with like toffee on top of it. And the arts & crafts I like because you get to bring it home and use it as decorations. And even though before care I have to get up early I like coming here and just relaxing before school".

**Seone** - "I love going to OshClub because I can play with the dinosaurs in the sandbox and I like drawing with my friends. Also I like doing running around outside. I learnt to wash dishes".
Activities this week; growing mould experiment, line tiggy, butterfly painting, juice bar, footy, fruit salad, Chinese wall, free choice art, goop, apple taste testing, funny face biscuits, cooking.

Just a reminder:

**Orange Vests:** You may notice your child wearing an orange vest in the afternoon. The children suggested wearing the vests so they could get out to play quicker in the afternoons. The children now have their name marked off on arrival, put on a vest and then are free to move outside to play should they choose. The vests help to identify the children with Oshclub while other students are still being collected.

**Making or Cancelling a booking within 24hrs:** If you need to make or cancel a booking for your child within 24 hours of the booking time, send a text to the OshClub mobile 0478 155 322. We then know to expect your child and can staff accordingly. Bookings and cancellations cannot be made via the OshClub website within 24 hours of the booked session.

See you at OshClub!!

From Kylie, Pauline, Litea, Desiree, Maranda, Doyle, Ruby, Georgia, Jo, Nick, Ryan and Christine.

Email: Oshclub.kensington@gmail.com

Phone: 0478 155 322

**Brain Bender Answer**

Can you find the mistake?

1 2 3 4 5 6 7 8 9
Community News

The Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington.

RECONCILIATION at HOLY ROSARY PARISH 2016

Holy Rosary Parish will be celebrating the sacrament of First Reconciliation on Wednesday the 23rd of November at 6:30pm. A number of sessions leading up to this celebration are planned, starting in early November. Students in Grade 3 or above are most welcome.

If your child is interested in participating in this program, please contact Yvette Oswald at the parish house on 9376 6148 (Tuesday, Friday) or yvetteosw@gmail.com for further information.
Kensington Primary School Newsletter

EDU-KINGDOM COLLEGE FOOTSCRAY
Educational Coaching Specialist

- Get your child ahead of their cohort!
- Classes delivered by qualified teachers with years of specialised experience.
- Prepare your child for the NAPLAN, Scholarship & AIP examinations, VCE and their future!
- Weekly classes are accompanied by comprehensive course material.

Assessment & Consultation for Your Child
FREE!

PROGRAMS:
- WEEKLY ACCELERATION CLASSES
- English, Mathematics, General Ability/Science
- SCHOLARSHIP/AIP PREPARATION - ACER and IXLTEST Classes
- SELECTIVE ENTRY TEST PREPARATION
  Melbourne High, Mac Robertson Girls, Nossal High and Susanna Cory High School
- POWER WRITING COURSE
- VCE SUBJECT CLASSES

$200 OFF UPON ENROLMENT OF 20 WEEKS

CODE: EKCP20
Please call to arrange an appointment and consultation for your child.

Active Maribyrnong

CRICKET & NETBALL MULTI SPORTS DAY FOR GIRLS
Cricket Victoria & Netball Victoria in partnership with Active Maribyrnong are offering you the chance to come and try both sports in a friendly, relaxed and fun environment at VU community sports stadium, Barkley street West Footscray.

DATE: MONDAY 19TH SEPTEMBER 2016
TIME: 9:30AM – 12:30PM
LOCATION: VU COMMUNITY SPORTS STADIUM,
BARKLEY STREET WEST FOOTSCRAY, 3021
COST: FREE

This program is open to girls of all abilities aged 5-12

YOU CAN REGISTER ON THE CRICKET VICTORIA AND NETBALL VICTORIA WEBSITES OR FIND US ON THIS LINK BELOW

ACTIVE MARIBYRNG

Sing • Act • Dance!
Perform in a SHOW!
We give Kids Confidence
Under the Sea
Holiday Camp

Ages 5 to 13 years
Children work in their age group with specialist tutors.
5:00pm to 8:00pm

FREE BEFORE AND AFTER CARE

St Aloysius College, North Melbourne
Monday 19th to Friday 23rd September

See our website for EARLY BIRD RATES

www.kidsupfront.com.au 1300 821 828