Prep Enrolments are now being accepted for 2017. If you have a child who will be starting school next year please collect an enrolment pack from the office or download from the website and return to the school as soon as possible. A copy of your child’s birth certificate, immunisation certificate, proof of address and $50 enrolment fee is also required with your application.
**Principals Report**

**Playground Resurfacing … It’s about to happen!**

Finally, after much hard work by the Fundraising Committee members over the past few years to raise the substantial funds and the Master Plan Committee for the hours involved in developing and fine-tuning the design of the project, the long awaited and much planned for resurfacing of our bitumen playground is due to commence on Tuesday June 14th. It is estimated that the installation of the new astro turf surface will take approximately three weeks to complete. As large sections of the playground will be restricted for the last two weeks of term, we are making plans to ensure that students can still have some active playing time during recess and lunchtime. It will exciting for everyone when we return to school at the beginning of term 3, to have a beautiful green playing space. Thankyou to all the school community members involved in the preparation of this resurfacing/grounds beautification project.

**3-way Conferences- Pupil Free Day**

**Monday, June 20th 8:30am - 6:00pm**

**Monday June 20th** is a pupil-free day enabling teachers to conduct 3-way conferences throughout the day from 8:30am – 6:00pm. Parents who haven’t already booked a 3-Way Conference with their child’s teacher are reminded to do so as soon as possible. All students are expected to attend a 3-way conference with their parent/s and are active participants in the discussion, sharing their understandings about themselves as a learner and evaluating and reflecting on the goals set at the beginning of the year. Goals for Semester 2 will also be negotiated during this time.

Please note: Fiona McIntosh (Yr 1/2M) and Luba Bojczuk (3/4L) will be holding their conferences with parents on **Monday, July 18th**, as both teachers will be on leave at the end of term 2.

Parents need to book a conference time with their child/rens’ teacher/s using the School Interview Online booking site [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). If you do not have access to a computer you are able to book your conference times at school by contacting the Office between 8:45am and 4:00pm. Office staff will book a suitable time for you. Conferences are 15 minutes. **Interpreters** will be provided if requested no later than Thursday, June 16th. Please let your child’s class teacher or Office staff know if you require an interpreter.

**Student Semester 1 Reports**

Student Semester 1 Reports will be sent home Friday June 17th.

**Prep Excursion**

The Preps headed off to the Clock Tower in Moonee Ponds on Wednesday to attend HIPPO! HIPPO! a live musical performance based on the international bestselling book series “There’s a Hippopotamus on Our Roof Eating Cake”. The students thoroughly enjoyed the performance especially the section in the show where the audience could wear a jungle mask. KPS students (and teachers) came prepared, donning the colourful masks they had made at school earlier in the week.

**MMT Rock Band**

The MMT Rock Band, under the direction of Richard Neville, made their public debut at Assembly on Monday. The band members are advanced MMT instrumental students who rehearse together on Mondays after
school. It was a wonderful performance with Emma R leading the vocals, Jett S on drums, Joseph O on keyboard, Stacy C on electric guitar and Genevieve B on electric bass. We are all looking forward to hearing more musical performances as the band expand their repertoire.

Artistic Endeavours
I was invited to the art room this week as Yr 5/6V students were very keen to explain and show me the art works they have been creating for the past few weeks. Inspired by the David Attenborough's Great Barrier Reef series and the recent bleaching of coral on the Great Barrier Reef, the students were moulding and constructing an array of felted plants and sea creatures. This involved teaching and supporting each other to, not only learn the techniques and skills of felting and sewing, but also to assist each other to problem-solve the challenges encountered. The students were all highly engaged as they worked on various stages of the felting process. When finished the felted creations will form part a large collaborative installation.

Premiers Reading Challenge and ICAS Mathematics Competition.

Students have the opportunity to be involved in the Premiers Reading Challenge and the ICAS maths competition. If you would like your child to enrol in either or both activities please complete details as outlined further in this newsletter

Julie Stephens
Acting Principal

Enrolments for Prep 2017

We are now accepting enrolments for Prep 2017. If you have a child who will be starting Prep next year and you live in the Kensington area, please download the enrolment form from our website or pick one up from the school office. Completed forms should be returned with a copy of the birth certificate, immunisation certificate and a $50 non-refundable deposit, which will be offset against school fees in 2017.

Thank you
**3 Way Conferences**

**How to Book a Conference Time**

1. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.
2. Enter the school Event Code **Event Code: vjnvh**
3. Then follow three simple steps

![Diagram showing steps 1, 2, and 3]

When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - **until bookings close on Thursday, June 16th**.

**Interpreters** will be booked if requested. Please let your child’s class teacher know if you require an interpreter.

Please contact the school if you have any queries.

**Julie Stephens**  
**Acting Principal**

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**Bounce Back**

**Courage**

Courage means feeling frightened (because you might get hurt, you might fail, you might be rejected or humiliated) but learning skills to face these fears and overcome them. Being brave is not ‘having no fear,’ it is about not letting fear beat you. Fear can be very important to keep us safe and should not be ignored, however many fears are actually **anxiety** (feeling nervous) about something that might happen and we often make these worse by exaggerating them in our minds.
We can never tell who is being brave in any situation because we all have different fears and therefore need courage in different ways. During any school day, most children need to draw on ‘everyday courage’ in order to take a risk in their learning, put up their hand or talk in front of a group. For some, this requires more courage than for others.

Strategies to try that help overcome common fears and anxiety:

- do a reality check – think about the risks and the dangers. Are your fears justified or exaggerated?
- concentrate on the positive things that could come from overcoming you fears (such as more confidence, progress, respect from others).
- remember times when you have been able to act with courage in the past and use helpful thinking (e.g. most people would feel nervous in this situation, not just you).
- For some people it is about going slowly, learning the skills and taking things one step at a time. For others, it is about using ‘tough talk’ and say to yourself “just do it!”, accepting that mistakes are part of learning.

Noticing what happens in our bodies can also help us manage our fears and worries. When we are nervous, common symptoms are increased heart rate, stomach churning and sweaty palms. Recognising these symptoms can help us to name what is going on for us and then to take action. Breathing techniques have a calming effect on our heart rate and also our thoughts. There are many great apps that can be used with children and adults alike to develop skills in calming body and mind. *Smiling mind* and *My Calm Beat* are two free apps to try.

Standing up to anxiety rather than be overwhelmed by it or avoiding parts of life so you don’t have to feel those difficult feelings is a key goal in managing anxiety.

As parents, it is important that we notice and acknowledge times when we experience anxiety in order to be able to support our children more effectively. We all experience stresses and worries and children respond to these. Some of our fears and anxieties impact on decisions we make and on our relationships with our children. However, if we can model positive and healthy strategies for managing these strong feelings, including asking for support when we need it, then families can grow together through difficult times.

Melissa Martin, Wellbeing Officer martin.melissa.j@edumail.vic.gov.au
### The Six Great Fears

<table>
<thead>
<tr>
<th>The Fear</th>
<th>This is what they usually do</th>
</tr>
</thead>
<tbody>
<tr>
<td>The fear of being hurt physically, even in a very small way</td>
<td>They don’t do anything where they might hurt themselves and they don’t do anything on purpose.</td>
</tr>
<tr>
<td>I couldn’t stand it if I hurt myself.</td>
<td>They try to avoid any situation where they might hurt other people.</td>
</tr>
<tr>
<td>I don’t want to get hurt but if I am careful I will be OK.</td>
<td>They avoid feeling uncomfortable.</td>
</tr>
<tr>
<td>I can’t stand feeling uncomfortable. It’s absolutely awful if</td>
<td>I don’t feel nervous and I laugh, or my heart pounds, and I feel shaky.</td>
</tr>
<tr>
<td>I feel nervous and I laugh, or my heart pounds, and I feel</td>
<td>I feel nervous and I laugh, or my heart pounds, and I feel shaky.</td>
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<tr>
<td>I don’t like when I feel nervous and flush, or my heart pounds,</td>
<td>I feel nervous and I laugh, or my heart pounds, and I feel shaky.</td>
</tr>
<tr>
<td>I can put up with it until it disappears</td>
<td>I feel nervous and I laugh, or my heart pounds, and I feel shaky.</td>
</tr>
<tr>
<td>It’s absolutely awful if I have to do something well. If I</td>
<td>I don’t want to get hurt but if I am careful I will be OK.</td>
</tr>
<tr>
<td>I would prefer to do things well and get things right,</td>
<td>They don’t try to do anything that’s new or a bit difficult. If they do make a mistake or</td>
</tr>
<tr>
<td>even if I have to do something well.</td>
<td>don’t do it, they get upset and quickly give up.</td>
</tr>
<tr>
<td>Miscalculation, I would feel embarrassed, but if I get</td>
<td>They have a go at things that are new or a bit difficult and don’t give up easily.</td>
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<tr>
<td>If I didn’t win in a competition or election, I would be</td>
<td>They have a go at things that are new or a bit difficult and don’t give up easily.</td>
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<tr>
<td>devastated and I would mean that I am not as good as other</td>
<td>They have a go at things that are new or a bit difficult and don’t give up easily.</td>
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<td>people.</td>
<td>They have a go at things that are new or a bit difficult and don’t give up easily.</td>
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<tr>
<td>It’s normal to make mistakes, it happens to everybody.</td>
<td>They have a go at things that are new or a bit difficult and don’t give up easily.</td>
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<td>The fear of being, disapproved of by other people</td>
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Art News

Arts Week 2016

Term 3 - July 25-29

Save the date.

A week of art making and community connectedness.

In Arts Week children will be invited to draw every day. This is known as “The quick draw”. You could join in the spirit and challenge of this and draw every day at home with your child. Simply take a pencil and some paper and make some marks and see where you mind takes you. Be brave and choose a positive mindset. Play with ideas that come to you.

Check out this website for inspiration

http://thetbigdraw.org/

Linda Weisser
Coordinator of Arts Week
weisser.linda.a@edumail.vic.gov.au

Creative Dance with the Preps

Last week a student teacher Alex, lead the preps in a creative dance lesson based on how we can express ideas, feelings and a stories through the use of gesture and our bodies. We made a dance sequence based on the life cycle of the butterfly. As an extra special treat Alex brought to class two live Monarch butterflies for us to observe. These were released with awe and wonder into the garden at the end of the day.
Grade 5-6 Felt making- a work in progress.

Why is the Great Barrier Reef bleaching?

How is the global warming affecting sea temperature?

What can you do to help?

Can’t wait to see the final installation of more than 90 sea creatures and corals.

Linda Weisser
Grade 1-2 Students and their families
We are hoping that when you are in the city you might find time to go and check out this exhibition…it matches our current history inquiry. The information below is from the City of Melbourne website.

**A history of the future: Imagining Melbourne** 12 May - 12 Aug 2016

*A History of the Future: Imagining Melbourne* looks back in order to look forward. For 180 years, city planners, architects, artists and writers have imagined a future Melbourne from the vantage point of their own time and place. The stories told here provide just a snapshot of the many plans, schemes and dreams that have been variously realised or shelved as Melbourne has considered its future self. They reveal changes in attitudes – towards heritage, the natural environment and modernity – that have shaped much of the city that we find ourselves in today.

**Curated by Clare Williamson**

Clare Williamson is an independent curator, arts writer and editor. She was previously the senior exhibitions curator at State Library Victoria.

**City Gallery** is located at Melbourne Town Hall, the City Gallery presents free, quarterly exhibitions on city life, past and present.

**Ground Floor, 110 Swanston Street,**

**Melbourne, VIC, 3000**

**Opening hours**

- **Monday:** 10am to 2pm
- **Tuesday to Friday:** 11am to 6pm
- **Saturday:** 10am to 4pm

Closed Sunday and public holidays. Thank you to Linda and the parents who let us know about this exhibition. **The 1-2 Team.**

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**Music Help - Sound Technician / Sound Engineer**

Grade 5/6 students will be recording their musical compositions in week 10, beginning June 14. If you have any experience in sound recording we would love your help. We have located a room in the school that may be quite enough for this process to take place and we are now after some equipment to use for the recordings and a skilled person to help! A Working with Children's Check would also be beneficial.

10am and 2.30pm - **TUESDAY - JUNE 14TH**

9am WEDNESDAY - **JUNE 15TH**

9AM THURSDAY - **JUNE 16TH**

If you are interested please email Brooke  johnson.brooke.e@edumail.vic.gov.au

**Brooke Johnson**

**Performing Arts Coordinator**

~ 9 ~
Student of the Week

STUDENT OF THE WEEK

Austin Prep h
For demonstrating persistence

Miranda 5/6R
Showing community spirit and fighting for what she believes in – the Venny

Xavier 1/2R
Doing an excellent job as a chairperson in class meetings

Cooper 3/4A
Being a fun student who is always respectful and gets his work done

Dylan 5/6V
Being an active community member and expressing her feelings

Helena 5/6V
Always offering thoughtful comments during class discussions

Kate 1/2K
For always showing kindness and compassion to her fellow classmates

Raferty Prep D
Showing the value of responsibility by being a good leader in the classroom

Latoya 5/6H
Excellent group work in music

Adam 5/6H
Excellent group work in music

Jonathan 5/6H
Excellent group work in music

Tiger Prep L
Always being responsible and helpful in the classroom

Ryan 1/2F
For being a good listener during our money incursion

Lilly 5/6H
Consistently showing respect to other members of the class
ICAS Mathematics Competition

Dear Parents,

The International Competitions and Assessments for Schools (ICAS) is an independent, quality skills-based assessment program which rewards and recognises achievement. ICAS Maths gives you broad insights into your child’s performance in Mathematics. ICAS (sometimes referred to as the UNSW assessments) has been developed by Educational Assessment Australia (EAA) since 1981.

Each student receives:
• an engaging and challenging full-colour test booklet
• an individual diagnostic report highlighting strengths and weaknesses and year to year progression
• login details to access their online results which can be analysed and downloaded
• a High Distinction, Distinction, Credit, Merit or Participation Certificate acknowledging their level of achievement
• the chance to receive an individually-engraved UNSW medal for the highest scoring student in each year level for each subject.

To learn more about ICAS go to www.eaa.unsw.edu.au/icas/about Remember, EAA has some very helpful tools to help your child prepare. You can access practice assessments at www.eaa.unsw.edu.au/icas/preparation

To enrol your child in ICAS, please complete the registration form overleaf and return it, with your entry fees, to the school no later than Thursday, June 16th. PLEASE NOTE NO LATE ENTRIES WILL BE ACCEPTED.

Julie Stephens
WINTER SOLSTICE CELEBRATION
Thursday, 9th June, at dusk - 5.30pm onwards

Come and celebrate the shortest day of the year around a CRACKLING FIRE with the PIZZA OVEN ROARING. We will be cooking vegetarian pizzas to share with some of the produce from Plantmania. A great opportunity to enjoy a winters night with our school community around the warmth of the fire.

Bring a plate of nibbles or dessert to share.

We are looking for many hands to help on the night, setup, make and serve pizzas and help us pack up once we’ve finished. These are the time slots so if you would like to be part of our winter celebration email Tania on taniaprovans@gmail.com

<table>
<thead>
<tr>
<th>Time</th>
<th>Task</th>
<th>Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00-3.30</td>
<td>Preparation</td>
<td>Sarah Brook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kerry Breeze</td>
</tr>
<tr>
<td>4.00-5.00</td>
<td>Setup</td>
<td>Stewart Brook</td>
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<td></td>
<td></td>
<td>Sam Bryant</td>
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<tr>
<td>5.00-6.00</td>
<td>Pizza making and serving</td>
<td>Sam Bryant</td>
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<td>Sunny Wilder</td>
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<td>Sharon Inkster</td>
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<td>6.00-7.00</td>
<td>Pizza making and serving</td>
<td>Sunny Wilder</td>
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<td>Sharon Inkster</td>
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<tr>
<td>7.00-8.00</td>
<td>Pizza making and serving</td>
<td>Sunny Wilder</td>
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<td></td>
<td>Sue Williams</td>
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<td></td>
<td>Sharon Inkster</td>
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<tr>
<td>8.00.</td>
<td>Packup</td>
<td>Sunny Wilder</td>
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<td></td>
<td></td>
<td>Sue Williams</td>
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</tbody>
</table>
GUERRILLA KNITTING

A winter tradition continuing this year is the KPS Winter Solstice Guerrilla Knitting. You may have noticed the 'pole socks' or the 'handrail patches' that pop up around our school in the middle of winter. Please feel free to start knitting and create any sort of joy you can with wool. Linda and Jess have plenty of spare wool in the Art rooms. Install your own creation wherever/whenever you like!!

CHILDREN'S PUZZLES

The Language Support program is needing children's puzzles - no more than 100 pieces.

If you have any at home that you are no longer using, can you please drop them to the school office.

We ask that all pieces are included. Thanking you.

BOOK CLUB

Just a reminder that Book Club orders are due back tomorrow. Sorry but no late orders can be accepted. Thanks

Sue and Bron
Victorian Premiers’ Reading Challenge 2016

The Victorian Premiers’ Reading Challenge is open and Kensington PS is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your child’s teacher.

To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc

Fiona McIntosh

If you would like your child’s name to appear on the Victorian Premiers’ Reading Challenge online Honour Roll, please sign this form and return it to your child’s teacher.

TERMS AND CONDITIONS

Definitions: Department refers to the Victorian Department of Education and Training, Person refers to the child/adult listed below in the consent declaration.

1) Privacy Protection
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the Privacy and Data Protection Act 2014 (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual’s name and school that could be used to identify an individual.

2) Collection, use, disclosure and storage of personal information.
If you provide your consent your school will collect and disclose your child's first and last name, and the name of the school to the Department. The Department will then:
- Publish your child’s name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with other identifying factors such as early childhood setting name.

The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department’s Information Privacy Policy located at: https://www.education.vic.gov.au/Pages/privacyPolicy.aspx.

If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.

Yes I consent to my child’s name appearing on the online Honour roll

Name of child........................................................................................................ Grade.............

Parent Signature.................................................................................................
Hello families,

This week’s theme is ‘AROUND THE WORLD IN 5 DAYS!’ We will be creating all sorts of crafts from around the world such as babushka dolls, venetian masks, south American rain sticks (which hopefully don’t work!) and Mexican maracas. Chinese wall, American football and gaelic football are just some of the games we will be trying out as well.

Now here’s Molly Rawson for our weekly joke:

“Why couldn’t the zombie go to the dance?....Because it had no-BODY to go with”

From Gavin, Judy, Ryan, Claudia, Mel, Jack, Joanne and the team: We hope you have a good week!

Email: Oshclub.kensington@gmail.com
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