Did you know??

Bookings are now open for the KPS Trivia night on Saturday 27th August. To book your tickets for a fun night with friends go to https://www.trybooking.com/218181

Don’t forget our Arts Week Open Afternoon this Friday from 2.30pm – 5.30pm. Come along and view the wonderful installations and creative work done by the students around KPS.

The KPS Fundraising Raffle tickets have been sent out to those families requesting a booklet. If you have missed out on ordering your books of tickets or would like to order more, please complete the form in this newsletter and return to the office.

~ 1 ~
Hello Everyone,

Well, my first week here at Kensington PS is almost over and what a week it has been. I would like to extend my very sincere thanks to staff, students and the parent community for making me feel very welcome. What a vibrant and friendly school community we have! I would like to take this opportunity to again thank Julie for the work she did as acting principal. This week has been about getting to know staff and students, spending time in classrooms and beginning to review structures and processes in terms of efficiency and how they support quality teaching in every room every day. What I can say with confidence is that KPS is a lovely place to be. There is a very positive buzz around the school and I have witnessed how this translates into learning. Be sure to come say hello if you see me in the yard.

Welcome: I would like to extend a warm welcome to all the families and children that have joined our school community this term. We have had a number of new enrolments and could not be happier with how our new community members have settled in.

Art’s Week: It has been a real treat visiting classroom this week and witnessing the children exploring a range of different arts activities. I have seen pom-pom making, face painting, art reviews and shared art making. I took part in a number of discussions about what art is; my favourite being a chat with a class about edible works of art. A huge thank you must be extended to Linda, Alicia, Scott and their amazing team of supporters for pulling together such an interesting mix of arts experiences for the students to participate in. I can’t wait to see the finished expression of our school’s collaborative thinking and work, soaring in the sky for all to admire.

Classroom Visits: I have spent a significant amount of time this week visiting classrooms and speaking to the children and staff. It was great to hear the kids talk so articulately about both their learning and their school community. It was also lovely to watch the classes working so beautifully on their creative endeavours. I asked each class two questions:

1) What do you love about KPS?
2) If you were the principal, what would you try to improve?

The responses were really insightful and clearly demonstrated how engaged the children are. Stay tuned as KPS might be installing an indoor swimming pool and a shopping mall soon! Got to love ambitious thinking!

In each room I also spoke about two things that are very important to me. Mistakes are very welcome. Our mistakes help us grow and learn. They show us what we need to keep working on. We explored the fact that sometimes we make learning mistakes and sometimes we make behaviour mistakes. Both are okay as long as we reflect on them and work hard to improve. We also talked about what it might mean if we continue to make the same mistake time after time. This linked to my second important thing. Honesty is always the best option. In all situations, at all times, I expect people to be honest. I was very clear with the children that, even if they make a mistake and realise they have not made a strong choice – being honest will make it so much easier to ‘fix up’. All the classes were very receptive to both these key messages.

Rubbish in the yard: I have noticed while wandering in the school yard that there is a significant amount of litter. I have asked all classes to speak about this and would really appreciate if families could follow this conversation up at home. A quick chat about how beautiful our school yard is and the impact of litter ending up in garden beds and water ways would be great! Focusing on being proud of our school yard is the approach I encourage everyone to adopt. Thanks in advance.

KCCC Kinder visits: This week we had the adorable kids from KCCC visit our Foundation classrooms. I joined them for a story and it was lovely seeing how well our Foundation students took great pride in helping the Kinder kids learn what to do in the classroom. Kinder transition is a great reminder of the amazing work our early years teachers do in
supporting our students to grasp critical social and academic skills. Thank you to our Foundation teaching team for the important work you do in establishing these critical relationships with our future students.

10 things you don’t know about Nigel:
1) I live in Geelong with my partner Matt.
2) We own a café, “eddy and wills”.
3) I grew up on a dairy farm in Allansford, just outside Warrnambool.
4) I drink far too much coffee, and living behind a café is not helping that situation!
5) I have a cat called Patch.
6) I worked as a clown when I was at university.
7) My favourite colour and flavour is orange.
8) I have just been accepted into the Master of Educational Leadership at Monash University.
9) I am a registered foster carer and have regular visitors living with me for short periods of time.
10) I enjoy gardening.

BRAIN BENDING FUN: Without lifting your pencil, can you connect all of the dots below with four straight lines? (See the back page of the newsletter for the answer.)

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Nigel Holloway
Principal

Coping with change

One of the key skills children (and adults) need to develop to succeed in life is the ability to cope with change, and ultimately to continue to thrive through periods of change. Children are faced with numerous changes on a day to day basis: the small daily changes of a close friend being away from school and needing to find someone new to play with; or a teacher away and a new style of classroom management to adapt to. They also face occasional bigger changes such parent’s separation, loss of close family or moving house or school. This is a normal part of life, so one of our jobs as parents and educators is to model and instil the skills needed to be resilient.

The development of emotional awareness and regulation skills has become widely recognised as an important element of building resilience and has been linked to better outcomes for children in terms of their health, educational outcomes and relationships. Becoming aware of feelings and naming them is the first step. We can support children to develop an increased feeling vocabulary by guessing feelings in others, naming our own feelings and wondering ‘how it might
feel if.....’ Another important aspect of becoming more skilled with our feelings is to know how to regulate our feelings when they are triggered by thoughts or events. It is helpful to talk to children from a young age and to model for them, a range of actions they can take when they are experiencing ‘big feelings.’ Naming the feeling and then wondering with the child what they can do to manage that big feeling is a good start.

One idea that is useful is to spend some time with your child developing a kit bag of ideas for managing big feelings. Brainstorm for example, ideas for managing big angry feelings: punch a pillow, take 5 big breaths, run on the spot for a minute, swing in the park, jump on the trampoline, scribble on a piece of paper. These actions allow the energy that often accompanies angry feelings to be safely expressed before a child can then talk about the feelings or actions that may have triggered the angry feelings. A bag of ideas for worried feelings may include some of the same strategies, but also some thinking skills such as helpful thinking, getting a reality check from someone you trust, tensing and relaxing your body by pretending to be a tin soldier and then a rag doll, using your sense of smell or hearing to calm your feelings or trying visualisation.

Children usually enjoy this process of coming up with different ideas and you can make them specific to what will work in your family situation. Once children have developed increased skills in emotion regulation, they can better respond to triggers that occur throughout the day in friendships, in the classroom or with siblings at home. These skills and others are taught in the Bounce Back program and continue to have a positive impact on the resilience of the school community. The community art project that all children have contributed to this week is, in a way, symbolic of the progress the community has made towards embracing these ideas and skills. I can’t wait to see the paper planes fly both on Friday and long into the future as the artwork is installed. Thanks so much to Alycia and family and to Linda for their generosity in making these ideas of hope and resilience for our students come alive permanently in the school.

Warm wishes,
Melissa
Wellbeing Co-ordinator

**Art News**

Our community art project is a narrative based, abstract installation. It is an expression of dreams inspired by paper planes. It has captured student’s hopes and imaginations by combining design and form (the paper plane) along with the written word. All students and teachers have worked together to be a part of one unified artwork. Students have taken a closer look at themselves individually and as a class and then expressed what they think and feel, what they love, what effect are they having on the world.

This artwork is
• fun and humorous
• inventive
• surprising
• thought provoking
• abstract

It explores

How are kids and paper planes connected?

~ 4 ~
What are our hopes for the future?

• Freedom, freedom of speech/ideas rebellion/revolution
• Escape, Kids fantastic imaginations
• Become anything, dream.
• Go anywhere, goals
• Playful/fun
• Imagination & function combined design
• Carefree, like kids
• Chance, taking risks/ show courage.
• Innovation, think anew

The artwork will be completed in arts week will then be taken away to be painted and will be installed one weekend soon.

Thankyou to Scott and Alicia of ‘Red Exhibitions’ for their creativity, drive, time energy, ambition, vision, organisation, commitment and financial support. Thanks also to the team of parents who supported the art making this week.

Linda Weisser
Coordinator of Arts Week
weisser.linda.a@edumail.vic.gov.au

North Melbourne Players visit 1-2J
Article by Malia and Amelie

On Tuesday North Melbourne Football players came and showed 1-2J how to handball and kick. It was AWESOME!
After that we asked them questions about what they liked and how they played football. Their answers were interesting.
Their names were Jarrad, Declan, Braydon and Todd. They were all very tall.
Braydon was 206cm tall. Declan was the smallest at 181cm tall.
It was fun.
"It was cool!" - Felix  "They were awesome!" - Lexie  "I liked learning about football." - Max

**STUDENT OT THE WEEK**

Bitsha 1/2F  
Taking on feedback to improve her writing

Matilda 3/4M  
Writing a fantastic poem about the playground resurfacing

Hayden Prep L  
Always helping in the classroom by looking for what needs doing and doing it

Felix Prep H  
For demonstrating great team work during reading group

Lyla 3/4A  
Consistent enthusiasm and increased responsibility

Pat 5/6R  
For being creative and thinking outside the box for arts week language

Tanecia 1/2J  
Taking accurate measurements in maths

Edward 1/2J  
Sharing his knowledge of animals in the class

Stephanie 1/2R  
For showing kindness towards others

Faith 3/4S  
Showing initiative and helping classmates
Kensington Primary School
Program of Inquiry– Term 3, 2016

Prep

BIG IDEA
Objects are made of materials that have observable properties

KEY UNDERSTANDINGS
We can use our 5 senses to observe materials
We can test different materials to understand more about them

KEY QUESTIONS
How do our 5 senses assist us to observe the properties of materials?
Why are different materials used for making different objects?

1–2

BIG IDEA
Animals survive in places where their basic needs are met

KEY UNDERSTANDINGS
Living have basic needs including food, shelter and water
Living things have a variety of external features
Living things live in different places where their needs may be met
Living things grow, change and have offspring similar to themselves

KEY QUESTIONS
What do animals need to survive?
How are animals classified?
What is an animal’s life cycle?

3–4

BIG IDEA
There are different perspectives about European settlement in Australia

KEY UNDERSTANDINGS
Great journeys of exploration occurred for different reasons
People came to Australia for different reasons
Life for Indigenous Australians changed as a result of European settlement

KEY QUESTIONS
Why did the great journeys of exploration occur?
Why did the Europeans settle Australia?
What was the nature and consequence of contact between Indigenous People and early traders, explorers and settlers?

5–6

BIG IDEA
How has Australia’s story grown and developed?

KEY UNDERSTANDINGS
Many different people, from diverse backgrounds, have shaped Australia’s story over time
Australia’s story is rich and unique, and continues to evolve
Our nation has been built on the hard work, vision, determination and sacrifices of people from the past who strove to make life better
People make sacrifices to maintain the values that are important to their time, and some of these values are universal

KEY QUESTIONS
What is Australia’s story?
How have people in Australia’s past influenced the development of our nation?
Why do some people push themselves beyond normal limits in order to achieve something extraordinary?
MUSIC NEWS - TERM THREE

Pic 1-2 Senior Choir and Early Birds had a hot chip surprise for lunch last Thursday. Both choirs have been working hard towards the Clock Tower Music Concert on September 2nd.

Pic 3-4 The Early Bird Choir are now in their final weeks of preparation for the Ballarat Tour on August 19th. The choir will perform at 9.30am at Her Majesty's Theatre as part of the South Street Eisteddfod. They will compete against 7 other choirs from across Victoria. The following day the choir will perform at the St John of God's Hospital, Sovereign Hill and finish with a 1 hour performance at the Ballarat Art Gallery.

Grade 1/2 students have been learning about Indigenous Australia through music and song. This week they had a chance to each play a lemon scented gum leaf.

Picture 1-2R playing gum leafs. Sam and Harold Morgan brought in their own didgeridoos to show the class.

KENSINGTON PRIMARY MUSIC CONCERT - SEPTEMBER 2ND

Tickets will soon be available online for this event. Further information will be sent home early week 4.

Brooke Johnson
Performing Arts Coordinator
This term, the 3-4 students are focussing on poetry in writing. Students from 3-4D read the model text "Dream of the Thylacine" and have written some parallel poems in response about other native Australian animals. They are currently creating chalk pastel images to illustrate their poems as part of their Arts Week celebrations.

**The Dream of the Platypus**

Intelligent am I,
in a deep river so blue
    glide
    paddle
    swim
Know you not that I am bill and furry flipper
    see me dive to the muddy depths of the water,
    see me play my delicate shiny eggs on the river bank,
    see me catch fish in the river so green.

Happy am I,
in a deep river so blue.
    Graceful
    delighted
    fast
Know you not that my heart is the river
    swim with me around the currents strong as a giant,
    swim with me across the dark but joyful waters,
    swim with me near the grumpy yabbies nest.

Free am I,
in a deep river so blue
    play
    hunt
    float
Know you not that my spirit flies free –
    Seeking flickering fish to chase,
    Rest now.

~ 9 ~
Hear the strong rushing current,
Dreaming am I.

The Dream of the shark

Free am I,
in the sea of colours and life.
Swim
bite
hunt
Know you not that I am tooth and fin-
see me be the devil of the sea,
see me swim like a king,
see me eat like a vacuum.

Roaming am I,
in the sea of colours and life.
Look
munch
chew
Know you not that my heart is deadly
slaughter with me in their meeting place,
conquer with me through their territory,
hunt with me for a school of fabulous fish.

Living am I,
in a place where I am kinging devil
search
seek
smell
Know they not that my spirit flies free –
Seeking the fish that I missed in my,
awesome hunt for dinner.

Rest now.

Hear my teeth crunch like bones,
the blood scream like the fish that I eat.
Dreaming am I.
The Dream of the Cockatoo

Free am I,
In a world of open space and tall trees.
Flip
Dive
Claw
Know you not that I am smart and powerful—
see me fly across the scorching deserts,
see me soar across the rivers,
see me catch my prey like no tomorrow.

Floating free am I,
In skies as blue as rivers
Glide
Dip
Lean
Know you not that my heart is golden pure
Fly with me through lands of mist
Swoop down with me to catch our prey
Glide with me across the land.

Now am I,
I think my time is almost up
Swerving
Slow
Fading
Know they not that my spirit flies free—
Seeking the songs and hearing disputes over prey.

Rest now.
Hear the calls of the elders.

Dreaming am I.
The Dream of the Sugar glider

Free am I,
in the green of the trees.

Leap

Bound

Glide

Know you not that I am sharp hearing and shiny haired creature -
see me soar from tree to tree,
see me hide from deadly predators,
see me sparkle in the sunlight

Beautiful am I,
my graceful body gleaming .

Free

Small

Joyful

Know you not that my heart is gentle and harmless
search with me in the depths of Tasmania,
hunt with me for the sweet scent of nectar,

Glide with me above the magnificent jungle.

Living am I,
in a world of grassy meadows

sleep

hunt

fly

Know they not that my spirit flies free –

Seeking the heart of the jungle,
with glory and hope.

Rest now.

Hear the wild life sing you to sleep,
in a safe and happy world.

Dreaming am I

~ 12 ~
FUNRAISING COMMITTEE NEWS...

RAFFLE TICKETS

Win a family holiday at the world-renowned 4½ * Sea World Resort & Water Park on the Gold Coast for 2 adults and 2 children!

Up, up and away, let’s win a trip to Queensland. We hope you have all received your book(s) of raffle tickets, thank you for those who have ordered them and also to those who have already sold some books. The more you sell the greater the chance to go into the draw for the incentive prizes.

DID YOU KNOW THAT THIS RAFFLE IS PURELY FOR THE KENSINGTON PRIMARY SCHOOL COMMUNITY – won’t it be fantastic to hear your name (hopefully – fingers crossed) read out at the school assembly on Monday 12th September.

If you have missed out on ordering your books of tickets or would like to order more, please complete the form below and return to the office. Also if you would like to pay for your tickets by credit card please fill in your details and return in a sealed envelope to the office.

All raffle tickets stubs and payment are due back by 29th August!

I wish to pay by: □ Cheque □ Cash □ Credit Card □ TOTAL $ ____________

Type of credit card: □ MASTERCARD □ VISA

Card Number ____________________________ / ____________________________

Expiry Date: ____________________________ / _______ CCV: ____________________________

Cardholder’s Name (Please Print) ____________________________ Signature ____________________________

FOR MORE RAFFLE TICKETS - PLEASE COMPLETE THIS FORM AND RETURN TO THE SCHOOL OFFICE

□ YES, we would like to accept raffle books. Quantity required: ______

Child’s Name: ___________________________________________ Class: ____________________________

Parent’s/Guardian’s Signature: ___________________________________________ Contact No: _____________
Muffin and Fruit Morning Tea
The Funraising Committee would like to thank you for supporting our Muffin Morning Tea on Monday. You helped to raise over $540. Thank you to Kelly & Kathryn for your help with packing and distributing the fruit and muffins on the day.

🎉 + 🍎 = 😊

KPS TRIVIA NIGHT
Saturday 27 August 6.30pm-11.30pm
Be who you want to be!
Silent Auction $25 per person
Tables of 10 NO BYO
Bring your Gold Coins
Drinks at Bar Prices No Children under 18
Get a Class table together

To book tickets go to: www.trybooking.com/218181
Hello families,

This week at OshClub, the children have continued with the Art week experience making pom poms, drawing their own comic strips, painting with natural resources and making wool bowls. Cooking has also continued with Wednesday pancakes, make your own toasted sandwiches on Thursday and cooking Scones on Friday.

The Citrus Team  
AKA Dylan, Daniel, Pat & Emma

Thanks to The Citrus Team, the children enjoyed freshly squeezed lemon and orange juice on Tuesday this week. The Citrus Team will be squeezing fresh juice again next Tuesday!!

Just a couple of reminders this week:
**Making or Cancelling a booking within 24hrs:** If you need to make or cancel a booking for your child within 24 hours of the booking time, send a text to the OshClub mobile **0478 155 322**. We then know to expect your child and can staff accordingly. Bookings and cancellations cannot be made via the OshClub website within 24 hours of the booked session.

**Kylie Away (Coordinator):** Just letting you know I will be away from Monday 1st August returning Thursday 11th August to attend my brother’s wedding in Scotland. Our program will be coordinated by one of our regular casuals while I’m away and a note on the Sign-in table will advise who’s in charge each day.

See you at OshClub!!
From Kylie, Ryan, Litea, Desiree, Maranda, Doyle, Ruby, Georgia, Erin, Judy, Joanne, Nick, Cass and Christine.

Email: Oshclub.kensington@gmail.com  
Phone: 0478 155 322
Community News

The Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington.

2016 Mid Year Intake: August 1st – 6th

JOIN THE TRIBE //
Book your FREE TRIAL CLASS TODAY!

Call Us // 1300 3 DANCE
Visit the website for full timetable //
www.twoshoesdance.com.au
Ascot Vale | Essendon
Westmeadows *Limited places available

TWO SHOES
DANCE ACADEMY

Discover all the positive & wonderful benefits performing arts training can have for your child.

OPEN STUDIO SUNDAYS
Come & try a Mat Class!

Aligned for Life Moonee Ponds is running complimentary mat classes one Sunday a month. It’s a great way to give Pilates a go, bring along a friend, or your teenage children and make it a family outing.

10am Progressive/Intermediate Level Class
11am Beginners Level Class
12 June, 10 July, 14 Aug, 11 Sept, 9 Oct, 13 Nov, 11 Dec

Members are limited so booking is essential.
Call Kate on 04 9636 5205 or go to our website
www.alignedforlife.com.au

We're feeling passionate about our Teen Pilates classes and the benefits regular exercise offers adolescents—both physically and mentally—so we invite you to join us in our support of headspace, a national youth mental health foundation.

Make a donation after class to support the great work headspace does for our youth.

Announcement for Annie, St. Aloysius College

Music by Charles Strouse
Book by Thomas Meehan
Lyrics by Martin Charnin

Thurs 4th, Fri 5th, Sat 6th August 7pm
Sat 6th August Matinee 2pm


"You're never fully dressed without a smile!"

St Aloysius College
31 Curran St, NHL Melbourne

~ 16 ~
REGISTER NOW

PLAY ON
AFTER THE BELL!

A FUN, PROFESSIONALLY RUN AFTER-SCHOOL CARE PROGRAM FOR BOYS & GIRLS IDEALLY SUITTED FOR PREPS TO GRADE 3'S.

PLAY ON FOOTY

POWERED BY

Play On Footy, powered by NAB AFL Auskick, provides every school AFL endorsed staff to ensure your child is given the greatest opportunity to develop their AFL skills and enjoy active sports participation.

Run over a 6 week period, each 1 hour session is limited to only 16 children.

The cost of the program for each family may reduce depending on your Child Care Rebate (CCR) and Child Care Benefit (CCB) entitlements.

Register now at: playonsports.com.au/register

WHERE: AT YOUR SCHOOL (Go to After School Care)
WHERE: EVERY WEDNESDAY STARTING 3RD AUGUST
You are invited to a **COMMUNITY SCREENING** of

**THE FILM THE AUSTRALIAN GOVERNMENT DOESN'T WANT YOU TO SEE**

**CHASING ASYLUM**

**BY ACADEMY AWARD® WINNER EVA ORNER**

**HOSTED BY**

UnitingCare

Hotham Mission

**TUESDAY 16/8 7pm at KINO CINEMAS, COLLINS ST, CBD**

**TICKETS AT:**  [https://www.tugg.com/events/136319](https://www.tugg.com/events/136319)

or

facebook.com/hothammission

(tickets $20/ purchase by August 3rd)

+Q&A PANEL feat. Adam Bandt MP

CHASINGASYLUM.COM.AU

**Written & Directed by** EVA ORNER
**Executive Producer** ROBERT CONNOLLY
**Actors** STEVEN & LANI CASTAN, ROGER SAVAGE, NED MONTARELLO
**Film Composers** BEN ROZENES, SHANA LEYNE
**Music Supervisors** ANNABELLE JOHNSON, TIM DEASLE
**Executive Producer** MARIN JOHNSON
**Executive Producer** MICHAEL DOWNEY
**Executive Producer** KHAIDIM DA COST, COREY BAUDINETTE
**Executive Producer** CORNEL WILCZYK
**Executive Producer** JOEL VAN HOUTT
**Executive Producer** PLUS FILMS
Kensington Primary School Newsletter

All New Enrolments Get a Free Tennis Racquet!

KIDS CLASSES
Free Trial Lesson!

Flexible hours, lighter racquets and low-compression balls that don't bounce too high make learning tennis fun and easy for early school-aged children. This means that kids are able to play, rally and having fun right from the first lesson.

Cost: $9.00 a session

CARDIO TENNIS
Free Trial Lesson!

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Lose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: $12.50 a session.

LOCATIONS: Kensington Banks TC Smithfield Rd • North Park TC Flemington Rd • Childs Park TC Dingley Dell Rd • St Marys TC St William Rd

1300 22 33 86 ACEFUNTENNISSCHOOL.COM