



Kensington Primary School Newsletter

28th June 2018



McCracken Street Kensington Vic 3031
Phone: (03) 9376 6013 Fax (03) 9376 4574

www.kensingtonps.vic.edu.au E-mail: Kensington.ps@edumail.vic.gov.au

Care Program: 0432 830 856

Principal: Bridget McLaughlin Assistant Principal: Julie Stephens

Upcoming Events

	DATE	TIME	EVENT
June	Fri 29 th	2:30pm	END OF TERM 2 DISMISSAL 2:30PM
July	Mon 16 th		TERM 3 COMMENCES
	Tue 17 th	5:00 – 6:00pm	Policy Sub Committee Meeting
	Wed 18 th	5:00 – 6:00pm	Fundraising Sub Committee Meeting
	Thu 26 th	11:30am – 1:30pm	Year 6 Science Incursion
	Mon 30 th	9:00am 9:00am – 12:30pm 6:00 – 8:00pm	Year 5/6 YMCA Camp Manyung Foundation Incursion – St Johns Ambulance School Council
August	Wed 1 st	3:30pm	Year 5/6 YMCA Camp returns
	Sat 11 th		KPS Trivia Night
	Tue 14 th	5:00 – 6:00pm	ICAS Maths Policy Sub Committee Meeting
	Wed 15 th	5:00 – 6:00pm	Fundraising Sub Committee Meeting
	Fri 17 th		Athletics Carnival
	Mon 20 th		Year 3/4 YMCA Lady Northcote Camp

Did you know.....

There is NO casual clothes tomorrow for our last day of the Term.



Principal's Message



A sense of community and belonging is good for the soul and wellbeing, nourishment comes in many different forms. On Friday night as a community, we celebrated the Winter Solstice. Food was shared and conversations were had with old and new friends. There were a number of small moments throughout the night, which although small had a very big impact for me. One small moment was when a student said to his mother 'you have to speak to Bridget, she is new and the principal.' I was grateful to the student for being so thoughtful, but also grateful to the mother for introducing herself, sharing a little bit about her family, for welcoming me. A small moment was watching children and adults share in food, which had been prepared, cooked and served as a community. The pizzas were delicious, cooked in the pizza oven, which had been built by the community. The Gathering Space was a space that evening for families to meet, to talk about their children, to talk about their time at Kensington Primary. I heard a few stories, some made me laugh, and others gave me further insight into the community, who we are. A thank you to the families who participated in the night and to the staff who attended. A thank you to the Grubbies who prepared the dough, assisted with the making and nourishment of the community.

Monday was a day for inquiry. As adults we thought about who we are as learners, how we learn best and how we promote a culture of listening, asking questions, being critical and creative thinkers. The professional development day with Kath Murdoch was thought provoking and inspiring. I am aware many of our staff members have begun to put in practise a number of ways to capture students' thinking, guiding them as learners through the cycle of inquiry.

Student Led Conferences were held this week, this is an opportunity for the triad of student, teacher and parent/ carer to reflect and talk about learning. Students are encouraged to discuss their learning goals and reflect upon the comments made by teachers to develop areas for further growth.

I recently attended an information session focused on the use of devices and the impact on children and teenagers. The message I heard was that the school and parents need to work together to understand the impact of the devices, physically and mentally. I have included information sourced from the RCH National Child Health Poll to share with you, which will be attached to the body of the email.

Over the holidays there will be some works completed at Kensington Primary. The year 6 area will be painted and recarpeted. There will also be new carpet in the hallway in the main building. Kensington Primary is an old school having first opened in the 1881, it is important we look after the historical features, however we also need to ensure that our students, staff and parents have an inviting and safe environment. Clear communication has been provided with the contractors and Big Child Care.

This term has again flown by. I wish every family a relaxing and safe holiday and look forward to seeing you all back in third term. Bridget

Canteen Update

Thank you to those families who participated in the canteen survey earlier in the year. The results were shared with Halima to give an insight into the needs of the school community. The data collected suggested that families want:

- A 5 day a week canteen
- Variety of food choices
- Communication/ Advertising
- On-line ordering system
- Healthy food options

Halima presented her proposal to School Council on the 26th of April discussing her plans to shift to a 5 day a week canteen, providing a wider variety of food. Halima is currently working with TLITU, which is a group of women from African backgrounds to develop employment and business skills to fulfil the proposed plan. The schedule for changes to our current canteen is 4th term. Any feedback is welcomed; please send to the Kensington Primary email account with [canteen](#) in the subject box.

Parent Opinion Survey

This is to advise parents that the Department of Education surveys parents annually. The Parent Opinion Survey seeks parent opinion on measures of school climate, student engagement and effective teaching practice known to influence student engagement and student outcomes. The survey is aligned with the Framework for Improving Student Outcomes and the Attitudes to School Survey. Schools use the survey results to help inform and direct future school planning and improvement strategies.

2018 survey

The 2018 parent Opinion Survey will run from 23 July to 19 August 2018.

The 2018 survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from Monday 23 July to 19 August 2018

Learning Snapshots

Foundation Learning Snapshot

Half a year of school almost complete! The Foundation students have thrived this first part of the year and are seeing the results of their efforts.

Inquiry

In Inquiry, the Foundation students have continued to explore the differences between a fixed and growth mindset. They listened to and viewed stories where characters had to deal with their own failures and successes, such as Ada Twist, Scientist and Rosie Revere, Engineer. Students used role-play to act out scenarios using a fixed or growth mindset and explain their thinking. They also investigated the 'power of yet' where even if someone has difficulties overcoming something now, the time will come when they will succeed if they continue tackling the obstacle from different angles.

Maths

The focus in Maths has been on addition. Students have combined one group of objects with another group (or even a third or fourth group) to find the total. This has generally involved the use of math manipulatives, such as coloured counters, to model addition problems. Working at their own pace, students have added groups of objects by either counting all the objects, retaining the total amount for one of the groups and counting on with the objects in the second group, or using some known facts.

Students have also been introduced to Geometry, namely 2D shapes, such as circles, squares, rectangles, triangles and ovals. They have been 'shape detectives', searching for shapes in their natural environment, the school yard. Students have been exploring the vocabulary to describe 2D shapes, such as straight, curved, sides and corners.

Reading

In Reading, students have explored letters that make long vowel sounds. They have seen that the long 'o' can be made with oe, such as hole and with oa, such as boat. The long 'e' can be made with ee, such as feet, ea, such as bean and y, such as happy. The reading comprehension focus has been 'making connections'. This strategy helps readers to understand and remember what they read. While they are reading, they make connections from the book to their own life. This can help with understanding and empathising with characters and creating greater interest in the story.

Writing

The focus-writing genre has continued to be recounts. Students have written about their weekends and Pyjama Day. The features of recounts have been discussed, such as beginning with when, who, where and what, using connections, such as first, next, then, and finishing with a feeling. Following from the Shape Walk in Maths, students chose a shape to write about and these were then collated into a class book. Spelling has centred on CVC (consonant-vowel-consonant) words. Students enjoyed writing a word on their mini whiteboards and then changing one letter at a time to make a new word, for example, hen, ten, tin, pin.

Year 1 Learning Snapshot

Students have been inquiring into the big idea 'people place and things change over time.' The investigation focus moved onto the history of the school and the local area. Students have thought about photographs of classes from previous years and sketched buildings that are old. To investigate the local area, students completed a part of the Kensington Stockyard walking route and thought about what aspects of local history are important to the local community. They considered why the stockyards had such a major impact on the community for more than one hundred years.

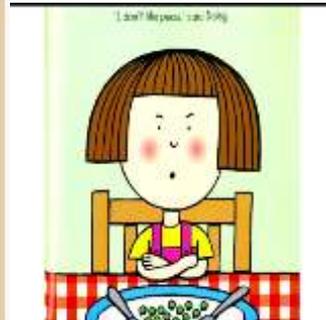
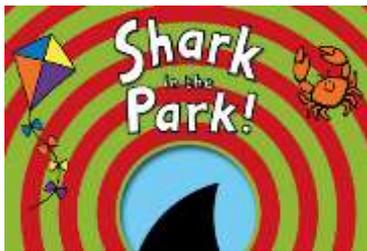
Maths

Students have inquired into the measurement units of length and time. We have been using materials such as our hand span, foot span and linking cubes to help us compare the length of everyday objects. Year 1s have been using vocabulary such as equal, longer and shorter to describe the length of objects within and outside of the classroom. They began looking at the features of a clock face, and practised building an analogue clock as a part of a team. We focused on what an analogue clock looks like and how it works!



Reading

Mo Willems and Nick Sharratt's work have been under the spotlight this past fortnight. Year 1s have been studying author's craft and looking at the ways different authors/illustrators make their work special. Students engaged in discussion about how these two very different author/illustrators make their works funny! They choose their words and pictures with purpose. Nick Sharratt used rhyming words, silly ideas, bold text, bright colours and arranged his text in interesting ways for effect. Mo Willems used colour to convey moods, callouts/speech bubbles for his text, silly ideas and ellipses ...!



Writing

Students have been writing pieces this week that reflect their experiences during Pyjama day and The Kensington Stockyard Walk. Creative Pyjama day stories have seen students let their imaginations run wild with funny stories about the day they wore their perfect pyjamas. We have also been writing recounts about the walking excursion that all classes took part in. Students got to experience walking the historical bluestone pathways, taking shade under the old peppercorn trees, seeing the beautiful Women's Peace garden and admiring the landmark clock of the Saleyard Administration building.

Year 2 Learning Snapshot

Big Idea

We have really enjoyed inquiring into living things this term. Many students have expressed the wish that we could keep inquiring into this Big Idea all year! Students have finished their information reports and should be very proud of their efforts. They have displayed some excellent research and collaboration skills, especially when peer teaching each other about different methods of publishing.

Students have researched their questions from the Wonder Wall and have now filled out their Mind Maps from the beginning of the year to add their second thinking. This has really highlighted new understandings about different classifications of living things and new knowledge about habitats both local (bee hotels, birdhouses, ponds) and global (the sea, the jungle, the desert, under a rotting log). Ask your child what "oviparous" and "viviparous" mean and they will be sure to tell you!

Maths

Grade 2s have made a u-turn on their number lines and suddenly headed backwards to explore subtraction. Looking out for the right start and endpoints on our number lines has continued to be a tricky challenge.

What is subtraction useful for anyway? Your grade 2 can tell you. Sometimes things go missing. Sometimes they are stolen. Ice-creams melt, lollies are eaten, money is spent, and my textas are running out of ink. Sometimes it's pizza! Students have explored these scenarios in written and acted subtraction stories.

Our investigation into measurement has continued as we considered food waste. The packaging of chip packets has been compared by length, width, and area. The chips were yummy too!

Reading

In Reading, we have begun to look at the comprehension strategy of synthesising. This is where you take some of your prior knowledge and some new knowledge learned from the text to then form a new understanding. It is a challenging strategy and many students have set this as a personal reading goal.

Writing

The year 2s have been busily preparing their work for publishing. They have developed strategies for editing their work, including first and second drafts, revising their work with peers to receive feedback and checking their punctuation and spelling. After many hours' work, we have all become published authors of some very informative reports.

Year 3/4 Learning Snapshot

Students have been continuing to inquire into the big idea 'materials are affected by forces and temperatures'. Students have been asking themselves questions and researching to extend their knowledge. They have worked individually or in pairs to create a project to present to the rest of the class. Students have chosen an area to focus on and the key question it relates to. They have been creative in their thinking of how to present. They will be presenting their projects this week.

Maths

In Maths, students have continued to investigate subtraction strategies. They have used their subtraction facts to answer simple problems and strategies such as the jump strategy, think aloud, chunking, relation to addition and algorithm. They have been encouraged to share their strategies with their peers and record their thinking.

Students have continued to investigate and compare standard units of measurement when measuring length.

Reading

Students have been learning how to locate key events in narratives and important facts and details in non-fiction texts. They worked on using key events and information to locate the main idea of a passage of a text. Students have been reading texts relating to our Inquiry and continuing our classroom novel 'Boy in The Dress'.

Writing

Students have been reflecting on their learning throughout the semester. They have been completing their Student Self Reflections that went home with their Semester 2 report. Students have been thinking about important things they have learnt in all subject areas and explained why they were important. They have also been reflecting on what they have enjoyed the most and what they are looking forward to next term.

We have been looking at procedural writing. Students have been writing procedures on various topics such as completing an everyday task or the cars down a ramp experiment conducted during Maths. In Spelling, we have been identifying incorrect spelling and using tools to correct ourselves.

Year 5 Learning Snapshot

In Reading, students have been using research strategies to plan for their science information text. They organised their prior knowledge and asked questions in order to find out new information. They selected texts that would enable them to learn new ideas that were connected to their questions. Students developed their skills to research and take notes. They listed questions that they wanted to find out and selected the right text to find their information.

In Writing, students have been using a graphic organiser to plan a worked example of an information text. They used the structure of an information text to organise research notes appropriately and considered how features of an information text can be applied in an effective and engaging way. They have been applying features of an Information text to create a worked example. Students responded to the question 'What does an engaging information text look like?' and discussed how they can be reflective learners when they go back to edit to improve their work.

In Maths, students solved problems involving multiplication of large numbers by one or two-digit numbers using efficient mental and written strategies. They identified factors of numbers and used the splitting strategy to split numbers into their factors when multiplying larger numbers. Students also used the associative property to solve problems involving larger numbers.

In Inquiry, students have been researching texts related to Chemical Science to support the planning of their information text. They have been reading texts connected to Science topics such as 'Combustion', 'Plant Chemistry', 'Kitchen Chemistry' and 'Famous Scientists.' Student have been locating key information and ideas that would support the topic of their choice.

Year 6 Learning Snapshot

Bounceback: You may have seen some blind-folded Year 6 students on the oval this week navigating their way around an obstacle course. As well as having fun, students worked on their teamwork, communication and problem solving skills to take everyone to safety.

Inquiry:

The Year 6 kids showed that they could be scientists this term as they asked research and experiment based questions around electricity. If you were in the Year 6 space this week you would have seen a variety of light shades complete with circuits that were created for a variety of purposes.

Isidor I. Rabi, the 1944 Nobel Prize winner in physics was once asked, "Why did you become a scientist, rather than a doctor or lawyer, like the other kids in your neighbourhood?"

"My mother made me a scientist. Every other Jewish mother in Brooklyn would ask her child after school: 'So? Did you learn anything today?' Not my mother. She always asked me a different question. 'Izzy,' she would say, 'did you ask a good question today?' That difference made me a scientist."

Let us make all our kids at KPS scientists!

Writing

On Thursday, students celebrated and shared their published writing piece. They applied the writing workshop skills that they had developed e.g. dialogue, characterisation and vivid word choice in their imaginative texts. Students worked hard to draft, plan, revise, edit and publish their writing. Ask your child to share their story with you.

Reading

Book clubs are wrapping up for the term. Students have focussed on having conversations about books that reflect their understanding and providing evidence that they can read for meaning.

Camp

Thank you for those who have returned your camp permission and medical forms. In Week 3, all the Year 5 and 6 students will be down at Camp Manyung in Mt Eliza. Your packing list will be going home shortly. Plenty of exciting activities in store. Stay tuned!

Year 6s in Action – Taking Action!



We are members of the year 6 accessibility group. We have been investigating and collecting data about how students and parents at Kensington Primary are able to access the grounds and buildings.

We took action by creating a video for students who may not be able to access classrooms, so that they know what the rooms looked like. We interviewed students about their thoughts on how we could change the plan of our school to make it more accessible. We also meet with Bridget to discuss our concerns and to develop a plan. We attended a Buildings and Grounds Sub Committee meeting and spoke about our concerns and shared our thinking with Ellen Sandell, State Member of Parliament for Melbourne. We are delighted to report that Ellen spoke about our concerns please see the transcript below.

Ms SANDELL (Melbourne) (13:25:35) — (14 563) My question is to the Minister for Education. Minister, will the government provide funding to Kensington Primary School to fix their school hall, provide better accessibility and improve their run-down playgrounds? Last week I met with two grade 6 students at Kensington primary, Olivia and Tahlia. These wonderful young women explained to me that one of their fellow students who uses a wheelchair often struggles to access the school because of the design of the pathway and lack of an intercom, and they have some great ideas to improve the situation. I also met with the principal, who showed me inside the school hall, which is literally falling apart. Tattered pieces of insulation hang from the roof, the internal wall cladding looks like it has never actually been properly finished and the walls are exposed. One part of a playground was closed while I was there because it is no longer safe and needs upgrading. I know this is just one of many schools in a similar situation, with a huge maintenance backlog across the state. The Kensington school community would love to meet with the minister to show him around their wonderful school and talk about any improvements that need to be made, and I would be more than happy to work with the government to make that happen.

We are currently working with the members of the Buildings and Grounds Sub Committee to promote a 'pick your project' to gain funding for our plans, we look forward to the support of the Kensington Primary Community. We have also contacted the media to spread the message for further support.

Olivia, Tahlia, Steph – Year 6 leadership group

Enrolments for 2019

We are now accepting Foundation enrolments for 2019. To view our enrolment policy and procedures please visit our website at www.kensingtonps.vic.edu.au and download the enrolment pack. Please note our catchment zone for enrolments. Completed enrolment forms should be handed to the office together with the requested documentation and the \$50 enrolment fee. If you have friends who are in our school's zone and interested in enrolling their child at KPS could you please encourage them to do so soon.

3 / 4V Winter Solstice Pizza Making

Winter Funstice

By Xavier, Henry & Campbell

(3/4V)

On Friday the 22nd of June, 1J & 3/4V prepared for the winter solstice celebration, which was in the afternoon. They made the pizza with Jono Stone, Tania and Tom. (Henry and Camilla Stone's dad). In the morning, 3/4V made the pizza dough. 3/4V made plain pizza dough and a healthy pink dough made of beetroot. They had lots of fun kneading and getting their hands sticky.

After recess, 1J was chopping up vegetables and toppings for the pizzas. 1J chopped up carrots, zucchini, capsicum, eggplant, and mushrooms and then they got the seeds out of the olives. 1J had fun getting the cheese and sauce ready.

Thankfully, no one got his or her pyjamas wrecked or dirty. And no one got their fingers chopped off.

In the evening kids & parents came rushing in and started toasting marshmallows, making pizzas & eating pizzas. The kids ran around the school happily while the parents stood in the gathering space chatting.

Later Kay made an excellent speech and everyone went home & had a good night sleep.

Everyone had fun. Thanks to the parents that gave up their time to help us prepare for the winter solstice.

Pizza Dough Report – 22/6/18

By Mischa and Setara

Today 3-4V made pizza dough for the Winter Solstice. We were all dressed in PJs. The dough was two different colours, which were pink and plain. When we were mixing, we used our hands which made it very messy. It was really fun even if we were very messy. For the pink dough we used beetroot, but it doesn't taste like beetroot.



1J is cutting the veggies so we can put it on the pizza for the Winter Solstice. At the Winter Solstice in the kitchen, we will be throwing the pizza dough in the air and catching it. The best part about it will be eating it. Mmm.... We hope you enjoy our pizza.

WINTER SOLSTICE PIZZA MAKING PROCEDURE

BY OWEN & LEO 3/4V

INGREDIENTS:

1. ADD 4 CUPS OF FLOUR.
2. PUT 1 TABLESPOON OF YEAST IN A DIFFERENT BOWL.
3. ADD 2 TABLESPOONS OF SUGAR TO THE YEAST.
4. PUT 2 TABLESPOONS OF OLIVE OIL IN THE BOWL WITH THE FLOUR.
5. ADD 1 AND A HALF CUPS OF WARM WATER IN THE BOWL WITH THE YEAST AND SUGAR.
6. PUT 2 TABLESPOONS OF SALT IN THE BOWL WITH THE FLOUR AND OLIVE OIL.
7. WAIT FOR THE YEAST TO BUBBLE THEN POUR THE BOWL WITH THE YEAST, SUGAR AND WARM WATER IN THE BOWL WITH THE FLOUR SALT AND OLIVE OIL A LITTLE BIT BY A TIME.

THEN YOU KNEED IT WITH YOUR HANDS. THEN YOU ARE DONE !!!

34V PIZZA DOUGH MAKING!!!

By Timo & James

At k.p.s (the best school ever) 34V made pizza dough for the winter solstice .That was PINK and White We were really dying to taste delicious pizza dough. 34v were really lucky to have Henry's dad, Tania & John to come in and help us make pizza dough with beetroot . Some people did not want to make the pizza dough with beetroot. Also, we got to make another bowl of dough. 1J cut up the veggies and greens to put on top of the delicious pizza dough. We really hoped you liked them.

The Best Pizza Dough Ever Made!

On Friday The 22nd of June, 3/4V & 1J prepared food for the winter solstice. 3/4V made the pizza dough, and 1J cut up delicious mouth-watering vegetables. It was very fun and I am very grateful that we did it.

We started making the pizza dough by putting 4 cups of flour in the bowl.

Then, we put yeast in a smaller bowl.

After we put yeast in, we put sugar or honey in with the yeast.

Next, we put warm water in the smaller bowl.

We then waited for the yeast in the smaller bowl to rise up to the top.

Then we put olive oil & salt in the big bowl.

Next, we poured the liquid from the small bowl into the big bowl.

We then mixed it up & put some flour on the table.

We took it out, and kneaded it for a while.

Now, get your adult to bake your pizza and enjoy it at the lovely winter solstice!

By Kari & Amelie

Fundraising – KPS Trivia Night

Save The Date & Prize Donations Needed

Saturday 11th August 2018

This year's major fundraising event is fast approaching and our team of people are working hard on finalising the details and organising lots of activities and auctions for the night. Be sure to book the babysitter now.

In the meantime we would love to hear from parents in our community who are able to donate any auction/raffle prizes, be it a weekend in your holiday house, a couple of hours of your skilled labour or an item that will entice the bidders. If you can assist in any way please leave your details with the office and our team will get in touch.

Thank you in advance for your support and donations.

From Fundraising Sub-Committee

2E Class Catch Up

This Saturday 30th June, from 2:00-4:00pm at JJ Holland playground (next to KCCC on Altona Street) Bring a snack to share.

Annie 0408 932 280



2018 School Holiday Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
<p>The Venny is closed on Monday and Sundays During the School Holidays</p> <p>Office Hours Monday-Friday 10am-6pm Saturday 10am-5pm</p> <p>For Further information please contact The Venny on 03 9376 0589</p>	<p>Drop in Session</p> <p>1pm-5pm <i>All Welcome</i></p> <p><i>Lunch every day come and play. Trampolines, arts and crafts, Gardening, water play and animals.</i></p>	<p>Drop in Session</p> <p>1pm-5pm <i>All Welcome</i></p> <p><i>Lunch every day come and play. Trampolines, arts and crafts, Gardening, water play and animals.</i></p>	<p>Drop in Session</p> <p>1pm-5pm <i>All Welcome</i></p> <p><i>Lunch every day come and play. Trampolines, arts and crafts, Gardening, water play and animals.</i></p>	<p>Drop in Session</p> <p>1pm-5pm <i>All Welcome</i></p> <p><i>Lunch every day come and play. Trampolines, arts and crafts, Gardening, water play and animals.</i></p>	<p>Drop in Session</p> <p>1pm-5pm <i>All Welcome</i></p> <p><u>Please note:</u> For all drop in sessions children under 5 must be actively supervised by an adult over the age of 16.</p>	<p>PLEASE NOTE:</p> <p>The Venny will be closed the last week of Term 2 (25th June-2nd of July) for maintenance work.</p> <p>Closed: 25th of June- 2nd of July</p> <p>School Holidays 3rd of July- 14th of July</p>

Community News

The Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington Primary School.

Sing·Act·Dance!

Perform in a Superhero Show

We give Kids Confidence

Holiday Camp

Ages 5 to 13 years Children work in their age group with specialist tutors.
8:00am to 3:00pm
FREE before and after care
Morning drop off from 8:00am
Late pick-up until 5:30pm.

SEE OUR WEBSITE FOR EARLY BIRD RATES

kids up front CAMP

Building Confident Kids
SYDNEY & MELBOURNE

Monday 2nd to Friday 6th July
St Aloysius College
North Melbourne

Book online: www.kidsupfront.com.au ☎ 1300 821 828

KIDS CLASSES

Free Trial Lesson!

Striker courts, lighter racquets and low compression balls that don't bounce too high make learning tennis fun and easy for primary school-aged children. This means that kids are able to start rallying and having fun right from their first lesson!

Cost: **\$9.00** a session

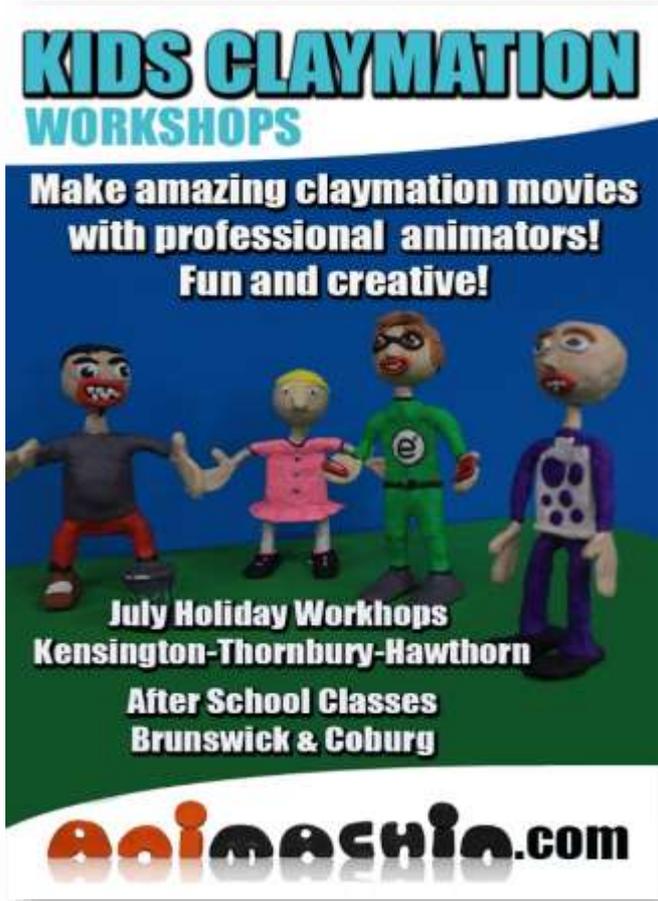
CARDIO TENNIS

Free Trial Lesson!

- High energy workout and burn 200 to 1000 calories
- DRUM-based and play-based activities
- Low weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders.

Cost: **\$12.50** a session.

LOCATIONS: Greenport Centre TC (Dundee Rd) • North Park TC (Parramatta Rd)
 Gladstone Park TC 18 Eborham Pl • St Matthews TC 95 Wilson Pl
 1300 22 33 86 ACEFUNTENNISCHOOL.COM



KIDS CLAYMATION WORKSHOPS
Make amazing claymation movies with professional animators!
Fun and creative!

July Holiday Workshops
Kensington-Thornbury-Hawthorn
After School Classes
Brunswick & Coburg

animachin.com



Claymation Workshops
Make an incredible claymation movie using clay, cameras & computers.
Holiday and after school workshops.
Make movies, have fun!

3 Day Holiday Workshops.
Make a movie in just 3 days!
Places limited. Ages 9+
\$300 for 3 days
9am-3:30pm daily.

July 2nd-4th
Kensington Neighbourhood house

July 9th-11th
Span Community House,
Thornbury

animachin
alex@animachin.com animachin.com

Parishes in Partnership

St Brendan's Parish - Flemington and Holy Rosary - Kensington

2018 RCIC – Rite of Christian Initiation of Children, Program

This is a journey for children school-age,
not attending our parish schools,
for the Sacraments of
Baptism, Reconciliation, First Holy Communion.

2nd Parent's Information night

Parents are warmly invited to attend an information night to support you and your child in the preparation of the Sacraments of Baptism, Reconciliation and First Holy Communion.

This is an important session for parents and sponsors to be held in St Brendan's church
Wednesday 18th July 2018 at 7.00pm. It is an expectation that one or both parents if possible, attend this formation evening. Fr Hien will guide parents to talk to their child about the Sacraments.

Classes will begin **Wednesday 5 September 2018 at 4pm.**

For further information about the 2018 RCIC Program or to confirm your attendance at the Information evening please contact Sharon Kane at flemken@cam.org.au

Please note: If you attended the first Information Evening in February, there is no need to attend this one.



2018 North Melbourne Kids Super Clinic

Learn from the best these school holidays at North Melbourne's Junior Footy Clinic.

Perfect your kicking, handball and marking skills when you are put through your paces these school holidays!

Don't forget to bring your camera and favourite North merchandise for photos and signatures with your favourite players after the session.

Date: Wednesday, July 11, 2018
Time: 1.30pm – 3.00pm
Venue: North Melbourne Football Club
(204-206 Arden St, North Melbourne VIC)
Age: 5 – 12 years
Cost: FREE
Register: nmfc.com.au/northsuperclinic



KICKIN' GOALS

A 10 Week Program for 4-12 Yr Old Boys & Girls.
Incorporating FFA's Small-Sided Games

Date: 21st July- 22nd Sept 2018
Day: Saturday
Time: 9.30 - 11am
Venue: Fairbairn Park, Ascot Vale
Program: \$200 (10 Weeks)
Gear: \$100 (Inc. Uniform, Ball, Bag, Shin Pads, Water Bottle and Certificate)

CONTACT DINO: 0414 930 421 | www.kickinggoals.com.au

CELEBRATING OUR 12th YEAR IN 2018

FUNSKILLSFITNESS



HOP ON SPORTS

HAVE FUN! MEET NEW PEOPLE! LEARN NEW SKILLS!



WHO: Boys & Girls-ages 5 to 12 years
WHERE: Flemington Community Centre,
25 Mount Alexander Rd Flemington
WHEN: Every Monday 4pm-5pm during the school term
SPORTS: Soccer, Basketball, AFL, Hockey & many more!
MORE INFORMATION: Contact Emma on 9320 2482

CONNECT WITH THE HUDDLE:

 @huddlenmfc  @huddlenmfc  @huddlenmfc

Kensington Primary School Newsletter

Yoga with Grace For Kids is so much fun! Don't miss out the opportunity to have you and your child join in this Kids Yoga holiday session.

Age appropriate sessions are designed to enhance imagination through co-ordinated movements in a supportive environment. Through movement and breath awareness, we give opportunities for children to tune into their bodies and mind more closely.

Mats and props are all provided. Spaces are limited in the yoga room, so please book in early to avoid disappointment!

Bookings through

www.yogawithgrace.com.au

Any questions, please feel free to email Grace on info@yogawithgrace.com.au

KIDS YOGA!

SCHOOL HOLIDAY PROGRAM

WEDNESDAY
4 JULY
38 GATEHOUSE
DRIVE, KENSINGTON



SESSION 1: 9:30-10:15AM - AGES 1-3 YEARS (WITH ADULT)
SESSION 2: 10:30-11:15AM - AGES 4-7 YEARS
SESSION 3: 11:30-12:15PM - AGES 8-12 YEARS

\$20 per child

WWW.YOGAWITHGRACE.COM.AU • BOOK ONLINE!

Creative Minds Workshops

St Aloysius College invites Primary School girls in Grade 3, 4 & 5 to attend a Creative Minds Workshop with our professional Art staff.

Choose from one of the following workshops



Stop Motion Animation

This workshop will allow students to explore making a character move on video. Students will

- Create Storyboard key frames for a short animated sequence
- Learn to make, photograph and animate their own short sequence



Soft Sculptures

This workshop will allow students to produce a soft sculpture inspired by the work of renowned Melbourne artist Mirka Mora. They will look at the work of Mirka as a starting point and focus on her use of colour, pattern and line. Students will then be taken through the process of designing, painting, constructing and embellishing their own soft sculptures.

Book into this session at
www.trybooking.com/393070

Book into this session at
www.trybooking.com/393074

These workshops are FREE but all participants must register via the trybooking
Limited places available for each workshop



Tuesday 31st July 4.30 to 6.30 pm

At St Aloysius College 31 Curran Street Nth Melbourne

All materials are supplied. Limited places available for each workshop

Parents/Guardian must remain with the student throughout the session—please only book for the students online

www.aloysius.vic.edu.au

TWISTERS GYMNASTICS

NOW AT SHOWGROUNDS VILLAGE



Twisters is so excited to announce that we have opened our second location at Showgrounds Village, in Ascot Vale!

- Classes are available every day of the week!
- Teeny Tiny Tornadoes open gym sessions for 6 month - 2.5 year olds.
- Tiny Tornadoes classes for 2 - 5 year olds.
- Our educational recreation Badge & Stars classes for 4 - 14 year olds.
- NinjaGym classes which incorporate gymnastics, obstacle training and freerunning for 5+ years.
- Tumbling classes available for children interested in 'trick' skills (8+ years old).

Gymnastics is one of the best sports for children to be involved in, along with developing your child's gymnastics skills and physical fitness. Twisters educational classes build a strong foundation for your child to develop discipline, a sense of athletic achievement, self esteem and social skills that will last a lifetime.



CURIOUS? BOOK ONLINE TODAY!

If your child is curious about gymnastics, organise a trial class so they can see what it's all about. Or if you would prefer, you can start straight away!

Visit our website, use the Class Finder to find the right class, then follow the 'Register' button to enrol or contact our office if you have any questions.

classes for
2 - 14
year olds



CONTACT US

e: admin@twistersgym.com.au

p: 03 9489 1100

a: Showgrounds Village, 320 - 380 Epsom Road, Ascot Vale, 3032

w: www.twistersgym.com.au



we are essendon hockey

TERM 3

HOCKEY 2018

UNDER 12 BEGINNERS WELCOME

- Interested in giving a new team sport a try in Term 3?
- Essendon Hockey is seeking new children to join our Under 12 Half Field teams
- 8 weeks of hockey commencing the first week of Term 3
- Training Thursday 5-6pm with dedicated coaching
- Games Saturday mornings- half field, modified rules
- Suitable for both boys and girls
- Ideally suited to children in Grades 3, 4 & 5
- Equipment supplied

INTERESTED?

CONTACT Kirsten for more information

juniors@essendonhockey.com.au

Essendon Hockey is located @ 1 Hockey Lane, Ascot Vale



SCHOOL HOLIDAY TENNIS CLINICS!



Have Fun - Make Friends - Join A Club - Go Pro

Tel 1300 ACE FUN or 1300 22 33 86
www.acefuntennisschool.com

INCLUDES:

TECHNICAL - TACTICAL - TOURNAMENT
PUTTING THE FUN BACK INTO THE FUNDAMENTALS
BOOK YOUR PLACE TODAY!

CLINIC 1

Wednesday 4th, Thursday 5th & Friday 6th
July 2018

9.30am - 11.00am

\$35 PER DAY

\$90 FOR 3 DAYS

9.30am - 12.30pm

\$60 PER DAY

\$170 FOR 3 DAYS

VENUE:

NORTH PARK TENNIS CLUB, Flemington Road, Parkville

Fill out the registration form today and send to Ace Fun Tennis School.
TO SECURE YOUR PLACE, PLEASE MAKE PAYMENT PRIOR TO COMMENCEMENT.
For further enquiries, please contact **Gabriel Moise 0418 178 328**

NAME : _____ AGE : _____
MOBILE : _____ EMAIL : _____
ADDRESS : _____
PROGRAM : CLINIC 1 CLINIC 2 DAY 1 DAY 2 DAY 3
TIME : _____ TOTAL COST : \$ _____
PAYMENT : CASH CHEQUE VENUE: _____



ACE FUN TENNIS SCHOOL
1300 ACE FUN OR 1300 22 33 86
www.acefuntennisschool.com