



Dear Families,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in classroom programs. Other key information and important dates are also included.

TRANSITION

High school placement notifications will be sent home on Wednesday 10 August for the year 6.

INQUIRY

Big Idea:

How has Australia's story grown and developed?

Key Understandings:

- Many different people, from diverse backgrounds, have shaped Australia's story over time.
- Australia's story is rich and unique, and continues to evolve.
- Our nation has been built on the hard work, vision, determination and sacrifices of people from the past who strove to make life better.
- People make sacrifices to maintain the values that are important to their time, and some of these values are universal.

Key Questions:

- What is Australia's story?
- How have people in Australia's past influenced the development of our nation?
- Why do some people push themselves beyond normal limits in order to achieve something extraordinary?
- How are our values today similar or different to those of the past?

Concepts: Change, Diversity, Identity

LITERACY

In Reading we will continue to focus on a daily routine of independent reading at school and at home including written responses. We will continue to develop reading skills that enable us to create and/or identify *question/answer relationships*. Student ability to comprehend and clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view.

Students will continue to develop their skill in writing to reconstruct personal and factual experiences and events using a variety of forms and formats, e.g. biographies, diaries, pamphlets.

Literacy support sessions with Kay will continue throughout term 2 on Tuesdays, Thursdays and Fridays.

NUMERACY

In Mathematics the focus will be *Number and Algebra - multiplication and division, Measurement and Geometry – time, volume and capacity*.

Students will:

- identify and describe factors and multiples of whole numbers and use them to solve problems
- use estimation and rounding to check the reasonableness of answers to calculations
- select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers
- perform division using non-zero whole numbers where the results are terminating decimals, with and without digital technologies
- divide decimals by powers of 10
- explore the use of brackets and order of operations to write number sentences

OTHER

Specialist Classes

All students will continue to attend Visual Arts, Performing Arts and Physical Education classes once a week.

Students will also continue to have regular Bounce Back and Library sessions as part of their classroom program

Some Important Dates

❖ Arts Week	Week 3, 25 – 29 July
❖ 5/6K Assembly	Monday, 25 July
❖ 5/6 R Cooking	Wednesday, 27 July
❖ 5/6H Assembly	Monday, 1 August
❖ 5/6K Cooking	Wednesday, 3 August
❖ Strings Groups to Gregory Lodge	Friday, 5 August
❖ 5/6 Camp	Monday- Wednesday, 8 -10 August
❖ Grade 6 High School Placement Notifications	Wednesday, 10 August
❖ Athletics Carnival	Friday, 12 August
❖ Mathematics Information Night for Parents	Tuesday, 16 August
❖ Early Birds Choir — Ballarat Eisteddfod	Friday & Saturday, 19 & 20 August
❖ Tournament Of Minds	Sunday, 21 August
❖ Curriculum Day	Thursday, 25 August
❖ Basketball Tournament at North Melbourne	Friday, 26 August
❖ Trivia Night	Saturday, 27 August

Kind regards,

Hayley, Kim, Rachel & Vivienne

5/6 Team