Dear Students and Families,
Welcome to Term 1, this is an exciting time for the grade 5 students who are moving up to the senior area and the grade 6 students who will be enjoying their last year at primary school. Being the students at the top of the school they expected to set good examples for themselves and for the rest of the school.

**Transition**
Grade 6 students will be getting ready to move on to secondary school next year. Grade 6 students are expected to be leaders who are helpful school community members.

As part of the grade 6 privileges they will be offered the opportunity to purchase a grade 6 ‘hoodie’. Students are not required to purchase these. More information will be coming home about ‘hoodies’.

We actively encourage Grade 5 families to begin/continue looking at Yr. 7 schools this term. Most secondary schools will advertise open days and information nights on their websites. We post the transition information we receive on the noticeboard in the main building, outside Andrew’s classroom

**Inquiry Unit**
Our Term 1 Inquiry Unit will explore the big idea, “We need light to see everything we do in every moment of the day’ and ‘Electrical Energy is part of our everyday lives at home, at work and at school’.

Key understandings for students include,

- **Light from a source forms shadows.**
- **Light can be absorbed, reflected and refracted.**
- **Electrical circuits provide a means of transferring and transforming electricity.**
- **Electric circuits are needed to allow energy to be transferred.**

These understandings will be explored through questions such as, 1) What are the properties of light? 2) How do objects reflect, absorb and refract light? 3) How can we use light to meet our needs? 4) How is energy changed into light, movement or sound? 5) How do battery operated devices work?

**Literacy**
In Reading we will be focusing on establishing good reading habits in the classroom and at home, including record keeping. We will continue to develop reading skills that enable us to ‘find the main idea’ and identify between ‘fact & opinion’. Students will write persuasive texts and narratives.

Kay’s literacy support groups will begin with a focus on the grade 5 students, getting them ready for Naplan that will be happening during Term 2. Kay’s sessions will be held on Tuesdays, Thursdays and Fridays. Students from 5-6F and 5-6K will be going at 11:30 and students from 5-6S and 5-6V will be going at 12:20.

**Mathematics**
In Mathematics we will be focusing on Place Value and Measurement and Geometry. Some of the things we will be exploring are; using efficient mental and written strategies to solve problems, using
estimation, recognising place value beyond hundredths, comparing decimals, understand prime, composite, square and triangular numbers. In Measurement and Geometry we will be looking at translations, reflections and rotations, enlarging 2D shapes and investigating 3D objects.

**Specialist Classes**

All students will continue to attend Visual Arts, Performing Arts, Indonesian and Physical Education classes. Students will also continue to have regular Bounce Back and Library sessions.

**Sun Smart Term 1**

Term 1 requires students to be wearing broad brim hats when outside.

### Some Important Times & Dates

- **Swimming Trials 9/10 yrs**
  - Friday 6 February — 1:45
- **Swimming Trials 11/12 yrs**
  - Friday 13 February — 1:45
- **Swimming Trial, selected**
  - Friday 20 February — 1:45
- **Interschool Sports Carnival**
  - Wednesday 25 February
- **3-Way Conferences**
  - Thursday 26 February 2:00 – 6:00
- **3-Way Conferences**
  - Tuesday 3 March 3:45 – 6:00
- **School Photos**
  - Tuesday 10 March
- **Fete**
  - Sunday 22 March
- **Term End**
  - Friday 27 March

Kind regards,

Fiona, Kim, Vivienne & Stuart

5/6 Teachers