



Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in classroom programs.

## INQUIRY

### **Big Idea:**

Objects are made of materials that have observable properties.

### **Key Understandings:**

We can use our five senses to observe materials.

We can test different materials to understand more about them.

### **Key Questions:**

How do our five sense assist us to observe the properties of materials?

Why are different materials used for making different objects?

### **Concepts:**

Form, Function, Design

## LITERACY

### **Reading**

This term in reading we will be looking at the text structures and features of information texts and comparing them to narratives. Students will learn to recognise and name features in the books they read, such as: pictures/photographs, captions, graphs, headings, sub-headings, contents page and glossary. From this learning, students will begin to recognise the text as non-fiction or fiction, based on these features. Students will also learn about the strategy of questioning whilst reading. Questioning is a strategy that readers use to engage with the text. Questioning techniques help the reader to clarify and understand what they have read. Struggling readers tend not to ask questions of themselves or the text as they read. Modelling how to ask questions while reading helps children to learn how to build interest with the text and become stronger readers. Weekly phonics investigations and high frequency words will also continue to be a focus during shared and guided reading.

### **Writing**

To link with our unit of inquiry, students will explore the basic structure of informative texts through writing simple reports on familiar things. We will continue to integrate the phonics program with writing through ongoing learning and identifying the 44 sounds in the English language. As we have covered all the consonants, term 3 will focus on the more complex vowel sounds and their common spelling rules. Students will also engage in learning strategies for spelling, with work on syllables, rhyming words and blends.

### **Speaking & Listening**

Students will develop their oral presentation, questioning and listening skills through weekly artefact (Show and Tell) reports on objects from home that relate to the inquiry focus on materials. During classroom discussions and lessons, the use of open questioning will allow students to deepen their understanding and verbally express their thoughts whilst listening and engaging with others.

## NUMERACY

### **Number**

Following on from last term, students will continue to investigate counting patterns and place value. Each student's point of need in the developmental sequence will determine the range to which they work. Students will learn various strategies such as skip counting and partitioning to further develop their understanding of number and pattern. Following on from last term, problem solving, explicit teaching and fun maths games will assist students in developing their skills in this area. Students will also use their understanding of addition, to begin to complete simple subtraction equations.

### **Problem solving**

Last term we worked on strategies for solving a problem, mainly focusing on act it out, make a model, draw a diagram and write a matching equation. Students will be encouraged to continue using these in justifying their reasoning to open ended problems.

### **Measurement and Data**

Linking to our unit of inquiry students will begin with comparing length and weight of various objects and using these observations to collect basic data. Students will also use informal units to measure, for example, seeing how many counters long their foot is. Data will be collected as a class and students will be exposed to collating the data in collaborative tables.

## OTHER

Homework, Excursions, Cooking, Camp, Sporting Events, etc...

12<sup>th</sup> July- Mad About Science Incursion

25<sup>th</sup> - 29<sup>th</sup> July- Arts week, ending with an open afternoon on the 29th July

26<sup>th</sup> and 29<sup>th</sup> July- KCCC visiting Kensington Prep grades

3<sup>rd</sup> August- Science Incursion

16<sup>th</sup> and 18<sup>th</sup> August- Kensington Preps to visit KCCC

27<sup>th</sup> August- Trivia fundraising night at KPS

### Assembly

15<sup>th</sup> August- Prep E

22<sup>nd</sup> August- Prep H

29<sup>th</sup> August- Prep L

5<sup>th</sup> September- Prep D