Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focusing on this term in specialist classes.

**PERFORMING ARTS - Linda Weisser**

**Music**

**Pitch and Dance**

Students will:
- learn to listen and respond to music, with a focus this term on pitch as they sing, play, improvise and move to music.
- experiment with contrasting high and low sounds on non-melodic and melodic percussion instruments, learning to use instruments appropriately and safely.

**Dance Level Unison and Direction**

- learn about dancing safely and become aware of their bodies’ movement capabilities. They explore movement possibilities as a collaborative group, inspired by the Chinese New Year Lion dance.
- choreograph, memorize and perform a dance sequence extending single movement ideas into phrases and sequences by joining movements together with a focus on unison direction, level and contrasting stillness.

**VISUAL ARTS – Linda Weisser**

**Pattern abstraction and decoration. Color theory painting and felting.**

Students will:
- Learn to use the color wheel to make aesthetic choices.
- Know what are the primary colors, secondary colors, commentary colors and harmonious colors.
- Learn what colors stand out against each other and why (color theory)?
- Learn how to apply paint with paintbrushes and other painting tools in many ways to create different effects and marks.
- Learn to create a value scale by controlling colour-mixing dark to light.
- Think about and experience how music and art can be connected through an artist study of Kandinsky and through painting to different music as stimulus.
- Communicate ideas through painting making choices about color and marks to express a mood or feeling.
- Be inspired by grade 5-6 felting to apply knowledge of colour theory when making a 3d felted bar of soap.

**PHYSICAL EDUCATION – Rachel Ryan**

**Prep students will be: Dance and Movement**

Students will:
- be following and creating simple routines, using rhythm and timing with a variety of music.
- learn some basic dance formations, as well as reflecting on how dance and exercise makes them feel.

**COOKING AND GARDENING PROGRAM – Kay Headland**

Prep classes will participate in the cooking/gardening program on the first four Wednesdays of this term. Thursday’s bread-making sessions will occur every second Thursday. Everyone is welcome, with students participating before school, during recess & lunchtime. Breakfast club occurs Tuesday/Thursday mornings. SRC student initiated lunchtime activities will take place on all Tuesdays, Thursdays and Fridays.