Dear Parents,
This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in classroom programs. Other key information and important dates are also included.

INQUIRY

**Big Idea:** What makes a good learner?

**Key Understandings:**
- Learners need knowledge, skills and behaviours.
- Learners are curious.
- Learners explore.
- Learners are challenged.
- Learners are creative.

**Key Questions:**
- What do learners need to learn?
- How do learners learn?
- What do learners do?
- How do we improve our learning?

**Concepts:**
- Form
- Function
- Responsibility

EXCURSION: Taskworks: Students will work through a variety of different experiences aimed at fostering creativity, critical thinking and problem solving.

LITERACY

**Reading**
This term we will continue to develop students’ independence in developing decoding and comprehension strategies. We will continue with phonics instruction so that students are able to identify the 46 sounds in the English language. This term will have a particular focus on digraphs on long vowel sounds. Comprehension will be supported through investigating, prediction, wondering and visualising.

**Writing**
Basic writing conventions and sentence structure will remain a strong focus during term 2. Students will also continue to develop their handwriting formation and the use of the dotted thirds. We will be looking at the genre of recount writing through writing about personal experiences and also responding to narrative texts. As in reading, phonics will also remain a strong focus through whole class spelling investigations. Students will learn to identify the sound in different parts of the word (beginning, middle and end) and also look at word families. For example, if I can spell ’shop’ I can also spell ’ship’.

**Speaking & Listening**
Show and Tell will continue to support students in developing their oral language and extending their vocabulary. Our inquiry unit, ‘What makes a good learner’ will also highlight the importance of active listening and developing students’ skills in order to do so. Students will also practise speaking and listening through teacher guided questioning, in whole class and small group settings. Students will also practise listening and speaking with each other, when participating in ‘turn and talk’ responses during class.

NUMERACY

**Number**
We will continue with building fluency in counting, extending students in place value through counting on and back from numbers at various starting places. Students will work through understanding numbers to ten, then twenty and then all two digit numbers. This term we also begin addition. Students will be supported at point of need to develop strategies for solving addition problems, beginning with comparing collections to count all. Generally children at this age are working at a ‘concrete operational’ stage of development, meaning their thinking is not yet abstract or hypothetical. They work towards solving problems in a logical fashion. This in math (and other areas) translates to using equipment that can be manipulated in order to physically represent their thinking. Students will be encouraged to also solve problems through acting it out and drawing diagrams of their models. Students will be encouraged to apply the skills learned in term 1 (subitising, counting forward and back) to also assist them with solving problems.

**Measurement – Shape and Location**
Students will begin with identifying and classifying simple 2D shapes. They will work towards naming attributes of these shapes and then connect these to 3D objects in the environment. For example, a cube is the same as a 6 sided dice; one of the sides is a square. Students will also learn about simple directional language in order to give and follow directions. We will link this aspect of math to our inquiry unit, following a treasure map to a local park.

OTHER

**Homework**
The only homework expected in prep is the reading of the take home readers. Model to your child the enjoyment of reading through sharing stories with them and also assisting them in a positive manner to have a go at their simple texts. Use the Prep Weekly Newsletter to keep up to date with phonics lessons and reading strategies covered in the week and try to implement these at home to further assist your child.

**Bounce Back**
This term we look at success which is again strongly linked to our inquiry. Students will learn about the personal attributes that lend themselves to being successful following the acronym of STAR

- Stick with it and don’t give up
- Think about yourself – what are you good at? How do you know?
- Always make a plan
- Remember to try hard, work hard and have a go.