



Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in specialist classes.

WHOLE SCHOOL ART EVENT

Every three years at Kensington Primary school we have a whole school arts event. This year Arts Week will be on during the 25th – 29th of July. Details are on the school website and have been sent home with each child. Note for your diary... 2.15pm on the 29th of July. Come along to the “Great Paper Plane” fly off, on the new resurfaced playground, followed by an open afternoon (until 5.30pm) to tour the grades to see what the students and teachers have been up to during Arts Week. Parents are also invited to come to art class with their child during this week and make art together, see your class teacher, school for website or ask your child when in the week they have art.

ART STAFF NEWS

The very next morning after Arts Week.... Linda is getting on a plane and flying to Canada and Alaska for four weeks of long service leave. We are extremely fortunate to have secured the services of Simone Nelson for this period. Simone is a fabulous teacher of a very high calibre, who knows the students of Kensington Primary School well. She has experience in dance and fine arts. She practices art regularly and is looking forward to the specialist role, especially sharing her drawing skills with the 5-6 classes who are studying perspective drawing and shading this term.

PERFORMING ARTS - Brooke Johnson

Grade 1-2 Australian Indigenous and Torres Strait Islander Music, History and Instruments.

Rhythm exploration

Students Will:

- Students will learn about the history of Indigenous Australia
- Students will play and discuss Indigenous instruments
- They will use musical terminology when discussing the dynamics, pitch and rhythm of what they are hearing.
- Students will listen to Indigenous stories
- Students will advance their rhythmic skills. Clapping, reading and speaking short rhythms. They will be introduced to a rest.
- Students will decipher the rhythms of short songs.

VISUAL ARTS – Jess Palmer

Grade 1-2 – 3D Construction and Moulding:

In Visual Arts this term grade 1/2 students will:

- Explore and respond to examples of indigenous art from Australia and North West Coast America.
- Look at Indigenous artwork that features animals and explore the central role animals play in storytelling within these cultures.
- Pay particular attention to three-dimensional artworks, thinking about how they are created and their purpose and significance in the two cultures.
- Contribute to a collaborative totem pole artwork using collage. Each child will collage an animal in the style of the Native American Totem poles found in Canada and Alaska. These will be displayed outside the 1/2 Art room. Parents are invited to join their child’s art class during this week 3 for Arts Week.
- Use their knowledge of indigenous art to inspire and inform their design of an animal mask.
- Construct their animal mask using papier-mache and paper clay.

PHYSICAL EDUCATION – Nuccia Presutti

Grade 1-2 – Running Technique

Students are focusing on the running technique including how to play Net/ Wall games such as 4 bounce.