



Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in specialist classes.

PERFORMING ARTS

Carnival of the Animals

Students will:

- be introduced to the suit 'Carnival of the Animals'
- listen to the 14 different movements of the suit
- learn about the life and music of Camille Saint Saens
- use music terminology when analysing and discussing each movement including dynamics, pitch, tempo, mood and instrumentation.
- use their bodies to move to the individual pieces of music
- During the unit each student will work in a group to develop a piece of music that represents a chosen animal

VISUAL ARTS – Linda Weisser

Overview 3D – modelling clay

Arts appreciation and responding to the arts. Students will be learning and applying arts language such as texture and form when making a study and discussing a range of actual and photographed ceramic art works.

Art making students will recall, revise, share, consolidate and extend previously learned ceramic arts skills such as safely routines, joining techniques, incising, carving, adding, using texture tools for making marks, making coils and pinch pots. They will also be introduced to a new skill, building slab-based sculptures. Students will use all these skills to make a contribution to a group exhibition "The Enchanted Forest"

PHYSICAL EDUCATION – Nuccia Presutti

Athletics and Dance

The Grade 3-4 Students are concentrating on **Athletics**, especially high jump, circular relays and shuttle relays. They will be preparing for the Athletics Carnival. Following this they will focus on a unit of **fitness and dance**.

LITERACY SUPPORT – Kay Headland and Amanda May

- This term, I'll be working with mixed groups of grade 3/4 students and grade 5/6 students from all classes across school.
- This support program gives students with similar needs from different classes, an opportunity to work together and build up the strategies needed to increase their reading, writing and spelling skills.
- It aims to target specific individual needs, therefore giving students an extra "boost" with their literacy skills. Groups are formed by looking at the latest school-wide assessment data which is done before reports were written. These groups are fluid, students exit when they achieve the goals set for them.
- Reading material links to the 3/4 & 5/6 Inquiry Topics & Literacy goals. We make use of National Geographic & Scientific magazines, as well as current Internet articles. Specific reading, writing and spelling goals are consistent with those outlined in the unit overviews.
- I am very happy for parents to come and talk to me about their child's progress or come along and watch sessions. Feedback from parents and teachers and students at the end of Term two was very positive.

PLANTMANIA COOKING & GARDENING PROGRAM

- All grade 3/4 classes will have their second turn in the kitchen/garden after returning from camp. We will give students from different classes an opportunity to work with peers from other classes as part of our transition activities.
- Parents are very welcome to come along and join in these activities if you are able.

