



Kensington Primary School
Term 3 Overview 2016
Year Level : 5-6 **SPECIALISTS**

Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in specialist classes.

PERFORMING ARTS - Brooke Johnson

Drama in the Gold Fields

Students will:

- focus on characterisation/role play
- learn about the Australian Gold Rush 1800's-1850's and role play scenarios
- hear samples of the English language and accent of this era and apply this to their acting
- research the types of instruments used for entertainment and the theatres in which drama and music were performed around the mining areas
- work in groups cooperatively demonstrating leadership and respect towards peers.
- view and critically evaluate peers role plays
- select and develop ideas for drama considering intended audiences and make decisions about dramatic languages and elements

VISUAL ARTS – Linda Weisser

Drawing, the picture tells a story. Explore local architectural features of Kensington

- Learn the skills of perspective drawing, one and two point.
- Use these skills to render a drawing of a local building or laneway in Kensington.
- Master art tools such a gradation of pencil leads, Progresso pencils and kneedable artist's erasers for value scale in learning to shade.
- Prepare art works for exhibition.

PHYSICAL EDUCATION – Nuccia Pressuti

Grade 5/6 students are concentrating on triple jump, high jump and circular relays leading up to the [Athletics Carnival on Friday 10 August](#).

Students will then organise their own tournament of **SEPEP Volleyball**. Students play against teams in their grade with the top team from each grade playing off against the top team of the other 5/6 classes.

Literacy Support Grades 3/4 & 5/6 Kay Headland and Amanda May

- This term Kay/Amanda will be working with mixed groups of grade 3/4 students and grade 5/6 students from all classes across school.
- This support program gives students with similar needs from different classes, an opportunity to work together and build up the strategies needed to increase their reading, writing and spelling skills.
- It aims to target specific individual needs, therefore giving students an extra "boost" with their literacy skills. Groups are formed by looking at the latest school-wide assessment data, which is done before reports were written. These groups are fluid, students exit when they achieve the goals set for them.
- Reading material links to the 3/4 & 5/6 Inquiry Topics & Literacy goals. We make use of National Geographic & Scientific magazines, as well as current Internet articles. Specific reading, writing and spelling goals are consistent with those outlined in the unit overviews.
- Contact Kay or Amanda is you would like to talk about their child's progress or come along and watch sessions. Feedback from parents and teachers and students at the end of Term two was very positive.

Cooking and Gardening Program Kay Headland

Cooking Program

- Grade 5/6 classes will have their first Wednesday cooking/gardening session in the first four weeks of term. . We will be giving classes a chance to come up with a menu of their choice linking to some of the topics being studied in the classroom