I have read this booklet with my parents and I understand what I need to do to learn and play together with students and teachers at Kensington Primary School.

Student Signature: ____________________________

Parent Signature: _____________________________

Date: _________________

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Kensington Primary School Values

At Kensington Primary School we follow some important values. They help us learn and play together. When we follow these values we can all be our best.

1. We are honest and fair.
2. We care for and support each other.
3. We are responsible for ourselves.
4. We respect the rights of other people and accept differences.
5. We are friendly and include others in class and in the yard.
6. We take care of our environment.
What do these values mean?

1. Honest and Fair

**Being honest builds trust. It means:**
- telling the truth
- not taking things that don’t belong to you
- owning up when you have done something wrong

**Being fair gives everyone a go. It means:**
- following the rules
- not cheating
- doing your share
- helping others to get a fair deal

When you are honest and fair, you are a good classmate and a great person to play with.

*Write about or draw ways you can be honest and fair in the classroom and the yard.*
2. Being Responsible

Responsibility is being the boss of yourself. It means:

- doing what you said you would do
- being sensible
- managing your own behaviour
- thinking about how your behaviour affects others
- making a contribution and helping others when they need help

As you grow older, you can do more things on your own. You can also do more things to help others. This helps you to practice being responsible.

Write about or draw ways you can be responsible at school, in the classroom and the yard. Remember to include classroom jobs and jobs you do at home.
3. Cooperate, support and care about each other

Cooperation makes us a strong team. It means:
- working together to achieve something
- sharing, listening, encouraging, working out solutions

Supporting and caring for each other makes us feel like we can all be our best.
Supporting and caring means:
- helping others
- being kind and thoughtful
- being encouraging
- listening and being patient
- being understanding
- using helpful thinking about others

Have you ever helped anyone by listening to them, encouraging them or helping them when they hurt themselves? What was that like?

Draw or write about ways you can show that you care about others at school or at home.
4. Respect everyone and see differences as positive and helpful

Respect allows everyone to feel important. Being respectful means:
- treating others as you like to be treated
- being polite and using good manners

Everyone is different and that is okay. When we feel okay about differences:
- we get to know people who are different from us
- we include others and make them feel welcome
- we enjoy the differences and learn to put up with differences we might not like

Have you ever felt left out because you were different in some way? How did it feel?

Write or draw ways that we can include others and celebrate differences.
5. Be friendly and include others

**Friendliness brings a warm welcome for everyone.** Being friendly means:

- being kind and welcoming to others
- showing interested in others
- offering help if they need it
- including others in games, activities and chats

Remember being friendly towards a stranger is not a good thing to do until you are sure that person is safe.

**How can I make more friends?**

_Sometimes we can feel lonely when we have friendship problems or when we don’t have anyone to play with. This happens to everyone from time to time. If you keep using friendly behaviours you are more likely to make friends. Why don’t you try these ideas!_

- Say hello
- Join in a game (even if it isn’t your favourite)
- Join lunch time activities
- Look people in the eye

Write or draw about other things you can do to make friends in the classroom and in the yard.
6. Care for our environment

Caring for our environment means there will be enough resources for our future. Caring for our school environment means:

- keeping the yard tidy and clean by putting rubbish in the bin
- turning off taps and lights to save water and electricity
- letting fruit and vegetables in the garden grow without being disturbed
- composting our food scraps

Did you know we have solar power at this school?

There are other ways we can help our environment – what else do you do?

Write about or draw ways that you help the environment at school or at home.
Bounce Back

When things don’t go well or you feel unhappy, you can change the way you think and feel. Remembering these ‘BOUNCE’ ideas can help you feel better.

B - Bad feelings always go away again.
O - Other people can help you feel better if you talk to them.
U - Unhelpful thinking makes you feel more upset.
N - Nobody is perfect. Mistakes help you learn.
C - Concentrate on the good things and have a laugh.
E - Everybody feels sad and worried sometimes, not just you.
No Bullying

Bullying is when someone hurts your feelings or your body on purpose again and again.

It is **never** OK to bully. Bullying spoils things for all of us. We cannot feel safe and happy if bullying is happening at our school.

We can **protect ourselves** from bullying by:
- standing up for ourselves
- having our own ideas
- acting confidently

**Everyone** needs to do something to stop bullying.

If someone is being bullied you can:
- stand up for them and include them
- talk to a teacher

If you are **being bullied** you need to:
- talk to someone you trust - a friend, teacher, parents

If you **bully others** or take part in bullying in even the smallest way, others will not want to play with you. Your family will be called.
What we can expect from each other at Kensington Primary School

In the classroom and the playground we all have rights and responsibilities. These come from the school values and are the rules that help us to play and learn together.

**TALKING TOGETHER**

- We use positive and polite language
- We listen carefully and respectfully

**LEARNING**

- We share our ideas and do our best in the classroom
- We work together to solve our problems and make learning fun
- We take risks and learn from our mistakes
- We share the teacher’s time
- We share the playground and school equipment

**GETTING ON WITH OTHERS**

- We treat other people as we would like to be treated
- We look for the best in others and never use put downs
- We respect and take care of other people’s feelings, bodies and property
- We talk to other people if we can’t solve a problem ourselves
What we can expect from each other at Kensington Primary School

**BEING SAFE**

- We act to protect each other’s safety and well being.
  - We are the boss of our behavior. We tell someone if we see something unsafe.
- We always get permission to leave the classroom or school grounds.
- We play safely and use equipment sensibly.
- We walk inside buildings quietly and take care on the stairs.

**COMING TO SCHOOL**

- We come to school every day and arrive on time unless we are sick.
- If we have a problem at school that makes us feel like staying at home, we talk to someone we trust.
- We bring healthy food for lunch and snacks to help us learn through the day.
What happens when we choose not to do what is expected?

Sometimes students do not make good choices with their behavior. This means they cannot learn and be safe. Others can be hurt by this behavior too. When this happens, teachers will help the student to take responsibility for what has happened. They will talk to you about how you can try to put things right with other people who may have been affected. These steps will be followed:

You will be reminded of the behavior that is expected

If you still find it hard to manage your behaviour

The expected behavior will be restated and you will be reminded that if you decide to continue you will be given time out in the classroom

If you still find it hard to manage your behavior

You will be separated from the group for a short time. This is your chance to think about your feelings and the feelings of others. You can think about making a different choice and asking for help if you need it. You will be given the chance to say sorry if your behavior has hurt others or interrupted their learning. You will talk to your teacher about the changes you need to make and the help you may need.

If you still find it hard to manage your behaviour

You will be moved to a different classroom

If this happens more than once

Your family / carers will be called. Teachers and families / carers will work together to develop a plan that supports you to make more helpful choices. This will support your learning.
Our Class Agreement

Write down the statements that you have agreed on with your class about how to learn and play together as a grade.