Dear Parents,

The year has already kicked off to an exciting start. This overview provides you with a brief outline of the curriculum the students will be focussing on during term 1. Other key information and important dates are also included.

**INQUIRY**

**Big Idea:**
- Our health can be determined by the choices we make

**Key Understandings:**
- We all have physical needs that impact our health
- We need to take responsibility for our health decisions and behaviours

**Key Questions:**
- How can we be healthy and active?

**Concepts:**
- What decisions can we make to keep ourselves healthy?

**LITERACY**

**Reading**
The focus will be on students:
- Investigating how to choose ‘just-right’ books for independent reading and building up a class library.
- Learning to use what they already know (their prior knowledge) and clues in the text, to form reasonable predictions about what might happen next in a text.
- Understanding what they read as well as using a range of strategies for working out unknown words.
- Generating emotional and sensory images to visualise a text, helping to recall what has been read.

**Writing**

**Narratives**
Students will plan and write their own narratives or stories and will learn about the structure through investigations into:
- story leads
- characters
- settings
- problems and solutions

**Procedural Texts**
Students will explore examples of procedures in reading and writing. They will engage in real life experiences that allow them to see the structure of a procedure:
- Aim
- Materials
- Method (steps)

Students will also
- Investigate a range of spelling strategies.
- Explore a range of skills and methods for planning, editing, revising and publishing written work.
- Refine handwriting skills, including the formation of letters and placement on dotted thirds paper.

**Speaking & Listening**
Skills are practised throughout the day as students ask questions and have discussions in all learning areas. Through Show and Tell sessions related to the inquiry, students will deliver simple oral reports.

**NUMERACY**

**Number**
This term we will be looking into developing **number sense** through pattern and counting which lays the foundations for all our number work throughout the year.
- Students will make patterns, continue them and find the ‘rule’ of the pattern, for example skip counting patterns with rules such as counting by twos or fives, or counting backwards.
- They will learn to apply counting with problem solving strategies in real-life situations.
Statistics and probability
We will also be looking at developing their concept of chance and interpretation of data.

Chance
- Students will explore familiar events and classify their outcomes, using words, such as, likely, unlikely, certain and impossible. For example, answering if it is certain or impossible that school will finish at 6 o’clock.

Data
- Students will collect, represent, classify and interpret data in relation to their everyday lives. For example gathering and then graphing information on the ages in the class.

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Home Reading
Home reading will begin in week 3 (February 8th-12th). It is an integral part of our school reading program. Your child will bring home their reading wallet, containing appropriate levelled books and a reading journal. All students are expected to read every night at home and record their reading in the reading journal. Reading wallets are expected to be brought into school each day.

Your child does not have to always be the reader to participate in reading. Reading activities could be:
- Reading with your child, either taking turns or together.
- Reading to your child.
- Or the reading could be done by your child, either aloud or silently.

Reading should also include a discussion about the book. Before reading, predict what the book might be about. During reading, discuss whether similar events have happened in your own lives. After reading, talk about the characters, ask what the story was about and discuss whether you liked or disliked the story.

Important Dates
Cooking and Gardening:
3rd Feb  1-2J - Amanda
10th Feb  1-2L - Lucy
17th Feb  1-2D - Rhyl
24th Feb  1-2R - Roula
2nd Mar  1-2F - Fleur
9th Mar  1-2M - Fiona
16th Mar  1-2K - Kate and Rachel

If you would like to assist with this program please contact your classroom teacher.

Assembly Organisers and Performers
8th Feb  1-2D
15th Feb  1-2F
22nd Feb  1-2R
29th Feb  1-2L
7th Mar  1-2J
And then in Term 2: 18th Apr  1-2K, 25th Apr  1-2M
We always love to have parents supporting us at assembly!

School Photos
Tuesday March 22nd

3-Way Conference (Meet and greet)
We look forward to getting to know you over the course of the year starting with our meet and greets on Thursday 25th February and Tuesday 1st March. Lookout for details on how to book your appointment.

Other Information
All students will attend one Visual Arts, Performing Arts and Physical Education (PE) class each week. They will also participate in a weekly Bounce Back session, as well as a weekly Library session.

Kind Regards,
Rhyl, Fleur, Rachel, Kate, Roula, Lucy, Fiona and Amanda