Dear Parents,
This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in specialist classes.

PERFORMING ARTS - Linda Weisser

Students will:
- Develop confidence and courage to participate in the performing arts.
- Learn to feel the beat, sing with pitch accuracy and to discriminate between sound and silence as they sing, play, improvise and move to music.
- Experiment with contrasting sounds on non-melodic and melodic percussion instruments, learning to use instruments appropriately and safely.
- Develop further singing voices and pitch.
- Make links with visual arts making dances inspired by Chinese New Year.
- Learn about mindfulness in the cool down.

VISUAL ARTS – Linda Weisser

Students will:
- Orientation to the art room
- Learn skills of cutting, pasting, paper folding etc through the Big idea.
- New year is celebrated across cultures.
- Key understandings.
  - There are similarities and differences in the traditions of western and eastern/Asian cultures in celebrating new years.
- Key questions
  - How and why is Chinese New Year celebrated? How is this similar and different to our in experiences/traditions.
  - What are the symbols and stories associated with Chinese New Year?
  - Of what significance are the dragon, fireworks and the Lantern Festival in the celebrations?
  - How does Chinese New Year compare with New Year celebrations in other countries?

PHYSICAL EDUCATION – Ngaire Smith

Prep students will be:
- Learning to follow rules when participating in physical activities
- Developing the fundamental motor skill of the underarm throw
- Playing games that involve using the skill to hit targets