Dear Parents,

This Term Overview provides you with a brief outline of the curriculum the students will be focussing on this term in specialist classes.

**PERFORMING ARTS - Brooke Johnson**

**Dynamics – Haydn Symphony 94 ‘Surprise’ 2nd Movement**
- Students listen and discuss the piece of music ‘Surprise’
- Students use musical terminology to describe the dynamics of the piece
- Students use their bodies to interpret the changing dynamics
- Students discover what a symphony is
- Students learn about the life of the composer Joseph Haydn
- Students conduct the dynamics using a baton and pictures on the board
- Students compose their own surprise symphony on xylophones
- Students write a reflection on the dynamics they used in their compositions and why they choose them

**VISUAL ARTS – Jess Palmer**

The 1-2 students will:
- Explore, learn about and respond to the Traditional South Pacific Island art of Tapa.
- Learn about the process of making Tapa cloths, the symbols that are used and their meaning and role they play in South Pacific Island culture.
- Explore and learn a range of printmaking techniques and apply these to create their own unique pattern designs inspired by tapa works. This will mostly include stamp printing using found objects such as bubble wrap, vegetables, lids, natural objects and making their own stamps from foam and cardboard.
- Begin to use and understand the art principle of repetition and pattern by using and recognising formal and informal patterns from changing lines, shape, colour, value, texture or space.
- Collaborate in small groups and create a tapa inspired printed piece in response to the traditional Samoan tale of ‘The Turtle and The Shark’.

**PHYSICAL EDUCATION – Nuccia Presutti**

Grade 1/2’s will be:
- Focusing on Kicking.
- Students will learn about the fundamentals of kicking and practise the skills with a partner & in a small group.
- They will be encouraged to explain & demonstrate how being fair & respectful contributes to a fun game.
- They will practise using a range of strategies to decipher new words while reading unknown texts

**LITERACY SUPPORT – Chris Angus**

- Practise using a range of strategies to decipher new words while reading unknown texts
- Practise using other strategies to assist them with their understanding of a story while reading it
- Practise chunking words into sections when both reading and writing to assist them in their understanding of how words are formed
- Focus on constructing sentences which are grammatically correct and have approximate/correct spelling

**PLANTMANIA Cooking and Gardening – Kay Headland (leader)**

All Grade 1/2 classes will have a cooking/gardening session on Wednesday morning this term.
- Inquiry Topic “Big Idea’: Our health can be determined by the choices we make.”
- Students will be cooking with the fruit, vegetables and herbs from our garden as much as possible, to make healthy, delicious morning tea snacks.
- Thursday’s bread-making sessions are open to all students, with preparation taking place before school, during recess and lunchtime.
• Breakfast club will be running on Tuesday/Friday mornings this term and may increase when the weather becomes colder.
• Parents are always welcome to come along and join in these activities whenever they are able.
• This program aims to build up student awareness of good sustainable practices and works with teachers & parents to make it a whole school direction.