**Upcoming Events**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
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<tbody>
<tr>
<td><strong>March</strong></td>
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<tr>
<td>Fri 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00 – 11:00am</td>
<td>Interschool Sport - Ascot Vale West V KPS</td>
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<td></td>
<td>9:00 -11:00am</td>
<td>Adult Gardening Session</td>
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<td>1:30 – 3:00pm</td>
<td>Cross Country Trials (postponed)</td>
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<tr>
<td>Tue 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00 – 10.00am</td>
<td>Divisional Swimming</td>
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<tr>
<td>Wed 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>9:00 – 11.00am lunchtime</td>
<td>6K Cooking &amp; Gardening</td>
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<td></td>
<td>5:30 – 7:30pm</td>
<td>Harmony Day – Sausage Sizzle</td>
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<td>Harmony Picnic Family Event at KPS</td>
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<tr>
<td>Thu 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>1:50 – 3.15pm</td>
<td>Cross Country Trials – 9 &amp; 10 year olds @ JJ Holland Park</td>
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<tr>
<td>Fri 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>9:00 – 11:00am</td>
<td>Ride to School Day</td>
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<td>Interschool Sport – KPS V Ascot Vale PS (home)</td>
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<tr>
<td>Mon 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6:30 – 8:00pm</td>
<td>AGM &amp; School Council</td>
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<tr>
<td>Tue 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00 – 10:00am</td>
<td>Regional Swimming</td>
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<td>Hot Cross Buns delivered</td>
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<tr>
<td>Wed 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00 – 11:00am</td>
<td>SCHOOL PHOTOS</td>
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<td>6L Cooking &amp; Gardening</td>
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<tr>
<td>Thu 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:30pm</td>
<td>END OF TERM 1</td>
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<td><strong>April</strong></td>
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<tr>
<td>Mon 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>CURRICULUM DAY – NO STUDENTS ATTEND SCHOOL</td>
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<tr>
<td>Wed 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00 5:30pm</td>
<td>State Swimming</td>
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<td>Year 6 Transition Information Evening</td>
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<td>Thu 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:50 – 3:15pm</td>
<td>Photo Makeup Day</td>
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<td>Cross Country Trials – 11 &amp; 12 Year olds @JJ Holland Park</td>
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<td>Fri 20&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>Colour Run – Fundraising Initiative</td>
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<tr>
<td><strong>Wed 25&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>ANZAC DAY HOLIDAY – NO SCHOOL</td>
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<tr>
<td>Fri 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9:00am</td>
<td>District Cross Country</td>
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Dear Kensington Community,

62 mathematically inspired parents attended an information session held by Cassandra Lowry from AMSI (Australian Mathematical and Science Institute) last Friday morning to hear more about supporting children and sometimes adults with a ‘can do’ attitude towards Mathematics. The session was planned for a Friday morning so that our new families and those who were able to attend during the day could listen to ways to promote mathematical thinking and to promote a mindset of problem solving, persistence and making connections to other learning. We asked parents for feedback via a thinking routine, which prompted connections to viewpoints, highlighted the important information, feelings and wonderings. The key message that came out of the presentation was the enthusiasm parents felt with supporting their children/child with mathematical thinking and understandings at home. Some important points were:

- Doesn’t need to be formalised ‘homework’
- Maths is everywhere and we can encourage kids to estimate
- Use maths in everyday experiences
- It’s okay to be wrong – make an estimation

Feelings after the session were:

- Hopeful
- That encouraging my kids with maths is the right thing to do
- I feel excited to have more fresh ideas to use in the house and around town to explore maths concepts
- Excited to use some of the ideas in the presentation

Connections made to what is currently being discussed and scaffolded at home:

- That maths is part of everyday life and we need to let children believe that it is simple
- That everyday life situations involve maths
- Maths doesn’t have to be boring
- Maths is everywhere
- That it is used more than we realise

Wonderings, which our families still have:

- How to keep 11 & 12 year old girls engaged in maths which is useful
- How to go on with teaching calculations. I guess it should be easier with the new approach
- Why we have allowed an enjoyment of maths to take such a low priority.

I have included just a snapshot of parents/carers reflections. We will aim to organise a session in Term 2 for parents to attend in the evening, so that the positive message of being a great mathematician, a thinker, a problem solver is reinforced a home and at school, working together in a partnership!

Bridget

Help Required

The Harmony Day BBQ will be held at lunchtime on Wednesday 21st, orders were due back Wednesday 14th. Any parent/carer who is able to assist with the cooking and serving of sausages on the day, please contact the school office. There is also a roster at the office to pop your name on.
Finding the Maths

Tips for helping your child learn Mathematics

Mathematics is everywhere. We use it every day – even though we may not realise it. By shifting our perspective, we can begin to see the many different ways we can help children develop worthwhile skills. Here are some tips to help you find the maths.

Estimation
Estimation is one of the key areas in maths and, yet it is often one that we take for granted. We use estimation to complete a range of daily tasks, including preparing food, cooking, getting ready in the morning, driving, giving directions, telling the time, predicting size and making comparisons. Talk to your child about estimating. Make predictions with them and compare results. Repeat the process the next day, learning from what you discovered.

Books
• Count the characters or the places visited
• Use location words to describe the position of objects
• Create a map to show where the characters travelled
• Describe the sequence of events using ordinal numbers (1st, 2nd, 3rd, etc.)
• Use the ideas in books for inspiration for your own investigation

Around the House
• Estimate then count the number of cups needed to fill a large pot
• Investigate the different shapes of objects and food items in the house
• Use a timer to make the perfect cup of tea
• Give directions to help your child set the table
• Order containers from smallest to tallest or lightest to heaviest

Outside
• Go for a number walk in your local area – look for numbers on street signs, house numbers and shop fronts
• If you see a number think about: What number comes before or after? What is ten more or less than the number? What else do you know about the number?
• Go to a local park – use location words to describe the position of the different objects
• Create your own obstacle course and follow the directions given to you by someone else
• Hide an object and give someone directions to find it
At the Shop

- Estimating how many of a particular item you will need
- Compare the cost of different items – What is the best value purchase?
- Calculate the possible savings when there is a percentage off sale
- Use the scales in the grocery department to compare the mass of different fruits and vegetables
- Calculating whether or not you have spent over your budget
- Talk to your child about the different coins and notes we have in Australia
- Encourage your child to collect coins in a Money Box and save up for something they may want to purchase
- Put the coins in order (amount NOT size) and use the coins and notes to make different amounts

Time

- Have clocks in your home and encourage your child to check the time before asking you
- Refer to time when discussing activities, for example, Soccer training is at four-thirty; It’s 8 o’clock time to go to bed
- Make use of calendars and diaries and refer to the days of the week

Toys & Games

- Estimate then count the number of toys in the box
- Work out how many different outfit combinations the dolls can wear
- Use blocks to create different representations of numbers
- Investigate how many blocks will be needed to cover a given area
- Make a race track and predict which car will come first, second, etc.
- Sort toys into different categories then explain thinking
- Use location words to describe the position of toys
- Play games such as Snakes and Ladders with two or three dice
- Use playing cards or dominoes to look for or create number patterns
- Compare statistics on collectable cards
HARMONY DAY
Wednesday March 21st 5:30pm – 7:30pm

Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.
At Kensington PS we celebrate the rich cultural diversity of our school community each year with a Harmony Picnic. Families are invited to come along to this informal evening and picnic on the oval from 5:30 – 7:30pm next Wednesday. We encourage families to bring a dessert that will be shared on our international dessert buffet which will be set up in the hall foyer. Activities are planned for the evening. Please see attached Harmony Picnic Flyer in this newsletter for details.

Students are encouraged to join in the spirit of Harmony Day by wearing traditional cultural clothes or simply wearing something orange coloured to school.

Come and join in the Harmony Celebration!

Learning Snapshots

Foundation Learning Snapshot

INQUIRY
Our unit of Inquiry has continued to investigate how we can grow as learners and what it means to show the KPS school values.

Respect is to treat people the way you want to be treated.
We show respect by walking quietly between our classroom and the library.
We share the equipment when we are working.
We use manners in everything that we do.

-Reflections made by FF & R
ENGLISH

Over the past two weeks, the Foundation students have investigated the letters - Ee, Rr, Cc and Kk. They have made connections between sounds and the written letter. In addition, the students have been investigating their rainbow words and nursery rhymes.

We sing this song to learn the letter sounds.

- Ali (FR)

Please scan the QR code to get a direct link to the song or search Cued Articulation Song Ants in the Apple

We listed to 5 Red Apples. We looked for the letter Ee. Then we made trees to match. (Letter recognition and fine motor)

- Kate

C and K make the same sound.

-Mariska (FR)

We had to match the word to the writing. (Letter and word recognition).

- Albert (FR)

MATHS

Counting, number and patterns have been the main focus in Maths for the Foundation students.
As the students develop as mathematicians, so are their reflection skills. Read the reflections left by the students to be amazed!

Counting and drawing circles (for reflection)

- Mimi (FR)

We were counting the right numbers (Accurate counting - 1:1 correspondence)

- Albert (FR)

I was counting and sorting the circles into different colours - blue, yellow, red, green (sorting and classifying).

- Lilla (FR)

Patterns are made by repeating what the first part is.

- Emily (FR)

We had to concentrate so that we counted one thing at a time.

- Kate (FR)
Year 1 Learning Snapshot

Writing
As the Year One students have become super recount writers, we have now been learning to edit our work and check for changes that can be made. They have been using the CUPS strategy to check for missing Capital letters, Understanding (does your writing make sense), Punctuation and Spelling. We wrote a recount about our experience at PMP and edited this to improve it. We have also been working hard to make our writing interesting by adding adjectives to our imaginative writing. We learnt that an adjective is used to describe a noun.
Do not forget about the Creative Writing competition - Year One students are encouraged to write a creative, imaginative story!

Reading
In Reading, students have been focusing on how to monitor their reading as they go. This means that they maintain understanding in a variety of ways. They check if it makes sense, if it looks right, and if it sounds right. Also they have been working on skipping a tricky word, reading to the end of the sentence, and coming back to it. Finally, they have been shown how to cross-check between the pictures and the writing to maintain the flow of meaning as they go. Children practise these skills independently and in focus groups with their teacher.

Maths
Data and Graphing has been our focus for the past couple of weeks in Maths. We have been learning to collect data using tally marks, interpret this data by finding out ‘how many,’ adding the data using our skip counting by 5 skills and graphing the data using simple picture graphs. We have been representing the data in graph form and drawing simple conclusions about the data by identifying the most common or least common.

Inquiry - Actions and choices affect myself and others
During Inquiry, we have been learning about how to look after our personal hygiene and that keeping ourselves clean also keeps us healthy! In particular, we were learning about how to look after our teeth, hair and nails as well as when we sneeze and get sick. Students were looking at this through a ‘cause and effect’ lense and were understanding what happens if we do and don’t keep clean. Another way we kept healthy this week was getting active with Auskick! All of the grade 1’s participated in an Auskick incursion. This incursion helped us to participate with others and make good choices when exercising.

Year 2 Learning Snapshot

Writing
WHAM, POW, SMASH! Year 2’s have been exploring how to hook readers into their narrative writing using bold beginnings. Exciting sounds, action packed openings, and curiosity-stimulating questioning have been used to introduce interesting story ideas.
Reading
Ask your child to retell a fairy tale and they will be an expert! We have been focusing on finding the main ideas in a text and writing a summary, which includes all the main ideas in order. In our classrooms, you will see our story wheels, which retell the main events in a narrative, including the character, setting, problem and solution.

Maths
Following our day spent with Cassandra Lowry from AMSI, the Year 2s have been focusing on the idea - what makes a good mathematician? We have continued to explore the idea of place value by creating thinkboards, locating numbers on number lines by finding benchmarks, and We have reflected on what students have done that makes them a good mathematician.

Inquiry
Do you want to learn how to make a volcano? How to design a raincoat for teddy bear? Or maybe you’d like to use an indicator to tell if a substance is an acid or a base? We have learnt all these things and many more through our Inquiry incursions and Show and Tell presentations. We also explored where materials come from and made some surprising connections. If your child plays Minecraft, you probably already know that glass is smelted to make sand. As Sophie from Mad About Science said, you can learn a lot from Minecraft!

Year 3/4 Learning Snapshot

Writing
In writing, we have been looking at different persuasive advertisements and identifying the key features used to persuade people to buy a product or use a service. Specifically, we have identified the key vocabulary that has been incorporated into the advertisements to persuade. Writers notebook has also continued to aid students narrative writing, punctuation and spelling.

Reading
In reading we have continued to focus on making inferences when reading. We have discussed that when we infer, we become detectives looking for the clues. Students have engaged in inferring task cards, discussing the vocabulary that helps us to infer and looking at the supporting images. Students have gained confidence in making inferences, using both the text and the images to infer characters emotions.

Maths
Well done 3/4s! 3/4's have been doing a great job in learning and understanding Place value. In conjunction with addition, Place value is still a big focus. Students have engaged in numerous tasks to broaden their understanding of how and why we use place value. The 3/4s have also been exploring time, how to tell the time using the terms half past, quarter past, quarter to and in 5 minute intervals. To support your child at home, ask them the time now and again using a analogue clock.

Inquiry
All grades have teamed up with another class and conducted their obstacle course. 3/4 students planned, instructed and observed the other class engaged in their obstacle course. Students then reflected on their obstacle course and how the students went.

Reminder for students and families: Year 3/4 students have been asked to record their home reading in their student diaries each night. Diaries are checked each day in class. You will notice Premiers’ Reading Challenge (PRC) login pasted in each student’s diary. See the PRC article in this newsletter for information about the PRC.
Year 5 Learning Snapshot

Writing
We investigated parts of text at the sentence level, clause level and word level. Specifically, we have reviewed nouns, verbs, adverbs and adverbials and their phrases when analysing texts. We identified clauses and their purpose within a sentence. We developed strategies such as mind mapping and vocabulary gathering when we are organising our thinking during planning in preparation for drafting. We have constructed persuasive texts in response to the issue of plastic bags and the changes to Victoria’s laws for single use plastic bags.

Reading
The Batman by election has given us plenty to research about! We are combining text features in order to understand content more deeply. When learning about democracy and the levels of parliament within Australia, we read, tables, graphs, maps and historical pictures and combined these with written text to understand the information more deeply. We have also read about key historical events in Australia’s democratic past.

Maths
We have rounded off our investigations into place value with rounding numbers. Our understanding of place value is now being applied to decimal numbers and we have used LAB (Linear Arithmetic Blocks) to model decimals. We have used graph paper to draw diagrams in order to represent the relative sizes of tenths, hundredths and thousandths. We have been making connections between whole numbers, decimal numbers and number lines to support our understandings. We organised key events in our democratic history into a timeline.

Inquiry
We have investigated the history of voting in Australia. Students have learnt about the statutory rights granted to groups of people with the specific focus on the rights to vote. We have ordered key events in our democratic history and reflected on how people’s rights to vote have changed over time. The upcoming election in the electorate of Batman has been a real area of interest!

Year 6 Learning Snapshot

Writing
We have introduced writing workshops to hone in on the needs of the students. The students have been offered workshops on editing and organising writing, writing dialogue and writing complex and interesting sentences. The students have also been working on completing a newspaper article on ‘My Immigration Story’. We have also been working on creative writing, writing 100 word stories.

Reading
The students continue to work in their ‘Book Clubs’. They have been creating ‘Book Walls’ that show their thinking as they work their way through the different books the students have chosen. The students are also viewing and recording information that informs our Inquiry.

Maths
We have continued to implement Place Value Workshops to enable and extend students at their point of need. The students have also completed a Rich Task — ‘A Day in the City’. In this project, students have been using cartesian coordinates to locate places, timetables, measurement and place value to complete four tasks.

Inquiry
The students have been working their migrant stories and researching the migrant stories of others. They have started to investigate Australia as a nation. The students have been given the opportunity to focus on an area of interest. Areas offered are; ‘Aboriginal Australian before migration, ‘Colonisation of Australia, the Gold Rush period of migration and Migration since Federation. Students will be working on a product to share with the other students at the end of the term.
Premiers’ Reading Challenge

"You can find magic wherever you look. Sit back and relax all you need is a book", Dr. Seuss!

Premiers’ Reading Challenge has begun! Reading is such an important skill. This is an opportunity for students to engage in fun reading experiences to boost their literacy skills, in school and at home. Students can access and login to the challenge via the website. They will receive their login details from their teacher. Students who log books and meet the Challenge will receive a certificate. More information can be located on the website http://www.education.vic.gov.au.

Good Luck!

Madeleine Griffin

Fundraising News

KENSINGTON PRIMARY HARMONY PICNIC
CELEBRATE AUSTRALIA’S DIVERSITY
WEDNESDAY 21st MARCH
5:30 - 7:30PM

Bring an International Dessert/Snack to Share
BYO Picnic on the oval
Icy poles/drinks for sale

5:30 School Gates Open; Families set up picnic blanket on the oval
5:45 Karate Display by Samurai Karate in the Hall
6:00 – 7:00 Games and Activities on the oval with our leadership students; Grooming Shack: face painting, crazy hair, nail painting,
7:00 Senior Contemporary Dance Performance in the Hall
7:15 Bollywood dance performance and instruction from NB Dance in the Hall

Please bring one plate with a dessert/snack from your culture which then can be shared amongst those who attend the picnic. We need the desserts to be in finger food style (ie: requiring no cutlery) with no nuts, cream and which don’t require refrigeration.

PLEASE NOTE: THIS IS AN ALCOHOL FREE EVENT
3/4M Cook and Gardening

“We do cooking and gardening to learn life skills, so when you’re older you know how to cook. We link what we do to our school values. My favourite part was dicing the vegetables because it was interesting. I don’t normally use knives so that was fun”. Matilda

“In cooking I made the tart and we had to mash up all the fruit because it was frozen. It made my mouth water because it was so so so so delicious”. Cooper

“I liked gardening. I took out all the weeds out and then I planted some seedlings. I had to first dig a hole and then had to squeeze the packet, then tip the plant upside down and carefully pull it out. Then I put it in the hole and covered it. I felt proud of myself!” Alice

“I liked watering the plants in the garden. I sprayed the water into the watering can and then I tilted the bucket so water came out. I felt happy”. Flynn

“I think it’s good to have chickens at the school because it can help people learn how to take care of animals. In gardening, I gave the chickens some food and got to pat them. It was great!” Max

Overall, it was a great day and the kids had lots of fun learning about how to cook and how to care for the garden.
Music News

Exciting news for the String Ensemble - Katie’s double bass has grown! We would like the Ensemble to grow as well so if you have been playing Violin, Viola or Cello for more than 6 months and would like to join us at the start of next term, please let Stacey know. We rehearse Friday at 8:20 in the music room. Thanks Liz for joining our cello section :)

Edwina and Stacey

School Photos

Our school photos are on Wednesday 28th of March this year. The children have received an envelope each.

- If you are placing an order, please ensure children have their own envelope.
- Do NOT place another child’s envelope inside their siblings envelope.
- Please collect a family envelope from the school office if you wish to have a family photo taken.
- All children are photographed regardless if you are paying or not. This is for the schools records.
- The school does not give change nor do the photographers. PLEASE ensure the correct money is enclosed.
- Ordering online is the only way you can pay with credit cards

Sport News

Congratulations to all the students and the wonderful Nuccia on winning District Swimming Shield. By all accounts, the day was a great success and fun and the children represented the school in an excellent manner.
Community News

The Department of Education & Kensington Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education or Kensington Primary School.
SCHOOL HOLIDAY CLINICS

Tuesday 3 April - Futsal/Indoor Soccer
Wednesday 4 April - AFL
Thursday 5 April - Basketball
Friday 6 April - Multi Sport

Price: $25 per day
Ages: 5-12
Time: 10am - 4pm

Lunch bundles available, see reception to order

Don’t miss out, Register today!

Kensington Primary School Newsletter

REGISTER TODAY

Tick the boxes of the days your child will attend
- Tuesday 3 April - Futsal/Indoor Soccer
- Wednesday 4 April - Netball
- Thursday 5 April - Basketball
- Friday 6 April - Multi Sport

Child’s name:
Age: D.O.B: Gender:
Address:
Suburb: Postcode:
Home phone number:
Mobile number:
Parent/Guardian’s name:
Email Address (please provide):
What school does your child attend?
What grade is your child in?
Does your child take any prescribed drugs? YES NO
If yes for what condition?
Parent/Guardian signature:

What to bring:
- Children should be in suitable clothing for all planned activities and weather conditions. This includes: runners, comfortable clothing, hat, sunscreen.
- A nutritious lunch and alforks (please note: no nuts or nut products are to be sent with your child).
- Please ensure you review all foods that you are providing for your child.

Terms and Conditions:
- I understand that YMCA, its staff and volunteers will take reasonable care of my child and I will not hold them responsible for any damage to property or loss of property and/or personal accident.
- I give my consent for my child to participate in all activities organised by RecWest Braybrook.
- In case of an accident or unforeseen incident I give my consent for any necessary medical treatment and agree to meet any expenses incurred.
- I understand that RecWest Braybrook accepts no responsibility for lost or damaged items such as clothing, money, electronics, drinks.
- I understand that RecWest Braybrook is not responsible for informing YMCA staff in detail of any medical conditions that may affect my child or child’s participation in this activity.
- This enrolment is non-transferable.
- This enrolment is only available for RecWest Braybrook Sports Days.
- If a child does not attend the specified number of days for the purchase, the purchase will be refunded and is not transferable into future programs at RecWest Braybrook.
- Refunds will only be issued with a medical certificate.
- Payment must be made at time of enrolment. Please do not be driven without payment.
- RecWest Braybrook may use photographic images of my child for advertising purposes for the Children’s Programs.
**RETURN TO THE DOLLHOUSE**

It’s 25 years since our Beyond the Dollhouse project took place. This project was responsible for creating the magnificent collection of hand-sewn dolls that are on display at the House.

With support from the City of Melbourne we are replicating the project with the women of Kensington today. We’re looking for women of different ages and nationalities who are interested in creating a hand-sewn doll that celebrates their culture and individuality.

**Thursdays** 7pm-9pm (3 May – 5 July)

or

**Saturdays** 2pm-4pm (12 May – 21 July)

No cost

Contact us on 9376 6366 or info@khenhouse.org.au if you are interested.

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**SUZANNE PILATES**

*Mindfulness Matwork*

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**MINDFULNESS MATWORK**

At Gallery Voltaire

14 Regian Street
North Melbourne 3051

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**TIMETABLE**

- **FLOW:** MONDAYS AT 6.30 PM
- **BREATHE:** TUESDAYS AT 10.00 AM
- **PRECISION:** SATURDAYS AT 10.00 AM

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**CONTACT**

W: www.suzannepilates.com
E: info@suzannepilates.com
P: 0449 103 962

ALL CLASSES ARE HELD AT:
14 Regian Street,
North Melbourne,
Vic, 3051
INSTRUMENTAL MUSIC LESSONS AT K.P.S

Melbourne Music Tuition operates at Kensington Primary School on a Monday from 8.30am to 5.00pm.

We offer lessons in piano, singing, guitar, violin, viola, cello, saxophone, flute, clarinet, drums, composition and theory.

MMT has a fully qualified and highly experienced singing teacher who is now taking on private students!!

We currently have spots available for saxophone, clarinet, flute, singing and group piano.

If you would like to enrol your child in lessons, please email Brooke at melbournemusictuition@yahoo.com

Enrolment forms can be collected from the front office of Kensington Primary School.
All Grade 4, 5 & 6 children and their parents/carers are invited to attend the 2018 Year 7 Secondary School EXPO to learn more about our local Secondary Schools.

Buckley Park College
Mount Alexander College
Essendon Keilor College (East Keilor and Niddrie Campuses)
Rosehill Secondary College
Strathmore Secondary College

These schools will have displays and information handouts for interested families, plus personnel to talk to you and answer any questions you may have. The format is informal, so you are free to visit whichever display you wish to, any time between 4.00pm and 7.00pm.

We look forward to your attendance.

For further enquiries ring 8331 0100.
OPEN DAY
Tuesday 20 March
Student-led tours: 9.30am & 12.00pm
Evening information & School Expo: 7.00pm

167-175 Mount Alexander Road, Flemington
www.mountalexandercollege.vic.edu.au

LITTLE CREATURES COLLECTIVE
Art Classes and Holiday Programs
For 5-12 Years
https://www.littlecreaturescollective.com
Contact Beck - 0402 338 767 / beck@littlecreaturescollective.com

KICKIN’ GOALS
A 10 Week Program for 4-12 Yr Old Boys & Girls.
Incorporating FFA’s Small-Sided Games

Date: 21st April - 23rd June 2018
Day: Saturday
Time: 9.30 - 11am
Venue: Fairbairn Park, Ascot Vale
Program: $200 (10 Weeks)
Gear: $100 (Inc. Uniform, Ball, Bag, Shin Pads, Water Bottle and Certificate)

CONTACT DINO: 0414 930 421 | www.kickinggoals.com.au

CELEBRATING OUR 12th YEAR IN 2018
FUN FACTS SKILLS FITNESS
KEEN TO GIVE RUGBY UNION A TRY?
FOOTSCRAY RUGBY UNION CLUB IS LOOKING FOR NEW MALE & FEMALE JUNIOR PLAYERS!

Get fit, meet new friends within a local community club
Come and join one of our training sessions:
RUGBY MOSAIC for boys and girls aged 5 and 6 is a program designed to learn the basic Rugby skills for five, six and seven year old children. Introducing beginner players to core rugby skills session, ball handling & tag defence that will set them up for a 7 a side tag game later in the season.
U7 - U10 Victorian Rugby union, the 7 years old to 10 years old boys and girls is a program in a fun format for all abilities. These competitions are run for the purpose of introducing the sport of rugby, with an emphasis on having fun and everyone getting involved, rather than winning.
U11-U18 In a structured competition rugby for boys and girls. All teams play in a round-robin competition which leads to a finals series in August/September. The competitions caters for all who wish to get involved with the game, with many age groups broken down into multiple competitions.

Come and join the Bulldogs
When: Thursdays
Time: 6pm start
Where: Footscray Rugby Club, Henry Turner Reserve F ootscray Ave.
Bring: Runners, water bottle and enthusiasm
More info: Contact Luke on 0431 183 250 or visit Footscray Rugby Union
Junior Page

Come and try day, BBQ and Information 10 to 12pm Saturday 17th March at Footscray Rugby Club

Music lessons for adults and children of all ages
Living Music
School of Living Music
53 Little Baillie St. North Melbourne
03 9329 0503 or 0408 170 769
info@livingmusic.com.au

FAMILY RAVE: DANCE // CREATE // PLAY
Simon Sliker Sunday March 18
'Heroes and Villains'
Big Fish
Little Fish
2-4 HOUR PARTY PEOPLE

'Heroes and Villains' feat Simon Sliker
March 18 2-5pm @ Brown Alley
Buy Tickets www.bit.ly/BFLFSliker
Kensington Primary School Newsletter

ST ALOYSIUS COLLEGE PRODUCTION OF:

**LEGALLY BLONDE JR.**

MUSIC AND LYRICS BY:
LAURENCE O’KEEFE AND NELL BENJAMIN

BOOK BY:
HEATHER HACH

BASED ON THE NOVEL BY:
AMANDA BROWN

AND THE

METRO-GOLDWYN-MAYER MOTION PICTURE

THURSDAY 26 APRIL 7 PM
FRIDAY 27 APRIL 7 PM
SATURDAY 28 APRIL 2 PM MATINEE & 7 PM
ST ALOYSIUS COLLEGE HALL 30 CARRON STREET ROYAL PARK

TICKETS AT: https://www.trybooking.com/353367
LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA). ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA.

LOCAL SUPPORT GROUP FOR PARENTS

PARENTS SUPPORTING CHILDREN WITH ADDITIONAL NEEDS

Parents Supporting Children with Additional Learning Needs aims to create a trusting space for parents in Kensington and Flemington to share experiences and support our children’s education – from kindergarten through to the end of secondary school. This includes parents who have concerns about their child’s development as well as parents who have children with identified additional learning needs. We both have children, with quite different levels of need, at local primary schools and have found the informal support of other parents invaluable. Sometimes it is difficult to connect with other families who confront similar issues or have experience to share.

This new support group aims to help parents better navigate the complex specialist and services interface, be stronger advocates for our children, and feel more confident as parents.

OUR NEXT MEETING:
White Rabbit, Bellair Street, Kensington
Thursday 22 March, 7.30pm – 9pm (pop in anytime)

OUR CONTACT DETAILS: MANHA ABDULL 0413 850 156 OR LUCY CRANDON 0416 829 903

Kensington Primary School

BIKE HOSPITAL

Every child need a bike

Kensington Primary School is considering starting a Bicycle Hospital that would accept donated bikes, fix them up and give them to bike-less children along with a helmet and lock. It would also do repairs of student and family bikes.

The Hospital would be run by parent volunteers before and after school maybe once a week or fortnight with the support of Dr Cranky’s.

Dr Cranky’s Bicycle Hospital are already operating in seven schools and have recycled or fixed over 850 bikes so far. If you are interested in being involved please contact Gabrielle Simonetti (parent – Gabri. Simonetti@yahoo.com) or the school’s office.

See Facebook @DrCrankys & www.drcrankys.com.au

WE ARE EXCITED TO ANNOUNCE:

TWISTERS SHOWGROUNDS

GRAND OPENING APRIL 2018!

Twisters is so excited to announce that we will soon be opening our second location, in Ascot Vale!

Gymnastics is one of the best sports for children to be involved in, along with developing your child’s gymnastics skills and physical fitness. Twisters educational classes build a strong foundation for your child to develop discipline, a sense of athletic achievement, self esteem and social skills that will last a lifetime.

- Classes are available every day of the week!
- Tiny Tornadoes classes for 2 - 5 year olds.
- Badge & Stars classes for 4 - 14 year olds.
- Tumbling classes available for children interested in ‘trick’ skills (8+ years old).

At Twisters, not only are we dedicated to teaching kids how to do gymnastics but we want to be a part of helping kids learn life skills and to grow up to be great people!

We look forward to seeing you soon!

CURIOSITY BOOK ONLINE TODAY!
If your child is curious about gymnastics, organize a trial class so they can see what it’s all about. Or if you would prefer, you can start straight away!

Visit our website to enrol or contact our office if you have any questions.

CONTACT US
- admin@twistersydney.com.au
- 03 9418 1700
- Showgrounds Village 320 - 350 Epsom Road, Ascot Vale 3032
- www.twistersydney.com.au
Flemington Primary School Fete 2018
Celebrating our cultural diversity
Sat 24th March 11am - 4pm ‘All Welcome’

Cnr Mt Alexander Rd & Padman Ln, Flemington

PLEASE JOIN US AT OUR 2018 FETE
We hope you can join us on Saturday 24th March 2018 11am - 4pm for our 2018 Fete. The day promises to be an exciting and fun day packed with entertainment and activities for all. There will be live entertainment, balloon twisters, market stalls, live auction, silent disco, fun rides, international food, crafts & plants.

Principal Sponsor: Jellis Craig

April School Holidays Footy Camp

Next Gen Sports Academy endeavours to give boys & girls aged 5-11 years an opportunity to make friends and keep active over the school holidays, whilst participating in fun activities to improve their footy skills.

Date:
Tuesday 10th April
Wednesday 11th April
Thursday 12th April (Girls Only Day)

Venue:
Maribyrnong Park
Holmes Road, Moonee Ponds

Cost:
$45 per day
$80 for 2 days

Time:
9am – 3pm

What To Expect:
- Special Guest Appearances by current AFL Players (check our social media for updates)
- Giveaways
- Supply of healthy snacks, fruit, yogurt & water for the day
- Certificate of participation

Register Online
www.nextgensa.com.au

@nextgen_sports_academy
@nextgensportsacademy1
100 STORY HOLIDAYS

Be an AUTHOR in the school holidays!
Go space-exploring, podcasting, comic-making and storytelling.
Fun, creative workshops for readerly/writerly/comically-minded children.
For ages 7-11.

Cost: $45/workshop   Time: 9:30am – 12:30pm
Where: 100 Story Building, 92 Nicholson St, Footscray 3011
Includes: All materials, takeaway stories, fruit for morning tea

DATES

4 April  Level 43 Comic BOOM!
5 April  Level 88 Spacecraft
6 April  Level 63 Podscapade
9 April  Level 92 The Hero That Went That Way
10 April Level 6 Trapdoor Quest

BOOKINGS

info@100storybuilding.org.au, 9044 6215
More info on our website!

100STORYBUILDING.ORG.AU

These workshops support XXI Story Building’s programs for children and young people in Melbourne’s west.