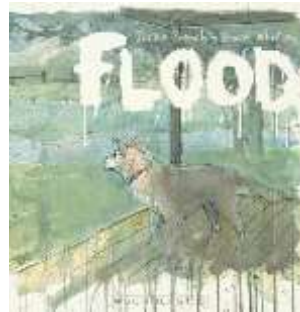


Year 3 Learning Snapshot

Reading

Students have continued on with predicting what will happen next in a story. We have turned our focus to refining, revising and editing predictions. They are using new clues from words, phrases and images as they read to ensure their predictions are combined with evidence. Students have also been able to continue guided reading sessions with their teacher via webex reading texts through the sharing of screens and resources posted to the Google Classroom. Everyone has done a fantastic job transitioning to remote learning and submitting their work digitally.



Writing

Over the last 2 weeks students have been continuing with writing procedural texts in genre. Students were asked to write a procedural text based on something they cooked, made or did. They followed the traditional structure of a procedural text including a title, materials/ingredients and a method using appropriate language features of this text type.

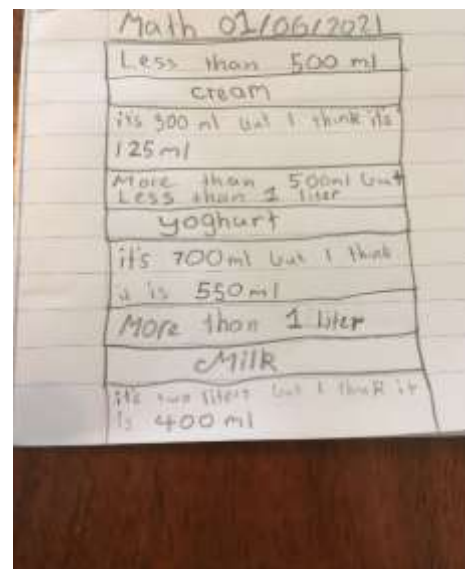
Students have also had the opportunity to create their own narratives in their writer's notebook sessions using a seed that inspired them to write. Students based their seed in week 7 off of their 5 senses and were encouraged to either go outside or stand by their window and record what they saw, smelled, heard, felt and tasted.



Numeracy

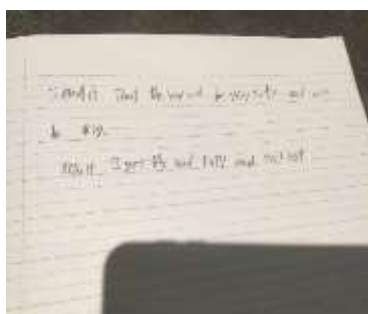
Year 3 students spent the week prior to lockdown continuing their learning about Time. The various parts of analogue clocks were explored in order to help students read and record time to the minute. Students compared and converted time between analogue and digital clocks. There was a big emphasis on the language of telling time, such as half past, quarter past, quarter to, 5 minutes past, 10 minutes to. There were some challenges in telling time 'to' the next hour, for example 23 minutes to 11 and then converting this to digital time 11:37. Continuing with some practise of telling the time at home would be beneficial.

Students were then introduced to the measurement concepts of mass and capacity. Thank you for letting your child raid your fridge and cupboard to look for items with familiar metric units! Students explored that when the items are solid, they are generally measured by mass using grams and kilograms and when they are liquid, they are generally measured using millilitres and litres. Students learned that capacity measures how much a container can hold when filled. Different masses and capacities were estimated, compared and then ordered by their measurement.



Big Question

In Big Question, students have had the opportunity to conduct experiments at home with parental supervision and make observations about how heat energy creates change. Some students have observed how radiant heat from a microwave affects soap or have made a thermometer and observed how water expands when heated. This week, students have been encouraged to begin their own mini inquiry into a wondering about heat energy. They have also had the opportunity to plan for how they would demonstrate their understanding of how heat is transferred, how heat energy is produced or how it is used.



Music

Working from home during Week 7 gave the students the opportunity to explore the technology of materials available at home to create their own musical instruments. They were encouraged to sort their sounds into high and low or long and short. This activity also gave them the opportunity to play rhythms and sounds getting higher or lower.

Spanish

In Spanish, students have been working on the hobbies. They have created a dialogue using formulaic language and started to create their draft cartoon. Students learnt about the Argentinean cartoon Mafalda, analysed how aspects of character are developed and applied these concepts to their own characters.

Art

In Art, Year 3/4 students had to unfortunately take a mini break from their unit on clay. We instead focused on building some important skills in drawing with a focus on creating value using pencils. Students created a piece in the style of an optical illusion, using their pencils to show value. Hopefully the pieces also aided students in a mindfulness exercise and break from screens!

Physical Education

In P.E., students readjusted to home learning and were asked to practice Athletics at home using balls, paper plates, etc. Students revisited triple jump, long jump, shotput & discus techniques and brainstormed ways on how these techniques could be practised in the home.

They were also encouraged to keep active and challenged to score as many points in one day using an exercise rubric.