



# Newsletter

9<sup>th</sup> September 2022

Principal: Bridget McLaughlin      Assistant Principal: Julie Stephens

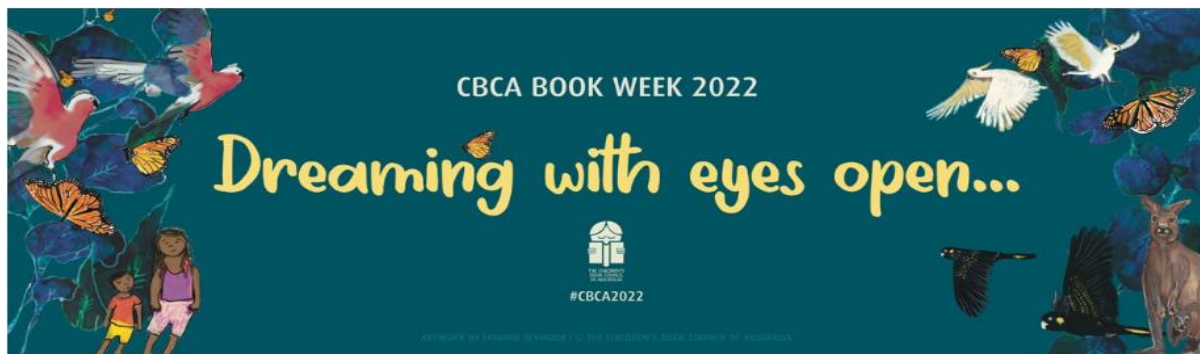
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## PRINCIPAL'S MESSAGE



Dear parents and carers of Kensington Primary,

**What a week...**

**Literacy and Numeracy Week**



This week has seen a community focus on Literacy and Numeracy with students undertaking a range of activities to promote the creativity and enjoyment of Reading, Writing and Mathematics. A big thank you to our Learning Specialists who have planned and facilitated the coordination of the week supported by our curriculum teams and parent volunteers. A parade with colourful and creative costumes commenced the week with an opportunity for parents/ carers to participate in the whole school event.

## Wear it Purple day and R U OK Day

A focus on wellbeing promoting mental health, celebrating diversity and inclusion has been supported by our wellbeing SWPB team, Respectful Relations team as well as the Marrung – Aboriginal Plan team. Our students have participated in whole school events and targeted lessons to promote strategies and understandings as to what makes us all unique. A focus on understanding and developing that we are all different and unique has been a focus for classroom discussions and targeted teaching.

### R U OK DAY?

R U OK Day is a whole school event day designed to promote STUDENT WELLBEING. At Kensington Primary School our aim is to ensure that we create a safe, caring school environment in which students are nurtured as they learn while recognising the diversity within the school community and providing programs and support which acknowledge difference to promote harmony.

On **THURSDAY 8th** September, KPS celebrated R U OK? Day. In classes students participated in a lesson about speaking up when they have a problem.




The session goals: Identify trusted people students can talk to in different settings such as home, class, playground. Normalise help seeking behaviours.

A follow up session with KIDS HELPLINE has been scheduled for classes across the school via Webex. This is a 30min-1hr session delivered by a trained counsellor from the Kids Helpline Team. The session is to reinforce help seeking behaviours as necessary and let students know about the Kids Helpline service. Sessions are running from Friday 9th, September to Thursday 15th September. With most classes scheduled in Week 10. If you have any concerns or would like for your child to opt out of this live Webex session, please contact your child's classroom teacher.

On the day of their session students will receive a calling card with the details about Kids Helpline.

The session goals:



Understand help seeking and how to access support

**Learning intentions for students:**

- Meet a real life Kids Helpline counsellor you can contact for support
- Understand how to contact Kids Helpline for support
- Understand the role of Kids Helpline and counsellors
- Overcome barriers to help seeking
- Normalise help seeking

<https://kidshelpline.com.au/>

Resilience Rights & Respectful Relationships (RR) is a program being implemented at Kensington Primary School to develop students' personal and social capabilities through social and emotional learning (SEL). Each week, students participate in a one-hour targeted lesson taught by their classroom teacher to improve their resilience, wellbeing and positive social attitudes. RR is a key component of SEL learning time. RR fits with our school values of Respect, Responsibility, Resilience, Learning and Creativity. R U OK? Day is organised by the Respectful Relationships Team at KPS.



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## **Parent Opinion Survey**

An annual parent opinion survey is sent out every year from the department of Education. This year 160 parents were contacted to participate with in the survey to date 21 have completed it. We strongly encourage any parent yet to complete the survey to do so.

## **Assembly Friday – 16<sup>th</sup> at 2.00pm on the oval weather permitting**

We will be holding an outside assembly on Friday at 2.00pm weather permitting and there will also be a sausage sizzle to mark the end of the term. Parents wishing to volunteer to support the BBQ, who participated in the OHS and Child Safety Induction and have a current working with Children Clearance/Check are asked to contact the Office. A reminder that school finishes at 2:30pm.

## **NAPLAN**

All families of our year 3 and 5 students will have received their Student Report sent home on Tuesday. A report on the achievements of our students will be shared in future newsletters.

## **Years 3 and 4 Camp**

Monday and Tuesday will see our Year 3 and 4 students enjoy a camp at Lady Northcote. To ensure the safety of our staff and students parking restrictions will be enforced to assist buses park.

The parking bay in front of the school will have cones placed on the ground to indicate for cars not to park in the space. Traffic management officers have been contacted from the Melbourne Council to support the arrival and departure of the buses.

Thank you

Bridget

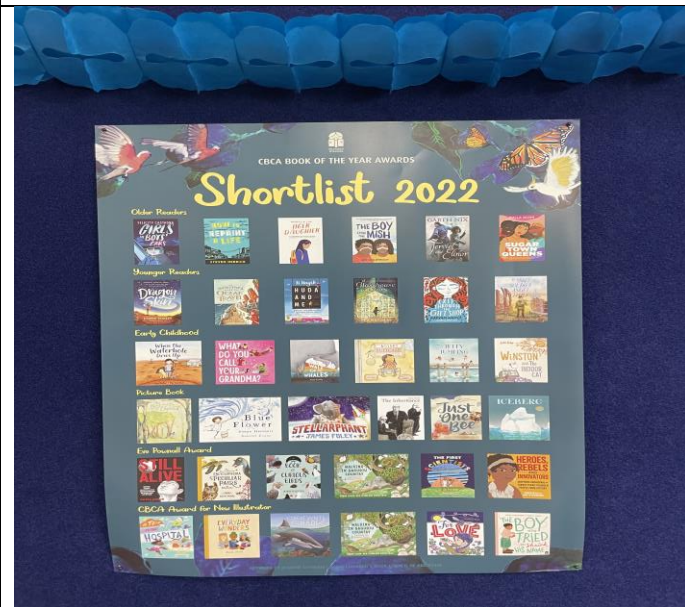
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## THE KPS STARS

Term 3 week 8+9

STUDENT	VALUE	DEMONSTRATED WHEN	TEACHER
Charli K 1C	Responsibility/ Learning	For helping another student with their reading during independent reading.	Haisie
Harvey FC	Learning/creativity	For challenging himself during writing and sharing his creative ideas.	Therese
Charlotte FC	Learning	For showing enthusiasm when challenging herself in spelling.	Therese
Grace 3B	Resilience	For working through her reading assessment when she was in the learning pit.	Jade
Lily 3B	Learning	For showing passion, interest and initiative by applying her learning from school with writing free verse poems inspired by seasons at home.	Jade
Arlie 1C	Learning	For using the <a href="#">Bump It Up Wall</a> to extend her writing from a 3-star to a 4-star.	Haisie
Matthew FB	Learn	For reading every day this week.	Megan
Eac FB	Learn	For reading every day this week.	Megan
Jeff FB	Resilience	For trying his best when something is difficult at school.	Megan
Korra 5/6E	Responsibility	Returning objects to the Spanish/ Performing Arts Room.	Rachel T.
Jules 1B	Resilience	For overcoming his fear of not doing it 'right' and having a go when doing a drawing for the Literacy and Numeracy Week competition.	Hosna
Neva 1B	Learn	For being open to receiving feedback about her artwork and applying the feedback.	Hosna
Isaac 1B	Creative and Responsible	For working collaboratively with a partner and using his prior knowledge to design a board game	Hosna
Louis 2A	Resilience	For not letting a broken bag ruin his zoo excursion. Louis found a way to carry his bag around as we visited the animals.	Jessica
Oliver 2B	Responsible	For cleaning the school's steel columns from graffiti.	Nadia



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Luka FB	Responsible and Respectful	For filling up his goal chart to follow instructions	Nikki
Lauren 1C	Respectful	Being happy for other people's success.	Rachel T
Basim FB	Resilience	Persisting with getting across the rope and getting back up when he fell. Keep working hard Basim!	Nikki
Nathania FB	Resilience	Persisting with getting across the rope and getting back up when he fell. Keep it up Nathania!	Nikki
Basim FB	Respect	Helping and teaching others how to use the <a href="#">rock climbing wall</a> safely	Sophia
Frankie 2A	Responsibility	Picking up rubbish in the back park	Sophia
Helena 2A	Responsibility	Picking up rubbish in the back park	Sophia
Carly 1A	Responsibility	For caring for items within the classroom and returning lost items to where they belong.	Rachel G

## BOOK WEEK CREATIVITY STARS

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LOUIS 1A

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through his  
designs and craft in his Book Week  
costume!

Acknowledged by: THE FOUNDATION TEAM

SASHA 1B

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through her  
designs and craft in her Book Week  
costume!

Acknowledged by: THE YEAR 1 TEAM

JAMES 2B

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through his  
designs and craft in his Book Week  
costume!

Acknowledged by: THE YEAR 2 TEAM

OLIVER 3C

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through his  
designs and craft in his Book Week  
costume!

Acknowledged by: THE YEAR 3 TEAM

CASPER 4A

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through his  
designs and craft in his Book Week  
costume!

Acknowledged by: THE YEAR 4 TEAM

ALANAH 56B

DEMONSTRATED THE VALUE OF  
CREATIVITY

For showing creativity through her  
designs and craft in her Book Week  
costume!

Acknowledged by: THE YEAR 56 TEAM

## CALENDAR OF EVENTS

<b>September</b>	Fri 9 <sup>th</sup>		Numeracy Celebrations Foundation Excursion – Melbourne Zoo
	Mon 12 <sup>th</sup> – 13 <sup>th</sup>		Year 3 / 4 Camp
	<b>Fri 16<sup>th</sup></b>	<b>2:30pm</b>	<b>End of Term 3</b>
<b>October</b>	<b>Mon 3<sup>rd</sup></b>		<b>Start of Term 4</b>
	Thu 6 <sup>th</sup>		Year 6 Summer Sport Final – Keilor Park & Stadium
	Tue 11 <sup>th</sup>	7:45am 5:00pm	Finance & Facilities Sub-committee meeting Policy Sub-committee meeting
	Wed 12 <sup>th</sup>	2:30 – 3:30pm	Fundraising & Community Engagement Sub-committee meeting
	<b>Fri 21<sup>st</sup></b>		<b>Curriculum Day – No students attend school</b>
	Thu 27 <sup>th</sup>		Art Show
	<b>Mon 31<sup>st</sup></b>		<b>Curriculum Day – No students attend school</b>
<b>November</b>	Tue 1 <sup>st</sup>		Melbourne Cup Public Holiday
	Tue 8 <sup>th</sup>		2023 Foundation Transition
	Fri 11 <sup>th</sup>		Year 3/4 Cricket Day – Fairbairn Park, Ascot Vale
	Mon 14 <sup>th</sup>		2022 School Dental Visit – All week
	Tue 15 <sup>th</sup>		2023 Foundation Transition
	Mon 21 <sup>st</sup> - 22 <sup>nd</sup>		Year 5/6 Open Water Swimming
	Tue 29 <sup>th</sup>		2023 Foundation Transition
<b>December</b>	Mon 5 <sup>th</sup> – Fri 9 <sup>th</sup>		Year 1 – 4 Swimming Program
	Tue 13 <sup>th</sup>		Year 6 / 7 Orientation Day
	Thu 15 <sup>th</sup>		Year 6 Graduation Ceremony – time to be advised
	<b>Tue 20<sup>th</sup></b>	<b>1:30pm</b>	<b>End of Term 4</b>
<b>January 2023</b>	<b>Mon 30<sup>th</sup></b>		<b>Curriculum Day</b>
	<b>Tue 31<sup>st</sup></b>		<b>Years 1- 6 students commence Term 1</b> <b>Appointments for Foundation students to meet their teachers</b>
<b>February</b>	<b>Wed 1<sup>st</sup></b>		<b>Foundation students commence Term 1</b>